



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WHITEBEAD ELEMENTARY (EC-8)

WHITEBEAD PUBLIC SCHOOL

16476 North County Road 3200, Pauls Valley, OK 73075
Telephone: (405) 238-3021

25-C016-105

Community Characteristics

Community Group

G1

About this District:

WHITEBEAD

Square Miles Covered by District: 29

Number of School Sites in District: 1

Telephone: (405) 238-3021

16476 North County Road 3200

Pauls Valley, OK 73075-8601



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	39.9%	69.7%	47.9%
Black	1.0%	1.0%	0.9%	8.4%
Asian	1.5%	1.5%	0.5%	2.4%
Hispanic	39.9%	39.9%	12.6%	18.2%
Native American	7.1%	7.1%	8.7%	12.8%
Two or More Races	10.6%	10.6%	7.5%	10.2%
Female	48.7%	48.7%	49.1%	48.7%
Male	51.3%	51.3%	50.9%	51.3%
Bilingual Students	29.3%	29.3%	5.3%	12.6%
Economically Disadvantaged Students	55.1%	55.1%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$31,536	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,505	1,831	7,696
% of Population under 18	24.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	56.8%	75.3%	65.4%
Average Household Income	\$64,107	\$73,569	\$72,695
Median Household Income	\$50,000	DNS	\$52,919
% of Population below Poverty	23.1%	12.5%	15.7%
Unemployment Rate	5.8%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	11.9%	12.0%
H.S. Diploma Only	42.7%	39.0%	31.3%
Some College Education but No Degree	20.6%	22.7%	23.3%
Associate's Degree	4.7%	6.5%	7.8%
Bachelor's Degree and Above	18.3%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	37.3%	37.3%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.7	8.4	9.9
Mobility Rate (Incoming Students)	2.6%	2.6%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	132.0	132.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	100%	100%	77%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	396	396	368	1,311
Average Enrollment throughout the Year (ADM)	396	396	366	1,304
% of Students Eligible for Free/Reduced Lunch	55.1%	55.1%	48.6%	61.9%
% of Students Identified as Gifted/Talented	7.8%	7.8%	10.4%	13.4%
% of Students as English Language Learners (ELL)	21.7%	21.7%	2.9%	8.5%
% of Students in Special Education	8.6%	8.6%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	26.7	24.6	72.1
Average Salary (w/ Fringe)	\$52,421	\$52,421	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	18.5%	18.5%	22.7%	25.1%
Average Years of Experience	14.0	14.0	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	1.6	8.5
Counselors (FTE)	0.7	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	1.3	1.3	1.4	6.9
Administrators (FTE)	0.7	1.3	2.5	7.1
Teachers per Administrator	39.6	21.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,967	\$88,799	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.4	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.6	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.2	2.5
Electives	DNS	DNS	13.7	17.8
Total Number of Courses Offered	DNS	DNS	40.9	53.9

Sources of District Revenues (All Funds)

District	24.0%	49.7%	39.5%
County	3.3%	3.3%	2.6%
State Dedicated	1.9%	11.1%	6.3%
State Appropriated	60.4%	28.1%	41.2%
Federal	10.5%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.0%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.8%	\$5,073	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.8%	\$313	2.1%	\$233	3.7%	\$339
Student Support	5.1%	\$428	6.1%	\$663	7.1%	\$647
School Administration	3.0%	\$252	5.3%	\$580	5.7%	\$527
District Administration	4.0%	\$332	5.0%	\$550	3.0%	\$278
District Support	16.1%	\$1,341	17.9%	\$1,954	17.1%	\$1,570
Other	7.2%	\$598	10.5%	\$1,148	8.4%	\$770
Total		\$8,337		\$10,914		\$9,171
Debt Service in Addition to Above		\$17		\$1,264		\$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	9.3	28.5