JAY UPPER ELEMENTARY (4-5)

JAY PUBLIC SCHOOLS
Post Office Box 630, Jay, OK 74346
Telephone: (918) 253-3535

21-I001-305

Community Characteristics

Community Group
E2

About this District:
JAY
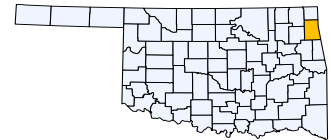Square Miles Covered by District: 255
Number of School Sites in District: 4
Telephone: (918) 253-4293
Post Office Box 630
Jay, OK 74346-0630

County: DELAWARE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	25.2%	26.5%	44.8%	47.9%
Black	0.8%	0.4%	4.6%	8.4%
Asian	4.2%	4.7%	1.2%	2.4%
Hispanic	8.4%	10.9%	12.7%	18.2%
Native American	34.5%	42.8%	27.5%	12.8%
Two or More Races	26.9%	14.8%	9.3%	10.2%
Female	49.6%	46.0%	48.2%	48.7%
Male	50.4%	54.0%	51.8%	51.3%
Bilingual Students	9.2%	11.0%	8.5%	12.6%
Economically Disadvantaged Students	73.1%	69.1%	73.4%	59.2%
Average Property Valuation per Student	DNS	$43,082	$37,985	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		9,721	8,075	7,696
% of Population under 18		22.9%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		58.8%	59.5%	65.4%
Average Household Income		$46,391	$56,914	$72,695
Median Household Income		$34,688	DNS	$52,919
% of Population below Poverty		23.3%	20.6%	15.7%
Unemployment Rate		7.2%	6.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.5%	16.4%	12.0%
H.S. Diploma Only		39.8%	39.3%	31.3%
Some College Education but No Degree		23.8%	22.4%	23.3%
Associate's Degree		4.8%	7.8%	7.8%
Bachelor's Degree and Above		10.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	40.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.4	13.1	10.0	9.9
Mobility Rate (Incoming Students)	7.9%	7.8%	7.3%	8.7%
Student Suspension Ratio: (*Higher number is better.*)				
There was 1 suspension (of 10 days or less) for every ___ students.	238.0	78.4	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	135.5	217.1	221.1
Parents Attending Parent/Teacher Conference	81%	73%	65%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	238	1,490	1,362	1,311
Average Enrollment throughout the Year (ADM)	240	1,492	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	16.0%	10.1%	13.6%	13.4%
% of Students as English Language Learners (ELL)	7.6%	6.6%	5.4%	8.5%
% of Students in Special Education	29.0%	21.9%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	95.1	79.7	72.1
Average Salary (w/ Fringe)	$55,695	$54,881	$52,665	$53,673
% of Teachers with Advanced Degree(s)	21.7%	18.2%	21.3%	25.1%
Average Years of Experience	14.1	12.0	13.3	12.2
Special Education Teachers (FTE)	3.6	10.2	9.4	8.5
Counselors (FTE)	0.5	4.5	3.5	3.1
Other Certified Professional Staff (FTE)	2.9	10.0	6.9	6.9
Administrators (FTE)	1.0	7.3	7.8	7.1
Teachers per Administrator	15.1	14.4	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$67,624	$86,855	$86,646	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.1%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.9%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.4	8.1
Science	DNS	9.0	7.2	6.1
Mathematics	DNS	7.0	6.0	5.5
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	7.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	19.0	21.3	17.8
Total Number of Courses Offered	DNS	60.0	62.4	53.9

Sources of District Revenues (All Funds)

District	20.7%	27.2%	39.5%
County	2.4%	2.1%	2.6%
State Dedicated	5.5%	6.7%	6.3%
State Appropriated	40.1%	49.0%	41.2%
Federal	31.2%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.5%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	55.0%	$7,152	56.1%	$5,400	55.0%	$5,040
Instructional Support	4.8%	$626	3.1%	$299	3.7%	$339
Student Support	6.1%	$787	6.0%	$575	7.1%	$647
School Administration	4.0%	$518	5.8%	$562	5.7%	$527
District Administration	4.3%	$557	3.2%	$307	3.0%	$278
District Support	15.5%	$2,012	16.6%	$1,596	17.1%	$1,570
Other	10.3%	$1,341	9.2%	$890	8.4%	$770
Total		$12,993		$9,629		$9,171
Debt Service in Addition to Above		$462		$689		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.9%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.1%	9.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.1%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	5.3%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	30.7%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	24.0	29.2	28.5