



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CLEORA ELEMENTARY (EC-8)

#### CLEORA PUBLIC SCHOOL

451358 East 295 Road, Afton, OK 74331-8113  
Telephone: (918) 256-6401

21-C006-105

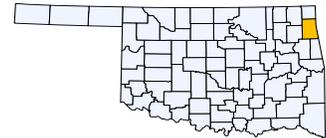
## Community Characteristics

### Community Group

# H1

#### About this District:

**CLEORA**  
Square Miles Covered by District: 32  
Number of School Sites in District: 1  
Telephone: (918) 256-6401  
451358 East 295 Rd  
Afton, OK 74331-8113



County: DELAWARE

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 51.5%  | 51.5%     | 68.2%                   | 47.9%         |
| Black  | 0.8%   | 0.8%      | 0.6%                    | 8.4%          |
| Asian  | 0.8%   | 0.8%      | 0.4%                    | 2.4%          |
| Hispanic   | 3.8%   | 3.8%      | 8.9%                    | 18.2%         |
| Native American                                    | 43.2%  | 43.2%     | 14.9%                   | 12.8%         |
| Two or More Races                                  | 0.0%   | 0.0%      | 7.1%                    | 10.2%         |
| Female   | 51.5%  | 51.5%     | 48.4%                   | 48.7%         |
| Male   | 48.5%  | 48.5%     | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 0.8%   | 0.8%      | 2.1%                    | 12.6%         |
| Economically Disadvantaged Students                | 47.0%  | 47.0%     | 47.2%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$376,633 | \$186,175               | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 2,230    | 1,118    | 7,696    |
| % of Population under 18                                  |  | 16.8%    | 21.7%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 76.2%    | 72.5%    | 65.4%    |
| Average Household Income                                  |  | \$63,762 | \$70,331 | \$72,695 |
| Median Household Income                                   |  | \$46,699 | DNS      | \$52,919 |
| % of Population below Poverty                             |  | 13.1%    | 12.9%    | 15.7%    |
| Unemployment Rate   |  | 4.9%     | 5.1%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 9.5%     | 11.8%    | 12.0%    |
| H.S. Diploma Only   |  | 29.7%    | 39.4%    | 31.3%    |
| Some College Education but No Degree                      |  | 29.4%    | 22.1%    | 23.3%    |
| Associate's Degree  |  | 10.2%    | 6.4%     | 7.8%     |
| Bachelor's Degree and Above                               |  | 21.2%    | 20.3%    | 25.5%    |

### Preparation, Motivation & Parental Support

|   |       |       |         |       |
|---|-------|-------|---------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 16.3% | 16.3% | 29.5%   | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 6.1   | 6.1   | 8.0     | 9.9   |
| Mobility Rate (Incoming Students)                                     | 6.3%  | 6.3%  | 4.8%    | 8.7%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |         |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 66.0  | 66.0  | 65.1    | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | None  | 1,080.2 | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 98%   | 98%   | 84%     | 72%   |
| Patrons' Volunteer Hours per Student                                  | 1.1   | 1.1   | 3.3     | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 132       | 132       | 180                     | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 131       | 131       | 179                     | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 47.0%     | 47.0%     | 54.2%                   | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 3.8%      | 3.8%      | 11.2%                   | 13.4%         |
| % of Students as English Language Learners (ELL)               | 0.8%      | 0.8%      | 0.9%                    | 8.5%          |
| % of Students in Special Education                             | 16.7%     | 16.7%     | 17.4%                   | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers   | 13.3      | 13.3      | 14.8                    | 72.1          |
| Average Salary (w/ Fringe)                                     | \$57,539  | \$57,539  | \$53,419                | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 37.3%     | 37.3%     | 24.7%                   | 25.1%         |
| Average Years of Experience                                    | 25.8      | 25.8      | 14.7                    | 12.2          |
| Special Education Teachers (FTE)                               | 1.0       | 1.0       | 0.7                     | 8.5           |
| Counselors (FTE)   | 0.4       | 0.4       | 0.4                     | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.1       | 0.1       | 1.1                     | 6.9           |
| Administrators (FTE)   | 1.0       | 1.0       | 1.8                     | 7.1           |
| Teachers per Administrator                                     | 14.3      | 14.3      | 8.7                     | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$132,508 | \$132,508 | \$87,383                | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |     |       |       |
|--|-----|-----|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | DNS | 68.4% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 86.4% | 83.3% |
| Average HS Course Offerings by Site                            |     |     |       |       |
| Non-electives:   |     |     |       |       |
| Fine Arts  | DNS | DNS | 3.1   | 8.1   |
| Science  | DNS | DNS | 3.8   | 6.1   |
| Mathematics  | DNS | DNS | 4.1   | 5.5   |
| Computer Education   | DNS | DNS | 2.1   | 2.2   |
| Social Studies   | DNS | DNS | 4.1   | 6.8   |
| English Language Arts (ELA)                                    | DNS | DNS | 3.9   | 4.8   |
| World Languages  | DNS | DNS | 0.7   | 2.5   |
| Electives  | DNS | DNS | 11.5  | 17.8  |
| Total Number of Courses Offered                                | DNS | DNS | 33.4  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 87.0% | 61.6% | 39.5% |
| County   | 1.4%  | 2.6%  | 2.6%  |
| State Dedicated  | 1.9%  | 8.5%  | 6.3%  |
| State Appropriated   | 5.1%  | 20.1% | 41.2% |
| Federal  | 4.7%  | 7.2%  | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 64.7% | 34.1% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 63.3%    | \$10,476 | 50.1%           | \$7,215  | 55.0% | \$5,040 |
| Instructional Support             | 0.1%     | \$15     | 2.0%            | \$281    | 3.7%  | \$339   |
| Student Support                   | 4.0%     | \$655    | 5.2%            | \$756    | 7.1%  | \$647   |
| School Administration             | 2.7%     | \$454    | 4.9%            | \$699    | 5.7%  | \$527   |
| District Administration           | 6.8%     | \$1,127  | 5.6%            | \$812    | 3.0%  | \$278   |
| District Support                  | 17.8%    | \$2,940  | 21.6%           | \$3,117  | 17.1% | \$1,570 |
| Other                             | 5.4%     | \$893    | 10.6%           | \$1,532  | 8.4%  | \$770   |
| Total                             |          | \$16,560 |                 | \$14,412 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$4,003  |                 | \$1,727  |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | DNS             | 99.6%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | DNS             | 5.4%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | DNS             | 3.4                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | DNS             | 18.7                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | DNS             | 16.5%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | DNS             | 4.2%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | DNS             | 46.1%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | DNS             | 33.9%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | DNS             | 79.6%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | DNS             | 4.9                            | 28.5                             |