



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CACHE MIDDLE SCHOOL (7-8)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527
Telephone: (580) 429-8489

16-1001-505

Community Characteristics

Community Group

D1

About this District:

CACHE
Square Miles Covered by District: 274
Number of School Sites in District: 5
Telephone: (580) 429-3266
102 East H Ave
Cache, OK 73527-9230



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.5%	50.3%	59.9%	47.9%
Black	9.1%	7.9%	2.6%	8.4%
Asian	2.4%	2.0%	1.4%	2.4%
Hispanic	14.2%	14.3%	12.7%	18.2%
Native American	18.2%	13.1%	13.6%	12.8%
Two or More Races	11.5%	12.5%	9.7%	10.2%
Female	48.8%	46.4%	48.5%	48.7%
Male	51.2%	53.6%	51.5%	51.3%
Bilingual Students	1.8%	1.8%	6.1%	12.6%
Economically Disadvantaged Students	41.8%	44.0%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$61,255	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	8,274	14,795	7,696
% of Population under 18	23.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	73.5%	69.7%	65.4%
Average Household Income	\$111,349	\$76,375	\$72,695
Median Household Income	\$85,195	DNS	\$52,919
% of Population below Poverty	3.8%	12.3%	15.7%
Unemployment Rate	4.7%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	10.0%	12.0%
H.S. Diploma Only	28.2%	33.1%	31.3%
Some College Education but No Degree	29.7%	24.4%	23.3%
Associate's Degree	7.4%	8.5%	7.8%
Bachelor's Degree and Above	29.2%	24.0%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.9	9.4	9.9
Mobility Rate (Incoming Students)	6.0%	18.7%	6.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.0	85.3	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	682.7	162.5	221.1
Parents Attending Parent/Teacher Conference	34%	69%	67%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	330	2,048	2,783	1,311
Average Enrollment throughout the Year (ADM)	327	2,020	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	41.8%	44.0%	44.9%	61.9%
% of Students Identified as Gifted/Talented	10.0%	5.9%	11.1%	13.4%
% of Students as English Language Learners (ELL)	0.9%	1.1%	3.9%	8.5%
% of Students in Special Education	16.1%	18.1%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	103.9	149.3	72.1
Average Salary (w/ Fringe)	\$51,769	\$53,984	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	16.8%	29.4%	23.0%	25.1%
Average Years of Experience	8.7	12.2	12.6	12.2
Special Education Teachers (FTE)	2.4	14.9	17.7	8.5
Counselors (FTE)	0.5	4.0	7.0	3.1
Other Certified Professional Staff (FTE)	0.2	3.1	12.8	6.9
Administrators (FTE)	1.5	16.1	15.2	7.1
Teachers per Administrator	13.6	7.4	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,822	\$85,771	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.8%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	13.3	8.1
Science	DNS	7.0	8.6	6.1
Mathematics	DNS	7.0	6.9	5.5
Computer Education	DNS	2.0	2.6	2.2
Social Studies	DNS	7.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	4.0	4.2	2.5
Electives	DNS	27.0	26.8	17.8
Total Number of Courses Offered	DNS	70.0	78.2	53.9

Sources of District Revenues (All Funds)

District	47.0%	42.3%	39.5%
County	1.6%	2.8%	2.6%
State Dedicated	4.2%	6.4%	6.3%
State Appropriated	34.3%	40.0%	41.2%
Federal	12.9%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.2%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,870	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	1.8%	\$152	3.5%	\$296	3.7%	\$339
Student Support	5.0%	\$418	6.8%	\$571	7.1%	\$647
School Administration	6.8%	\$573	6.2%	\$520	5.7%	\$527
District Administration	5.8%	\$484	2.7%	\$224	3.0%	\$278
District Support	16.6%	\$1,397	17.1%	\$1,443	17.1%	\$1,570
Other	6.0%	\$502	7.5%	\$634	8.4%	\$770
Total		\$8,396		\$8,416		\$9,171
Debt Service in Addition to Above		\$1,835		\$1,215		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.2%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.6%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	13.2%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	55.4%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	21.2%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.6%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	51.0	54.2	28.5