



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LITTLE AXE ELEMENTARY (EC-5)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026
Telephone: (405) 447-0913

14-1070-105

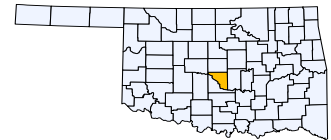
Community Characteristics

Community Group

E2

About this District:

LITTLE AXE
Square Miles Covered by District: 57
Number of School Sites in District: 3
Telephone: (405) 329-7691
2000 168th Avenue Northeast
Norman, OK 73026-9010



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	59.9%	44.8%	47.9%
Black	0.2%	0.5%	4.6%	8.4%
Asian	0.3%	0.4%	1.2%	2.4%
Hispanic	8.9%	10.1%	12.7%	18.2%
Native American	14.5%	13.1%	27.5%	12.8%
Two or More Races	16.4%	16.0%	9.3%	10.2%
Female	49.8%	46.9%	48.2%	48.7%
Male	50.2%	53.1%	51.8%	51.3%
Bilingual Students	2.9%	3.2%	8.5%	12.6%
Economically Disadvantaged Students	75.7%	73.5%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$21,261	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,327	8,075	7,696
% of Population under 18	25.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.2%	59.5%	65.4%
Average Household Income	\$70,080	\$56,914	\$72,695
Median Household Income	\$56,851	DNS	\$52,919
% of Population below Poverty	11.0%	20.6%	15.7%
Unemployment Rate	2.7%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.1%	16.4%	12.0%
H.S. Diploma Only	35.9%	39.3%	31.3%
Some College Education but No Degree	21.3%	22.4%	23.3%
Associate's Degree	9.4%	7.8%	7.8%
Bachelor's Degree and Above	15.3%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	48.2%	48.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.6	10.0	9.9
Mobility Rate (Incoming Students)	9.2%	10.1%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.6	9.4	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	314.5	64.7	217.1	221.1
Parents Attending Parent/Teacher Conference	91%	52%	65%	72%
Patrons' Volunteer Hours per Student	2.7	1.3	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	629	1,293	1,362	1,311
Average Enrollment throughout the Year (ADM)	633	1,287	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	70.1%	68.2%	79.5%	61.9%
% of Students Identified as Gifted/Talented	7.5%	9.7%	13.6%	13.4%
% of Students as English Language Learners (ELL)	2.2%	2.0%	5.4%	8.5%
% of Students in Special Education	16.5%	21.0%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.4	73.9	79.7	72.1
Average Salary (w/ Fringe)	\$49,100	\$49,311	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	10.3%	12.9%	21.3%	25.1%
Average Years of Experience	10.0	10.5	13.3	12.2
Special Education Teachers (FTE)	3.2	10.1	9.4	8.5
Counselors (FTE)	1.0	2.0	3.5	3.1
Other Certified Professional Staff (FTE)	1.0	2.2	6.9	6.9
Administrators (FTE)	2.0	8.8	7.8	7.1
Teachers per Administrator	18.8	9.6	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,725	\$76,684	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.3%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	10.4	8.1
Science	DNS	7.0	7.2	6.1
Mathematics	DNS	7.0	6.0	5.5
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	11.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	28.0	21.3	17.8
Total Number of Courses Offered	DNS	76.0	62.4	53.9

Sources of District Revenues (All Funds)

District	23.8%	27.2%	39.5%
County	3.0%	2.1%	2.6%
State Dedicated	6.9%	6.7%	6.3%
State Appropriated	57.1%	49.0%	41.2%
Federal	9.2%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.4%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$4,560	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.5%	\$309	3.1%	\$299	3.7%	\$339
Student Support	8.5%	\$745	6.0%	\$575	7.1%	\$647
School Administration	6.5%	\$570	5.8%	\$562	5.7%	\$527
District Administration	3.5%	\$306	3.2%	\$307	3.0%	\$278
District Support	17.4%	\$1,529	16.6%	\$1,596	17.1%	\$1,570
Other	8.6%	\$753	9.2%	\$890	8.4%	\$770
Total		\$8,772		\$9,629		\$9,171
Debt Service in Addition to Above		\$795		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.0%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	31.5%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.5%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	29.0	29.2	28.5