



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BOSWELL MIDDLE SCHOOL (7-8)

#### BOSWELL PUBLIC SCHOOLS

Post Office Box 839, Boswell, OK 74727

Telephone: (580) 566-2735

12-1001-515

## Community Characteristics

### Community Group

# G2

#### About this District:

#### BOSWELL

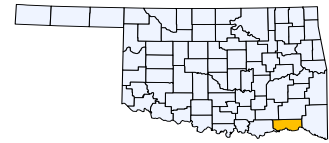
Square Miles Covered by District: 179

Number of School Sites in District: 3

Telephone: (580) 566-2558

Post Office Box 839

Boswell, OK 74727-0839



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.0%	41.9%	52.1%	47.9%
Black	4.3%	9.2%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.7%	9.5%	7.2%	18.2%
Native American	41.3%	31.5%	27.9%	12.8%
Two or More Races	8.7%	7.8%	10.3%	10.2%
Female	37.0%	44.5%	47.9%	48.7%
Male	63.0%	55.5%	52.1%	51.3%
Bilingual Students	10.9%	7.8%	2.4%	12.6%
Economically Disadvantaged Students	73.9%	77.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$25,299	\$60,163	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,718	2,034	7,696
% of Population under 18	25.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	48.3%	69.5%	65.4%
Average Household Income	\$50,460	\$60,828	\$72,695
Median Household Income	\$30,859	DNS	\$52,919
% of Population below Poverty	27.0%	17.0%	15.7%
Unemployment Rate	4.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	14.2%	12.0%
H.S. Diploma Only	42.5%	41.1%	31.3%
Some College Education but No Degree	22.0%	22.0%	23.3%
Associate's Degree	3.6%	7.2%	7.8%
Bachelor's Degree and Above	12.4%	15.5%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	51.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.5	6.5	9.1	9.9
Mobility Rate (Incoming Students)	2.2%	5.6%	7.4%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	46.0	69.2	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	46.0	173.0	336.3	221.1
Parents Attending Parent/Teacher Conference	40%	55%	70%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	1.0	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	46	346	354	1,311
Average Enrollment throughout the Year (ADM)	45	342	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	17.4%	7.8%	12.6%	13.4%
% of Students as English Language Learners (ELL)	10.9%	7.5%	1.3%	8.5%
% of Students in Special Education	8.7%	26.0%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.3	22.8	23.3	72.1
Average Salary (w/ Fringe)	\$53,985	\$51,849	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	26.1%	28.5%	24.9%	25.1%
Average Years of Experience	11.5	16.0	14.3	12.2
Special Education Teachers (FTE)	0.3	2.0	1.9	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	1.0	1.4	6.9
Administrators (FTE)	0.3	2.0	2.5	7.1
Teachers per Administrator	10.9	12.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,111	\$96,131	\$90,652	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.2%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	5.0	4.3	5.5
Computer Education	DNS	1.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.2	17.8
Total Number of Courses Offered	DNS	37.0	37.5	53.9

### Sources of District Revenues (All Funds)

District	18.1%	33.1%	39.5%
County	1.6%	2.1%	2.6%
State Dedicated	6.9%	7.8%	6.3%
State Appropriated	57.0%	42.7%	41.2%
Federal	16.4%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	61.9%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,619	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.7%	\$175	2.3%	\$244	3.7%	\$339
Student Support	8.4%	\$881	5.6%	\$608	7.1%	\$647
School Administration	4.1%	\$435	5.4%	\$591	5.7%	\$527
District Administration	4.5%	\$477	5.2%	\$559	3.0%	\$278
District Support	18.6%	\$1,961	18.5%	\$2,004	17.1%	\$1,570
Other	9.3%	\$978	9.6%	\$1,040	8.4%	\$770
Total		\$10,527		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.8%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	6.3%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	31.3%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.6%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.6%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	7.0	28.5