



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HINTON ELEMENTARY (EC-4)

HINTON PUBLIC SCHOOLS

Post Office Box 1036, Hinton, OK 73047

Telephone: (405) 542-3295

08-1161-105

Community Characteristics

Community Group

F2

About this District:

HINTON

Square Miles Covered by District: 172

Number of School Sites in District: 3

Telephone: (405) 542-3257

PO Box 1036

Hinton, OK 73047-1036



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.3%	67.1%	49.2%	47.9%
Black	0.9%	1.2%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	23.6%	22.0%	10.3%	18.2%
Native American	5.5%	6.1%	28.3%	12.8%
Two or More Races	2.7%	3.4%	9.3%	10.2%
Female	46.4%	47.5%	48.3%	48.7%
Male	53.6%	52.5%	51.7%	51.3%
Bilingual Students	13.9%	14.4%	5.9%	12.6%
Economically Disadvantaged Students	64.8%	64.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$75,691	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,219	4,000	7,696
% of Population under 18	22.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	78.4%	65.8%	65.4%
Average Household Income	\$68,975	\$59,470	\$72,695
Median Household Income	\$50,743	DNS	\$52,919
% of Population below Poverty	11.5%	18.5%	15.7%
Unemployment Rate	6.3%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	27.4%	15.2%	12.0%
H.S. Diploma Only	35.1%	38.2%	31.3%
Some College Education but No Degree	17.5%	22.9%	23.3%
Associate's Degree	5.1%	7.5%	7.8%
Bachelor's Degree and Above	14.9%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	16.2%	16.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.9	9.7	9.9
Mobility Rate (Incoming Students)	14.6%	9.9%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	122.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	735.0	241.2	221.1
Parents Attending Parent/Teacher Conference	98%	80%	72%	72%
Patrons' Volunteer Hours per Student	1.7	0.9	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	330	735	710	1,311
Average Enrollment throughout the Year (ADM)	323	727	706	1,304
% of Students Eligible for Free/Reduced Lunch	64.8%	61.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	4.5%	18.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	12.4%	10.1%	3.3%	8.5%
% of Students in Special Education	16.7%	14.3%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	45.6	45.1	72.1
Average Salary (w/ Fringe)	\$50,126	\$51,010	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	20.9%	34.3%	23.9%	25.1%
Average Years of Experience	11.0	11.0	14.3	12.2
Special Education Teachers (FTE)	0.1	0.2	4.1	8.5
Counselors (FTE)	0.0	0.9	1.7	3.1
Other Certified Professional Staff (FTE)	1.1	1.3	3.3	6.9
Administrators (FTE)	2.0	5.0	4.4	7.1
Teachers per Administrator	10.7	9.2	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,427	\$68,653	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives	DNS	16.0	17.4	17.8
Total Number of Courses Offered	DNS	52.0	49.5	53.9

Sources of District Revenues (All Funds)

District	51.6%	29.3%	39.5%
County	1.8%	2.2%	2.6%
State Dedicated	7.4%	8.9%	6.3%
State Appropriated	31.1%	44.9%	41.2%
Federal	8.2%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.6%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,941	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.0%	\$164	2.8%	\$278	3.7%	\$339
Student Support	5.3%	\$443	5.9%	\$593	7.1%	\$647
School Administration	8.5%	\$707	5.7%	\$567	5.7%	\$527
District Administration	1.9%	\$155	3.7%	\$369	3.0%	\$278
District Support	16.8%	\$1,405	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$539	9.0%	\$904	8.4%	\$770
Total		\$8,355		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,488		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.7%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.4%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.6%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	89.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	18.0	14.8	28.5