



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CEMENT HIGH SCHOOL (9-12)

CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017

Telephone: (405) 489-3218

08-1160-715

Community Characteristics

Community Group

H2

About this District:

CEMENT

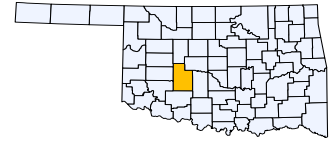
Square Miles Covered by District: 68

Number of School Sites in District: 2

Telephone: (405) 489-3216

Post Office Box 60

Cement, OK 73017-0060



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.7%	76.2%	48.3%	47.9%
Black	1.7%	1.4%	2.0%	8.4%
Asian	1.7%	0.5%	0.4%	2.4%
Hispanic	8.3%	6.2%	8.9%	18.2%
Native American	13.3%	14.3%	30.8%	12.8%
Two or More Races	3.3%	1.4%	9.7%	10.2%
Female	33.3%	46.7%	48.2%	48.7%
Male	66.7%	53.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	75.0%	78.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$40,753	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,286	1,039	7,696
% of Population under 18	24.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	72.0%	70.4%	65.4%
Average Household Income	\$50,727	\$60,848	\$72,695
Median Household Income	\$44,000	DNS	\$52,919
% of Population below Poverty	13.1%	17.4%	15.7%
Unemployment Rate	7.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.0%
H.S. Diploma Only	52.3%	40.9%	31.3%
Some College Education but No Degree	20.2%	21.3%	23.3%
Associate's Degree	7.6%	7.5%	7.8%
Bachelor's Degree and Above	4.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.6	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	60	210	149	1,311
Average Enrollment throughout the Year (ADM)	61	213	149	1,304
% of Students Eligible for Free/Reduced Lunch	75.0%	77.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	13.3%	6.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	26.7%	17.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	14.0	11.6	72.1
Average Salary (w/ Fringe)	\$55,097	\$54,527	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	25.2%	21.5%	26.7%	25.1%
Average Years of Experience	9.9	15.6	14.4	12.2
Special Education Teachers (FTE)	0.3	1.0	0.8	8.5
Counselors (FTE)	0.4	0.8	0.3	3.1
Other Certified Professional Staff (FTE)	0.5	1.2	0.7	6.9
Administrators (FTE)	0.5	2.0	1.5	7.1
Teachers per Administrator	8.6	7.5	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,760	\$94,010	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.3%	83.3%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.5	8.1
Science	4	4.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	7	7.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	7	7.0	10.5	17.8
Total Number of Courses Offered	28	28.0	31.6	53.9

Sources of District Revenues (All Funds)

District	30.3%	35.9%	39.5%
County	1.6%	1.8%	2.6%
State Dedicated	8.8%	6.6%	6.3%
State Appropriated	45.1%	39.3%	41.2%
Federal	14.3%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.9%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$5,690	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.5%	\$501	2.8%	\$348	3.7%	\$339
Student Support	8.3%	\$914	4.9%	\$623	7.1%	\$647
School Administration	6.1%	\$676	4.7%	\$588	5.7%	\$527
District Administration	8.3%	\$915	6.6%	\$830	3.0%	\$278
District Support	12.7%	\$1,402	18.5%	\$2,333	17.1%	\$1,570
Other	8.7%	\$959	9.7%	\$1,221	8.4%	\$770
Total		\$11,058		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,507		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	12.5%	12.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	42.9%	42.9%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	16.0%	16.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	37.5%	37.5%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	71.4%	71.4%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	2	2.0	4.2	28.5