



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CYRIL ELEMENTARY (EC-6)

CYRIL PUBLIC SCHOOLS

PO Box 449, Cyril, OK 73029

Telephone: (580) 464-2437

08-1064-105

Community Characteristics

Community Group

G2

About this District:

CYRIL

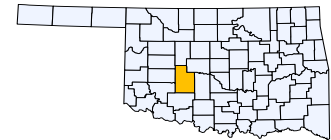
Square Miles Covered by District: 54

Number of School Sites in District: 3

Telephone: (580) 464-2419

Post Office Box 449

Cyril, OK 73029-0449



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	58.4%	52.1%	47.9%
Black	0.5%	0.6%	2.2%	8.4%
Asian	1.0%	0.6%	0.3%	2.4%
Hispanic	7.5%	7.5%	7.2%	18.2%
Native American	23.1%	24.3%	27.9%	12.8%
Two or More Races	12.6%	8.7%	10.3%	10.2%
Female	46.2%	47.9%	47.9%	48.7%
Male	53.8%	52.1%	52.1%	51.3%
Bilingual Students	0.0%	1.2%	2.4%	12.6%
Economically Disadvantaged Students	73.4%	67.1%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$28,309	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,695	2,034	7,696
% of Population under 18	26.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	69.5%	65.4%
Average Household Income	\$63,778	\$60,828	\$72,695
Median Household Income	\$52,150	DNS	\$52,919
% of Population below Poverty	17.8%	17.0%	15.7%
Unemployment Rate	1.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	14.2%	12.0%
H.S. Diploma Only	38.1%	41.1%	31.3%
Some College Education but No Degree	33.9%	22.0%	23.3%
Associate's Degree	3.8%	7.2%	7.8%
Bachelor's Degree and Above	15.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	75.3%	75.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.8	5.3	9.1	9.9
Mobility Rate (Incoming Students)	5.5%	4.2%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	96%	90%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	199	334	354	1,311
Average Enrollment throughout the Year (ADM)	203	338	351	1,304
% of Students Eligible for Free/Reduced Lunch	72.4%	66.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	8.5%	9.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.3%	8.5%
% of Students in Special Education	8.0%	10.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	21.6	23.3	72.1
Average Salary (w/ Fringe)	\$50,927	\$50,985	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	9.3%	24.9%	25.1%
Average Years of Experience	16.0	17.4	14.3	12.2
Special Education Teachers (FTE)	1.0	1.0	1.9	8.5
Counselors (FTE)	0.1	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	2.6	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	14.0	7.5	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,498	\$73,240	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.1%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.1%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.2	8.1
Science	DNS	2.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	16.0	13.2	17.8
Total Number of Courses Offered	DNS	36.0	37.5	53.9

Sources of District Revenues (All Funds)

District	23.1%	33.1%	39.5%
County	1.9%	2.1%	2.6%
State Dedicated	9.8%	7.8%	6.3%
State Appropriated	50.5%	42.7%	41.2%
Federal	14.8%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.7%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,195	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.1%	\$101	2.3%	\$244	3.7%	\$339
Student Support	7.9%	\$762	5.6%	\$608	7.1%	\$647
School Administration	8.0%	\$766	5.4%	\$591	5.7%	\$527
District Administration	6.2%	\$596	5.2%	\$559	3.0%	\$278
District Support	14.7%	\$1,417	18.5%	\$2,004	17.1%	\$1,570
Other	8.2%	\$787	9.6%	\$1,040	8.4%	\$770
Total		\$9,625		\$10,851		\$9,171
Debt Service in Addition to Above		\$442		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.5%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	9.5%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	79.2%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	7.0	28.5