



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HYDRO-EAKLY MIDDLE SCHOOL (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048
Telephone: (405) 663-2246

08-1011-505

Community Characteristics

Community Group

G1

About this District:

HYDRO-EAKLY

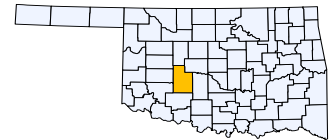
Square Miles Covered by District: 188

Number of School Sites in District: 3

Telephone: (405) 663-2246

407 East Seventh Street

Hydro, OK 73048-8409



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.7%	68.6%	69.7%	47.9%
Black	1.0%	2.6%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	22.2%	22.2%	12.6%	18.2%
Native American	2.0%	3.0%	8.7%	12.8%
Two or More Races	4.0%	3.6%	7.5%	10.2%
Female	58.6%	52.4%	49.1%	48.7%
Male	41.4%	47.6%	50.9%	51.3%
Bilingual Students	14.1%	14.1%	5.3%	12.6%
Economically Disadvantaged Students	52.5%	52.6%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$58,856	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,635	1,831	7,696
% of Population under 18	28.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	75.6%	75.3%	65.4%
Average Household Income	\$69,367	\$73,569	\$72,695
Median Household Income	\$52,917	DNS	\$52,919
% of Population below Poverty	13.5%	12.5%	15.7%
Unemployment Rate	4.7%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	11.9%	12.0%
H.S. Diploma Only	36.5%	39.0%	31.3%
Some College Education but No Degree	23.5%	22.7%	23.3%
Associate's Degree	5.4%	6.5%	7.8%
Bachelor's Degree and Above	20.8%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.0	8.4	9.9
Mobility Rate (Incoming Students)	8.3%	5.8%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.8	23.4	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	33.0	156.0	434.4	221.1
Parents Attending Parent/Teacher Conference	93%	89%	77%	72%
Patrons' Volunteer Hours per Student	1.2	0.7	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	99	468	368	1,311
Average Enrollment throughout the Year (ADM)	99	469	366	1,304
% of Students Eligible for Free/Reduced Lunch	52.5%	52.6%	48.6%	61.9%
% of Students Identified as Gifted/Talented	37.4%	16.5%	10.4%	13.4%
% of Students as English Language Learners (ELL)	11.1%	11.1%	2.9%	8.5%
% of Students in Special Education	14.1%	14.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	30.7	24.6	72.1
Average Salary (w/ Fringe)	\$47,999	\$50,512	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	14.3%	11.9%	22.7%	25.1%
Average Years of Experience	13.5	12.9	14.4	12.2
Special Education Teachers (FTE)	0.6	2.0	1.6	8.5
Counselors (FTE)	0.5	1.2	0.8	3.1
Other Certified Professional Staff (FTE)	0.2	1.0	1.4	6.9
Administrators (FTE)	0.5	2.9	2.5	7.1
Teachers per Administrator	14.5	11.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,144	\$96,172	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.6%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.9%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.4	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	5.0	4.6	5.5
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.2	2.5
Electives	DNS	7.0	13.7	17.8
Total Number of Courses Offered	DNS	31.0	40.9	53.9

Sources of District Revenues (All Funds)

District	46.3%	49.7%	39.5%
County	1.5%	3.3%	2.6%
State Dedicated	7.9%	11.1%	6.3%
State Appropriated	36.5%	28.1%	41.2%
Federal	7.9%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.5%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,173	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	0.5%	\$52	2.1%	\$233	3.7%	\$339
Student Support	8.2%	\$785	6.1%	\$663	7.1%	\$647
School Administration	5.9%	\$562	5.3%	\$580	5.7%	\$527
District Administration	5.0%	\$479	5.0%	\$550	3.0%	\$278
District Support	19.5%	\$1,864	17.9%	\$1,954	17.1%	\$1,570
Other	6.8%	\$652	10.5%	\$1,148	8.4%	\$770
Total		\$9,567		\$10,914		\$9,171
Debt Service in Addition to Above		\$3,301		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	4.3%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.5%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.8%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	86.4%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	9.3	28.5