



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### HYDRO-EAKLY ELEMENTARY (EC-5)

#### HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048  
Telephone: (405) 663-2246

08-1011-105

## Community Characteristics

### Community Group

G1

#### About this District:

##### HYDRO-EAKLY

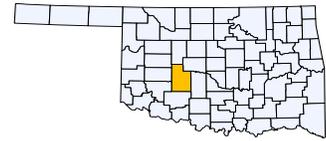
Square Miles Covered by District: 188

Number of School Sites in District: 3

Telephone: (405) 663-2246

407 East Seventh Street

Hydro, OK 73048-8409



County: CADDO

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	68.6%	69.7%	47.9%
Black	3.0%	2.6%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	23.2%	22.2%	12.6%	18.2%
Native American	2.5%	3.0%	8.7%	12.8%
Two or More Races	3.4%	3.6%	7.5%	10.2%
Female	51.1%	52.4%	49.1%	48.7%
Male	48.9%	47.6%	50.9%	51.3%
Bilingual Students	14.3%	14.1%	5.3%	12.6%
Economically Disadvantaged Students	54.0%	52.6%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$58,856	\$100,060	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,635	1,831	7,696
% of Population under 18		28.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		75.6%	75.3%	65.4%
Average Household Income		\$69,367	\$73,569	\$72,695
Median Household Income		\$52,917	DNS	\$52,919
% of Population below Poverty		13.5%	12.5%	15.7%
Unemployment Rate		4.7%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.8%	11.9%	12.0%
H.S. Diploma Only		36.5%	39.0%	31.3%
Some College Education but No Degree		23.5%	22.7%	23.3%
Associate's Degree		5.4%	6.5%	7.8%
Bachelor's Degree and Above		20.8%	19.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.4%	38.4%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.0	8.4	9.9
Mobility Rate (Incoming Students)	5.0%	5.8%	4.2%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	237.0	23.4	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	156.0	434.4	221.1
Parents Attending Parent/Teacher Conference	87%	89%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.7	2.3	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	237	468	368	1,311
Average Enrollment throughout the Year (ADM)	238	469	366	1,304
% of Students Eligible for Free/Reduced Lunch	54.0%	52.6%	48.6%	61.9%
% of Students Identified as Gifted/Talented	9.3%	16.5%	10.4%	13.4%
% of Students as English Language Learners (ELL)	13.5%	11.1%	2.9%	8.5%
% of Students in Special Education	16.9%	14.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	30.7	24.6	72.1
Average Salary (w/ Fringe)	\$50,686	\$50,512	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	6.5%	11.9%	22.7%	25.1%
Average Years of Experience	14.1	12.9	14.4	12.2
Special Education Teachers (FTE)	0.8	2.0	1.6	8.5
Counselors (FTE)	0.2	1.2	0.8	3.1
Other Certified Professional Staff (FTE)	0.8	1.0	1.4	6.9
Administrators (FTE)	1.0	2.9	2.5	7.1
Teachers per Administrator	16.0	11.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,927	\$96,172	\$94,436	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.6%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.9%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.4	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	5.0	4.6	5.5
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.2	2.5
Electives	DNS	7.0	13.7	17.8
Total Number of Courses Offered	DNS	31.0	40.9	53.9

### Sources of District Revenues (All Funds)

District	46.3%	49.7%	39.5%
County	1.5%	3.3%	2.6%
State Dedicated	7.9%	11.1%	6.3%
State Appropriated	36.5%	28.1%	41.2%
Federal	7.9%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.5%	30.3%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,173	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	0.5%	\$52	2.1%	\$233	3.7%	\$339
Student Support	8.2%	\$785	6.1%	\$663	7.1%	\$647
School Administration	5.9%	\$562	5.3%	\$580	5.7%	\$527
District Administration	5.0%	\$479	5.0%	\$550	3.0%	\$278
District Support	19.5%	\$1,864	17.9%	\$1,954	17.1%	\$1,570
Other	6.8%	\$652	10.5%	\$1,148	8.4%	\$770
Total		\$9,567		\$10,914		\$9,171
Debt Service in Addition to Above		\$3,301		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	4.3%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.5%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.8%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	86.4%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	9.3	28.5