



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TURPIN ELEMENTARY (EC-8)

TURPIN PUBLIC SCHOOLS

PO Box 187, Turpin, OK 73950

Telephone: (580) 778-3331

04-1128-105

Community Characteristics

Community Group

G2

About this District:

TURPIN

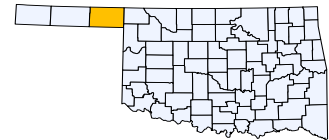
Square Miles Covered by District: 357

Number of School Sites in District: 2

Telephone: (580) 778-3333

Post Office Box 187

Turpin, OK 73950-0187



County: BEAVER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.3%	42.6%	52.1%	47.9%
Black	0.3%	0.4%	2.2%	8.4%
Asian	0.3%	0.2%	0.3%	2.4%
Hispanic	53.7%	54.7%	7.2%	18.2%
Native American	0.6%	0.4%	27.9%	12.8%
Two or More Races	1.8%	1.6%	10.3%	10.2%
Female	53.7%	50.4%	47.9%	48.7%
Male	46.3%	49.6%	52.1%	51.3%
Bilingual Students	39.3%	41.5%	2.4%	12.6%
Economically Disadvantaged Students	67.5%	65.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$70,051	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,680	2,034	7,696
% of Population under 18		21.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		74.9%	69.5%	65.4%
Average Household Income		\$68,000	\$60,828	\$72,695
Median Household Income		\$56,750	DNS	\$52,919
% of Population below Poverty		7.7%	17.0%	15.7%
Unemployment Rate		5.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.5%	14.2%	12.0%
H.S. Diploma Only		37.2%	41.1%	31.3%
Some College Education but No Degree		25.7%	22.0%	23.3%
Associate's Degree		3.1%	7.2%	7.8%
Bachelor's Degree and Above		18.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.1%	23.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.5	9.1	9.9
Mobility Rate (Incoming Students)	3.4%	3.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	163.0	148.7	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	80%	71%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	326	446	354	1,311
Average Enrollment throughout the Year (ADM)	325	445	351	1,304
% of Students Eligible for Free/Reduced Lunch	66.6%	64.1%	80.3%	61.9%
% of Students Identified as Gifted/Talented	1.2%	4.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	22.7%	20.6%	1.3%	8.5%
% of Students in Special Education	5.5%	7.0%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.2	33.0	23.3	72.1
Average Salary (w/ Fringe)	\$53,407	\$52,334	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	26.6%	21.2%	24.9%	25.1%
Average Years of Experience	10.0	9.6	14.3	12.2
Special Education Teachers (FTE)	1.5	2.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.5	2.0	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	25.7	11.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,452	\$87,277	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	10.4%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.2	8.1
Science	DNS	5.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	4.0	2.3	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	10.0	13.2	17.8
Total Number of Courses Offered	DNS	38.0	37.5	53.9

Sources of District Revenues (All Funds)

District	38.5%	33.1%	39.5%
County	7.2%	2.1%	2.6%
State Dedicated	10.6%	7.8%	6.3%
State Appropriated	34.0%	42.7%	41.2%
Federal	9.7%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.3%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$6,093	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	3.5%	\$394	2.3%	\$244	3.7%	\$339
Student Support	6.7%	\$759	5.6%	\$608	7.1%	\$647
School Administration	4.1%	\$460	5.4%	\$591	5.7%	\$527
District Administration	5.6%	\$632	5.2%	\$559	3.0%	\$278
District Support	17.6%	\$1,985	18.5%	\$2,004	17.1%	\$1,570
Other	8.3%	\$931	9.6%	\$1,040	8.4%	\$770
Total		\$11,254		\$10,851		\$9,171
Debt Service in Addition to Above		\$174		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	60.9%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	27.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	41.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	7.0	28.5