FORGAN ELEMENTARY (EC-8)

FORGAN PUBLIC SCHOOLS
Post Office Box 406, Forgan, OK 73938
Telephone: (580) 487-3366

04-I123-105

Community Characteristics

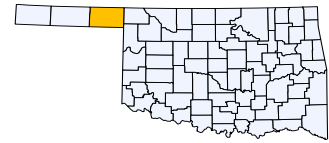| Community Group	About this District:
H1	**FORGAN** Square Miles Covered by District: 376 Number of School Sites in District: 2 *Telephone: (580) 487-3366* *Post Office Box 406* *Forgan, OK 73938-0406*

County: BEAVER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.6%	65.6%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	34.4%	34.4%	8.9%	18.2%
Native American	0.0%	0.0%	14.9%	12.8%
Two or More Races	0.0%	0.0%	7.1%	10.2%
Female	46.2%	45.0%	48.4%	48.7%
Male	53.8%	55.0%	51.6%	51.3%
Bilingual Students	10.8%	12.2%	2.1%	12.6%
Economically Disadvantaged Students	60.2%	58.0%	47.2%	59.2%
Average Property Valuation per Student	DNS	$220,226	$186,175	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		740	1,118	7,696
% of Population under 18		24.1%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household		72.5%	72.5%	65.4%
Average Household Income		$65,395	$70,331	$72,695
Median Household Income		$51,389	DNS	$52,919
% of Population below Poverty		20.3%	12.9%	15.7%
Unemployment Rate		5.6%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	11.8%	12.0%
H.S. Diploma Only		34.2%	39.4%	31.3%
Some College Education but No Degree		30.8%	22.1%	23.3%
Associate's Degree		3.9%	6.4%	7.8%
Bachelor's Degree and Above		14.3%	20.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	10.5%	10.5%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.9	8.0	9.9
Mobility Rate (Incoming Students)	4.1%	3.0%	4.8%	8.7%
Student Suspension Ratio: (*Higher number is better.*)				
There was 1 suspension (of 10 days or less) for every ___ students.	93.0	131.0	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	70%	70%	84%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	3.3	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	93	131	180	1,311
Average Enrollment throughout the Year (ADM)	95	134	179	1,304
% of Students Eligible for Free/Reduced Lunch	60.2%	58.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	3.2%	3.8%	11.2%	13.4%
% of Students as English Language Learners (ELL)	2.2%	3.1%	0.9%	8.5%
% of Students in Special Education	24.7%	22.9%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	15.3	14.8	72.1
Average Salary (w/ Fringe)	$51,640	$52,649	$53,419	$53,673
% of Teachers with Advanced Degree(s)	21.3%	28.0%	24.7%	25.1%
Average Years of Experience	14.4	15.1	14.7	12.2
Special Education Teachers (FTE)	0.3	0.6	0.7	8.5
Counselors (FTE)	0.1	0.2	0.4	3.1
Other Certified Professional Staff (FTE)	0.1	0.1	1.1	6.9
Administrators (FTE)	0.4	1.6	1.8	7.1
Teachers per Administrator	25.5	10.1	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	$87,255	$89,905	$87,383	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.1	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	3.0	4.1	5.5
Computer Education	DNS	6.0	2.1	2.2
Social Studies	DNS	5.0	4.1	6.8
English Language Arts (ELA)	DNS	4.0	3.9	4.8
World Languages	DNS	0.0	0.7	2.5
Electives	DNS	10.0	11.5	17.8
Total Number of Courses Offered	DNS	33.0	33.4	53.9

Sources of District Revenues (All Funds)

District		64.1%	61.6%	39.5%
County		5.1%	2.6%	2.6%
State Dedicated		9.9%	8.5%	6.3%
State Appropriated		13.5%	20.1%	41.2%
Federal		7.4%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		18.8%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	61.2%	$8,956	50.1%	$7,215	55.0%	$5,040
Instructional Support	0.8%	$122	2.0%	$281	3.7%	$339
Student Support	1.9%	$273	5.2%	$756	7.1%	$647
School Administration	6.5%	$956	4.9%	$699	5.7%	$527
District Administration	6.6%	$966	5.6%	$812	3.0%	$278
District Support	16.5%	$2,411	21.6%	$3,117	17.1%	$1,570
Other	6.4%	$942	10.6%	$1,532	8.4%	$770
Total		$14,626		$14,412		$9,171
Debt Service in Addition to Above		$1,442		$1,727		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	14.3%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	32.0%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.5%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	87.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	4.9	28.5