

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# TUSHKA ELEMENTARY (EC-8)

## TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842 Telephone: (580) 889-7355

03-1019-105

# **Community Characteristics**

Community Grou	up
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#### About this District: TUSHKA Square Miles Covered by District: 60 Number of School Sites in District: 2 Telephone: (580) 889-7355 2661 W Boggy Depot Road Atoka, OK 74525-6842



**County: ATOKA** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.4%	59.9%	52.1%	47.9%
Black	0.3%	0.2%	2.2%	8.4%
Asian	0.3%	0.2%	0.3%	2.4%
Hispanic	1.9%	1.5%	7.2%	18.2%
Native American	38.3%	36.9%	27.9%	12.8%
Two or More Races	1.9%	1.3%	10.3%	10.2%
Female	50.6%	52.5%	47.9%	48.7%
Male	49.4%	47.5%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	73.8%	69.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$33,544	\$60,163	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.540	2.034	7.696
% of Population under 18	21.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.7%	69.5%	65.4%
Average Household Income	\$45,553	\$60,828	\$72,695
Median Household Income	\$34,500	DNS	\$52,919
% of Population below Poverty	24.3%	17.0%	15.7%
Unemployment Rate	4.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.2%	12.0%
H.S. Diploma Only	40.2%	41.1%	31.3%
Some College Education but No Degree	22.4%	22.0%	23.3%
Associate's Degree	7.3%	7.2%	7.8%
Bachelor's Degree and Above	16.4%	15.5%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.0%	23.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	9.1	9.9
Mobility Rate (Incoming Students)	7.0%	6.2%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	162.0	156.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	68%	62%	70%	72%
Patrons' Volunteer Hours per Student	2.3	2.7	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	324	469	354	1,311
Average Enrollment throughout the Year (ADM)	321	463	351	1,304
% of Students Eligible for Free/Reduced Lunch	72.8%	68.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	20.1%	22.2%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	29.3%	30.7%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	31.1	23.3	72.1
Average Salary (w/ Fringe)	\$52,021	\$52,317	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	16.8%	27.7%	24.9%	25.1%
Average Years of Experience	12.9	13.7	14.3	12.2
Special Education Teachers (FTE)	1.0	2.0	1.9	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	1.7	1.9	1.4	6.9
Administrators (FTE)	1.0	2.8	2.5	7.1
Teachers per Administrator	20.8	11.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,878	\$103,050	\$90,652	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.1%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.2	8.1
Science	DNS	7.0	4.3	6.1
Mathematics	DNS	5.0	4.3	5.5
Computer Education	DNS	1.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	18.0	13.2	17.8
Total Number of Courses Offered	DNS	43.0	37.5	53.9

### Sources of District Revenues (All Funds)

District	18.2%	33.1%	39.5%
County	1.7%	2.1%	2.6%
State Dedicated	5.2%	7.8%	6.3%
State Appropriated	58.1%	42.7%	41.2%
Federal	16.9%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	61.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$5,499	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.3%	\$225	2.3%	\$244	3.7%	\$339
Student Support	5.5%	\$550	5.6%	\$608	7.1%	\$647
School Administration	4.9%	\$488	5.4%	\$591	5.7%	\$527
District Administration	4.2%	\$419	5.2%	\$559	3.0%	\$278
District Support	14.4%	\$1,437	18.5%	\$2,004	17.1%	\$1,570
Other	13.6%	\$1,351	9.6%	\$1,040	8.4%	\$770
Total		\$9,969		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



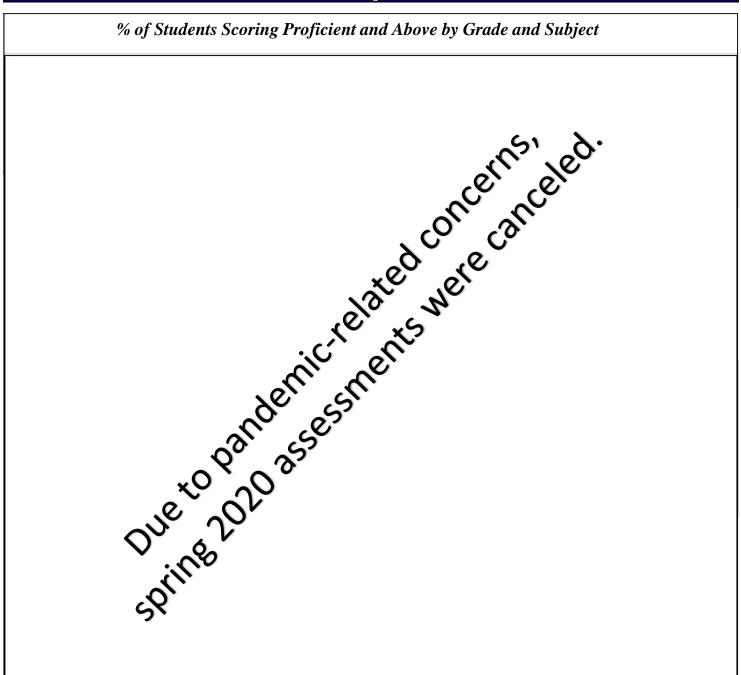
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

# 2019-20 Student Performance (All Students)



#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.1%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	61.1%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	14.1%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	24.0	7.0	28.5