



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ZION ELEMENTARY (EC-8)

ZION PUBLIC SCHOOL

Post Office Box 347, Stilwell, OK 74960

Telephone: (918) 696-7866

01-C028-105

Community Characteristics

Community Group

G2

About this District:

ZION

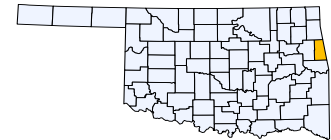
Square Miles Covered by District: 28

Number of School Sites in District: 1

Telephone: (918) 696-7866

PO BOX 347

Stilwell, OK 74960-0347



County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.0%	12.0%	52.1%	47.9%
Black	0.0%	0.0%	2.2%	8.4%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	0.0%	0.0%	7.2%	18.2%
Native American	87.4%	87.4%	27.9%	12.8%
Two or More Races	0.0%	0.0%	10.3%	10.2%
Female	46.6%	46.6%	47.9%	48.7%
Male	53.4%	53.4%	52.1%	51.3%
Bilingual Students	11.7%	11.7%	2.4%	12.6%
Economically Disadvantaged Students	77.0%	77.0%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$11,503	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		884	2,034	7,696
% of Population under 18		18.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		72.6%	69.5%	65.4%
Average Household Income		\$58,605	\$60,828	\$72,695
Median Household Income		\$45,625	DNS	\$52,919
% of Population below Poverty		11.0%	17.0%	15.7%
Unemployment Rate		6.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	14.2%	12.0%
H.S. Diploma Only		34.7%	41.1%	31.3%
Some College Education but No Degree		23.3%	22.0%	23.3%
Associate's Degree		6.6%	7.2%	7.8%
Bachelor's Degree and Above		20.8%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	30.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.3	6.3	9.1	9.9
Mobility Rate (Incoming Students)	2.8%	2.8%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	80%	80%	70%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	326	326	354	1,311
Average Enrollment throughout the Year (ADM)	321	321	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	16.0%	16.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	8.3%	8.3%	1.3%	8.5%
% of Students in Special Education	22.4%	22.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	22.9	23.3	72.1
Average Salary (w/ Fringe)	\$54,167	\$54,167	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	11.3%	11.3%	24.9%	25.1%
Average Years of Experience	17.6	17.6	14.3	12.2
Special Education Teachers (FTE)	1.9	1.9	1.9	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	3.7	3.7	1.4	6.9
Administrators (FTE)	2.0	2.0	2.5	7.1
Teachers per Administrator	12.4	12.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,005	\$83,005	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.2	8.1
Science	DNS	DNS	4.3	6.1
Mathematics	DNS	DNS	4.3	5.5
Computer Education	DNS	DNS	2.3	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.2	17.8
Total Number of Courses Offered	DNS	DNS	37.5	53.9

Sources of District Revenues (All Funds)

District	14.2%	33.1%	39.5%
County	1.1%	2.1%	2.6%
State Dedicated	1.9%	7.8%	6.3%
State Appropriated	65.0%	42.7%	41.2%
Federal	17.8%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.8%	\$6,823	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.9%	\$211	2.3%	\$244	3.7%	\$339
Student Support	7.7%	\$847	5.6%	\$608	7.1%	\$647
School Administration	1.4%	\$152	5.4%	\$591	5.7%	\$527
District Administration	5.5%	\$604	5.2%	\$559	3.0%	\$278
District Support	14.0%	\$1,550	18.5%	\$2,004	17.1%	\$1,570
Other	7.8%	\$858	9.6%	\$1,040	8.4%	\$770
Total		\$11,045		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5