# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WOODWARD HIGH SCHOOL (9-12)

#### WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-5329

77-1001-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** WOODWARD

Square Miles Covered by District: 213 Number of School Sites in District: 7

Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.1%	65.7%	60.1%	48.5%
Black	1.2%	1.4%	2.4%	8.5%
Asian	1.0%	1.0%	1.7%	2.4%
Hispanic	25.3%	25.7%	11.1%	17.7%
Native American	5.8%	4.4%	14.7%	13.1%
Two or More Races	1.5%	1.8%	10.0%	9.8%
Female	49.5%	48.1%	48.5%	48.7%
Male	50.5%	51.9%	51.5%	51.3%
Bilingual Students	17.2%	17.8%	5.9%	12.7%
Economically Disadvantaged Students	47.9%	54.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$57,086	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	14,911	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$74,310	\$75,548	\$70,262
Median Household Income	\$56,702	DNS	\$51,424
% of Population below Poverty	12.1%	11.7%	16.0%
Unemployment Rate	4.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.2%	12.2%
H.S. Diploma Only	39.2%	32.9%	31.3%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	4.4%	8.5%	7.7%
Bachelor's Degree and Above	20.2%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	10.5	10.0	10.0
Mobility Rate (Incoming Students)	4.1%	5.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.9	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	34.4	66.8	128.3	194.5
Parents Attending Parent/Teacher Conference	61%	89%	70%	73%
Patrons' Volunteer Hours per Student	1.6	1.4	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					community	g	
	School		District	Grou	p Average	<u>St</u>	ate Avera
Fall Enrollment	723		2,738		2,789		1,298
Average Enrollment throughout the Year (ADM)	702		2,700		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	47.9%		54.2%		43.1%		62.8%
% of Students Identified as Gifted/Talented	17.8%		11.5%		12.6%		13.6%
% of Students as English Language Learners (ELL)	6.4%		10.8%		3.7%		8.2%
% of Students as Engrish Language Learners (EEE) % of Students in Special Education	13.3%		13.3%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.370		13.570		14.770		10.17
Number of Teachers	38.8		152.1		144.6		70.4
Average Salary (w/ Fringe)	\$51,094		\$50,576		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	27.8%		20.3%		21.8%		25.19
Average Years of Experience	10.4		11.0		12.6		12.
Special Education Teachers (FTE)	3.7		17.7		18.2		8.
Counselors (FTE)	1.7		7.8		6.9		3.
Other Certified Professional Staff (FTE)	3.2		15.9		13.0		6.
Administrators (FTE)	3.9		15.9		14.3		7.
Teachers per Administrator	11.0		10.7		11.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$87,489		\$90,516		\$84,533		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	55.9%		55.9%		45.1%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	84.3%		84.3%		80.2%		82.8
Average HS Course Offerings by Site	04.570		04.570		00.270		02.0
Non-electives:							
Fine Arts	16		16.0		11.7		0
Science	9		9.0		8.6		8. 6.
Mathematics	6		6.0		7.3		5.
Computer Education	0		0.0		2.1		2.
Social Studies	10		10.0		9.4		6.
English Language Arts (ELA)	6		6.0		6.3		5.
World Languages	4		4.0		3.8		2
Electives	30		30.0		23.5		17
Total Number of Courses Offered	81		81.0		72.7		53
urces of District Revenues (All Funds)							
pistrict			44.6%		43.5%		39.4
County			3.5%		2.8%		2.5
tate Dedicated			8.0%		7.3%		7.1
State Appropriated			35.6%		38.6%		40.4
Federal			8.2%		7.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			47.9%		53.1%		63.7
		Disc.	1	C:	C	G	_
		District		Community Group		Stat	
	_	%	\$/ADM		\$/ADM	%	\$/ADI
Instruction		53.6%	\$4,902	55.0%	\$4,449	54.6%	\$4,84
instructional Support		4.0%	\$365	3.3%	\$263	3.8%	\$33
Student Support		5.9%	\$537	7.0%	\$568	7.2%	\$63
School Administration		5 9%	\$544	6.1%	\$493	5.8%	\$5

#### Data Not Shown (DNS)

5.9%

3.2%

18.1%

9.3%

\$544

\$295

\$851

\$837

\$1,652

\$9,146

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

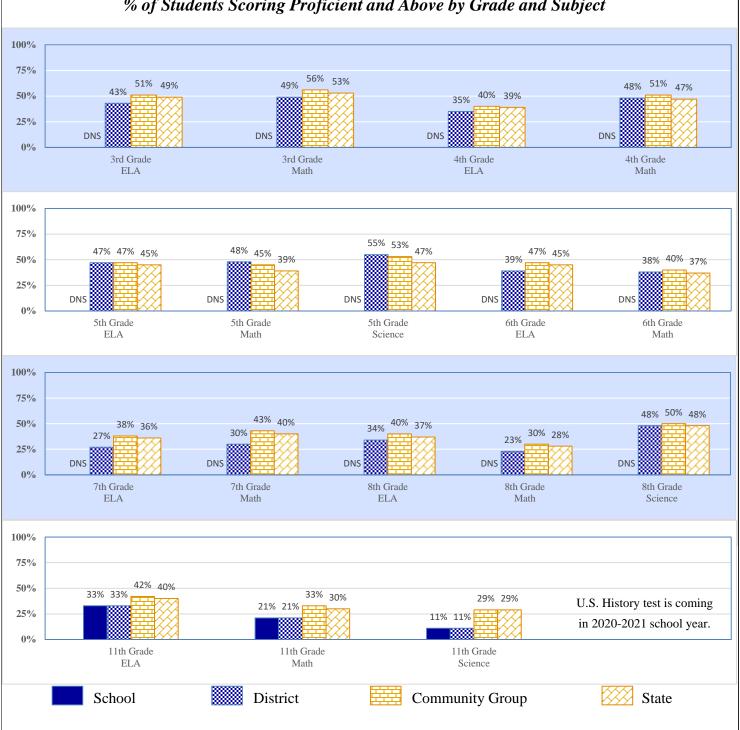
\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

