# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# HIGHLAND PARK ELEMENTARY (1-4)

#### WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-2500

77-I001-130

# **Community Characteristics**

### **Community Group**

#### **About this District:** WOODWARD

Square Miles Covered by District: 213 Number of School Sites in District: 7

Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65 CO.	65 F0/	60.10	10.50
Caucasian	65.6%	65.7%	60.1%	48.5%
Black	1.2%	1.4%	2.4%	8.5%
Asian	0.4%	1.0%	1.7%	2.4%
Hispanic	27.0%	25.7%	11.1%	17.7%
Native American	3.5%	4.4%	14.7%	13.1%
Two or More Races	2.3%	1.8%	10.0%	9.8%
Female	45.3%	48.1%	48.5%	48.7%
Male	54.7%	51.9%	51.5%	51.3%
Bilingual Students	16.4%	17.8%	5.9%	12.7%
Economically Disadvantaged Students	63.7%	54.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$57,086	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	14,911	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$74,310	\$75,548	\$70,262
Median Household Income	\$56,702	DNS	\$51,424
% of Population below Poverty	12.1%	11.7%	16.0%
Unemployment Rate	4.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.2%	12.2%
H.S. Diploma Only	39.2%	32.9%	31.3%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	4.4%	8.5%	7.7%
Bachelor's Degree and Above	20.2%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.5%	41.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.5	10.0	10.0
Mobility Rate (Incoming Students)	6.5%	5.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	85.3	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	66.8	128.3	194.5
Parents Attending Parent/Teacher Conference	100%	89%	70%	73%
Patrons' Volunteer Hours per Student	2.4	1.4	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	C -1 1	Division	Community	Ctata Aarra
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	256	2,738	2,789	1,298
Average Enrollment throughout the Year (ADM)	253	2,700	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	63.7%	54.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	9.4%	11.5%	12.6%	13.6%
% of Students as English Language Learners (ELL)	15.2%	10.8%	3.7%	8.2%
% of Students in Special Education	18.0%	13.3%	14.7%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.9	152.1	144.6	70.
Average Salary (w/ Fringe)	\$50,907	\$50,576	\$51,069	\$51,99
% of Teachers with Advanced Degree(s)	14.4%	20.3%	21.8%	25.19
Average Years of Experience	9.9	11.0	12.6	12.
Special Education Teachers (FTE)	2.0	17.7	18.2	8
Counselors (FTE)	1.0	7.8	6.9	3
Other Certified Professional Staff (FTE)	1.7	15.9	13.0	6
Administrators (FTE)	1.0	15.9	14.3	7
Feachers per Administrator	16.9	10.7	11.4	11
Average Salary (w/ Fringe) per Administrative FTE	\$83,044	\$90,516	\$84,533	\$87,09
4 of Juniors & Sanjors Taking Career Tech Offered Courses	DMC	55 OO/	45 10/	A7 01
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.9%	45.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.3%	80.2%	82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	11.7	8
Science	DNS	9.0	8.6	6
Mathematics	DNS	6.0	7.3	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	10.0	9.4	$\epsilon$
English Language Arts (ELA)	DNS	6.0	6.3	5
World Languages	DNS	4.0	3.8	2
Electives	DNS	30.0	23.5	17
Total Number of Courses Offered	DNS	81.0	72.7	53
urces of District Revenues (All Funds)				
istrict		44.6%	43.5%	39.4
ounty		3.5%	2.8%	2.5
tate Dedicated		8.0%	7.3%	7.1
tate Appropriated		35.6%	38.6%	40.4
ederal		8.2%	7.8%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		47.9%	53.1%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		District	Community Group	State

#### 55.0% \$4,449 Instruction 53.6% 54.6% \$4,846 \$4,902 \$365 Instructional Support 4.0% 3.3% \$263 3.8% \$335 7.0% \$568 Student Support 5.9% \$537 7.2% \$636 5.9% \$544 \$493 5.8% \$512 School Administration 6.1% District Administration 3.2% \$295 2.5% \$202 2.8% \$251 18.1% \$1,652 18.0% \$1,451 17.2% \$1,530 District Support \$766 Other 9.3% \$851 8.1% \$656 8.6% \$9,146 \$8,082 \$8,877

Data Not Shown (DNS)

Debt Service in Addition to Above

\$1,125

\$1,084

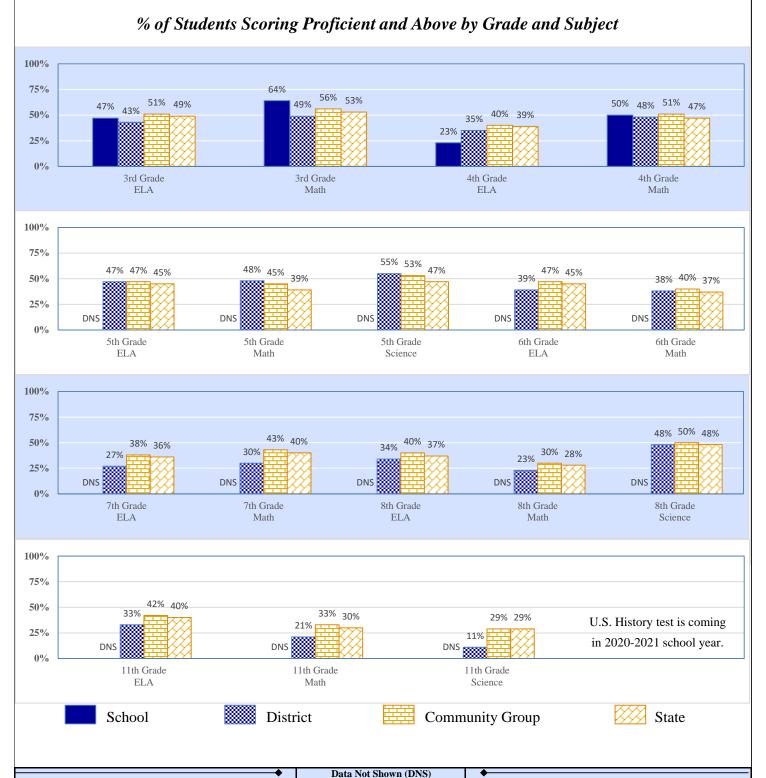
\$837

Possible Reasons: (1) Not Applicable

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

