

2019 SCHOOL PROFILES

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WOODWARD EC CTR (EC-KG)

WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802

Telephone: (580) 256-2561

77-1001-125

Community Characteristics

Community Group

D1

About this District: WOODWARD Square Miles Covered by District: 213 Number of School Sites in District: 7 Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

Student Demographics School District Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	
Caucasian 67.6% 65.7% 60.1%	48.5%
Black 1.9% 1.4% 2.4%	8.5%
Asian 0.7% 1.0% 1.7%	2.4%
Hispanic 24.6% 25.7% 11.1%	17.7%
Native American 3.6% 4.4% 14.7%	13.1%
Two or More Races 1.4% 1.8% 10.0%	9.8%
Female 45.2% 48.1% 48.5%	48.7%
Male 54.8% 51.9% 51.5%	51.3%
Bilingual Students 14.7% 17.8% 5.9%	12.7%
Economically Disadvantaged Students 52.2% 54.2% 45.1%	60.2%
Average Property Valuation per StudentDNS\$57,086\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	14,911	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$74,310	\$75,548	\$70,262
Median Household Income	\$56,702	DNS	\$51,424
% of Population below Poverty	12.1%	11.7%	16.0%
Unemployment Rate	4.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.2%	12.2%
H.S. Diploma Only	39.2%	32.9%	31.3%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	4.4%	8.5%	7.7%
Bachelor's Degree and Above	20.2%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	41.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.5	10.0	10.0
Mobility Rate (Incoming Students)	9.1%	5.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	414.0	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	66.8	128.3	194.5
Parents Attending Parent/Teacher Conference	99%	89%	70%	73%
Patrons' Volunteer Hours per Student	1.7	1.4	2.8	2.7

(3) No Valid Data to Complete Calculation

77-1001-125

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	414	2,738	2,789	1,298
Average Enrollment throughout the Year (ADM)	410	2,700	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	52.2%	54.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.0%	11.5%	12.6%	13.6%
% of Students as English Language Learners (ELL)	13.3%	10.8%	3.7%	8.2%
% of Students in Special Education	10.1%	13.3%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	152.1	144.6	70.4
Average Salary (w/ Fringe)	\$51,224	\$50,576	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	14.9%	20.3%	21.8%	25.1%
Average Years of Experience	12.7	11.0	12.6	12.1
Special Education Teachers (FTE)	3.0	17.7	18.2	8.3
Counselors (FTE)	1.0	7.8	6.9	3.0
Other Certified Professional Staff (FTE)	2.5	15.9	13.0	6.6
Administrators (FTE)	1.0	15.9	14.3	7.0
Teachers per Administrator	26.5	10.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,747	\$90,516	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.9%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.3%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	11.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	6.0	7.3	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	10.0	9.4	6.9
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	30.0	23.5	17.3
Total Number of Courses Offered	DNS	81.0	72.7	53.8

Sources of District Revenues (All Funds)

District	44.6%	43.5%	39.4%
County	3.5%	2.8%	2.5%
State Dedicated	8.0%	7.3%	7.1%
State Appropriated	35.6%	38.6%	40.4%
Federal	8.2%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.9%	53.1%	63.7%

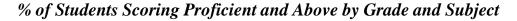
District Expenditures (Bond Funds Excluded)

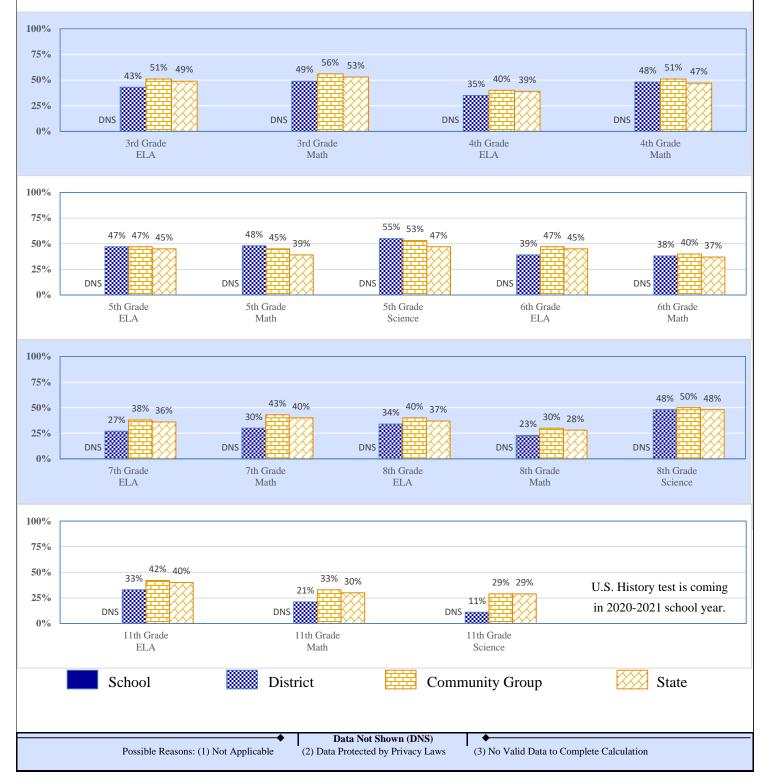
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,902	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	4.0%	\$365	3.3%	\$263	3.8%	\$335
Student Support	5.9%	\$537	7.0%	\$568	7.2%	\$636
School Administration	5.9%	\$544	6.1%	\$493	5.8%	\$512
District Administration	3.2%	\$295	2.5%	\$202	2.8%	\$251
District Support	18.1%	\$1,652	18.0%	\$1,451	17.2%	\$1,530
Other	9.3%	\$851	8.1%	\$656	8.6%	\$766
Total		\$9,146		\$8,082		\$8,877
Debt Service in Addition to Above		\$837		\$1,125		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

