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HORACE MANN ELEMENTARY (1-4)

WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-2660

77-1001-115

Community Characteristics

Community Group

About this District: WOODWARD

Square Miles Covered by District: 213 Number of School Sites in District: 7

Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.6%	65.7%	60.1%	48.5%
Black	0.4%	1.4%	2.4%	8.5%
Asian	0.0%	1.0%	1.7%	2.4%
Hispanic	34.6%	25.7%	11.1%	17.7%
Native American	5.3%	4.4%	14.7%	13.1%
Two or More Races	2.1%	1.8%	10.0%	9.8%
Female	49.5%	48.1%	48.5%	48.7%
Male	50.5%	51.9%	51.5%	51.3%
Bilingual Students	24.4%	17.8%	5.9%	12.7%
Economically Disadvantaged Students	66.4%	54.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$57,086	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	14,911	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$74,310	\$75,548	\$70,262
Median Household Income	\$56,702	DNS	\$51,424
% of Population below Poverty	12.1%	11.7%	16.0%
Unemployment Rate	4.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.2%	12.2%
H.S. Diploma Only	39.2%	32.9%	31.3%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	4.4%	8.5%	7.7%
Bachelor's Degree and Above	20.2%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.6%	41.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.5	10.0	10.0
Mobility Rate (Incoming Students)	0.8%	5.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	283.0	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	66.8	128.3	194.5
Parents Attending Parent/Teacher Conference	99%	89%	70%	73%
Patrons' Volunteer Hours per Student	0.3	1.4	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>301001</u>	District	Gloup Average	State Aver
Fall Enrollment	283	2,738	2,789	1,298
Average Enrollment throughout the Year (ADM)	276	2,700	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	66.4%	54.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	7.4%	11.5%	12.6%	13.6%
% of Students as English Language Learners (ELL)	22.6%	10.8%	3.7%	8.2%
% of Students in Special Education	11.7%	13.3%	14.7%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	152.1	144.6	70.
Average Salary (w/ Fringe)	\$50,460	\$50,576	\$51,069	\$51,99
% of Teachers with Advanced Degree(s)	25.3%	20.3%	21.8%	25.19
Average Years of Experience	12.0	11.0	12.6	12.
Special Education Teachers (FTE)	2.0	17.7	18.2	8.
Counselors (FTE)	1.0	7.8	6.9	3.
Other Certified Professional Staff (FTE)	1.6	15.9	13.0	6.
Administrators (FTE)	1.0	15.9	14.3	7.
Ceachers per Administrator	17.8	10.7	11.4	11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,446	\$90,516	\$84,533	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.9%	45.1%	47.8
of Juniors & Sanjars Taking Career Tech Offered Courses	DNG	55 004	45 104	17.80
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.3%	80.2%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	11.7	8
Science	DNS	9.0	8.6	6
Mathematics	DNS	6.0	7.3	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	10.0	9.4	6
English Language Arts (ELA)	DNS	6.0	6.3	5
World Languages	DNS	4.0	3.8	2
Electives	DNS	30.0	23.5	17
Total Number of Courses Offered	DNS	81.0	72.7	53
urces of District Revenues (All Funds)				
District		44.6%	43.5%	39.4
ounty		3.5%	2.8%	2.5
tate Dedicated		8.0%	7.3%	7.19
tate Appropriated		35.6%	38.6%	40.49
ederal		8.2%	7.8%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		47.9%	53.1%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,902	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	4.0%	\$365	3.3%	\$263	3.8%	\$335
Student Support	5.9%	\$537	7.0%	\$568	7.2%	\$636
School Administration	5.9%	\$544	6.1%	\$493	5.8%	\$512
District Administration	3.2%	\$295	2.5%	\$202	2.8%	\$251
District Support	18.1%	\$1,652	18.0%	\$1,451	17.2%	\$1,530
Other	9.3%	\$851	8.1%	\$656	8.6%	\$766
Total	_	\$9,146		\$8,082		\$8,877
Debt Service in Addition to Above		\$837		\$1,125		\$1,084

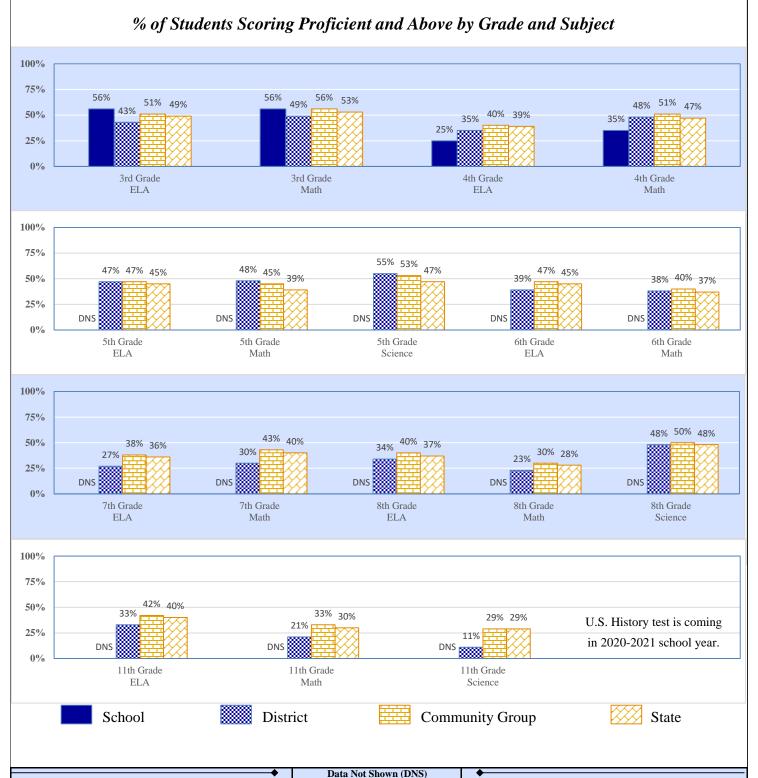
Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

