# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CEDAR HEIGHTS ELEMENTARY (1-4)

#### WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-6521

77-I001-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** WOODWARD

Square Miles Covered by District: 213 Number of School Sites in District: 7

Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	74.6%	65.7%	60.1%	48.5%
Black	2.9%	1.4%	2.4%	8.5%
Asian	2.2%	1.0%	1.7%	2.4%
Hispanic	15.8%	25.7%	11.1%	17.7%
Native American	2.9%	4.4%	14.7%	13.1%
Two or More Races	1.8%	1.8%	10.0%	9.8%
Female	50.9%	48.1%	48.5%	48.7%
Male	49.1%	51.9%	51.5%	51.3%
Bilingual Students	11.5%	17.8%	5.9%	12.7%
Economically Disadvantaged Students	45.9%	54.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$57,086	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	14,911	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	71.1%	65.4%
Average Household Income	\$74,310	\$75,548	\$70,262
Median Household Income	\$56,702	DNS	\$51,424
% of Population below Poverty	12.1%	11.7%	16.0%
Unemployment Rate	4.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.2%	12.2%
H.S. Diploma Only	39.2%	32.9%	31.3%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	4.4%	8.5%	7.7%
Bachelor's Degree and Above	20.2%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.5%	41.4%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.5	10.0	10.0
Mobility Rate (Incoming Students)	4.0%	5.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better. )				
There was 1 suspension (of 10 days or less) for every students.	None	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	31.0	66.8	128.3	194.5
Parents Attending Parent/Teacher Conference	99%	89%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.4	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	279		2,738		2,789		1,298
Average Enrollment throughout the Year (ADM)	281		2,700		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	45.9%		54.2%		43.1%		62.8%
% of Students Identified as Gifted/Talented	8.2%		11.5%		12.6%		13.6%
% of Students as English Language Learners (ELL)	10.0%		10.8%		3.7%		8.2%
% of Students in Special Education	10.4%		13.3%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.1		152.1		144.6		70.4
Average Salary (w/ Fringe)	\$46,851		\$50,576		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	11.1%		20.3%		21.8%		25.1%
Average Years of Experience	7.6		11.0		12.6		12.
Special Education Teachers (FTE)	2.0		17.7		18.2		8.
Counselors (FTE)	1.0		7.8		6.9		3.0
Other Certified Professional Staff (FTE)	1.3		15.9		13.0		6.0
Administrators (FTE)	1.0		15.9		14.3		7.0
Teachers per Administrator	18.1		10.7		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,866		\$90,516		\$84,533		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.9%		45.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		84.3%		80.2%		82.89
Non-electives:							
Fine Arts	DNS		16.0		11.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		6.0		7.3		5.
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		10.0		9.4		6.
English Language Arts (ELA)	DNS		6.0		6.3		5.
World Languages	DNS		4.0		3.8		2.
Electives	DNS		30.0		23.5		17.
Total Number of Courses Offered	DNS		81.0		72.7		53.
ources of District Revenues (All Funds)							
District			44.6%		43.5%		39.49
County			3.5%		2.8%		2.59
State Dedicated			8.0%		7.3%		7.1%
State Appropriated			35.6%		38.6%		40.4%
Federal			8.2%		7.8%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			47.9%		53.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.6%	\$4,902	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		4.0%	\$365	3.3%	\$263	3.8%	\$33
Student Support		5.9%	\$537	7.0%	\$568	7.2%	\$63
School Administration		5.9%	\$544	6.1%	\$493	5.8%	\$51
District Administration		3 2%	\$295	2 5%	\$202	2.8%	\$25

#### Data Not Shown (DNS)

3.2%

18.1%

9.3%

\$295

\$851

\$837

\$1,652

\$9,146

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.5%

18.0%

8.1%

\$202

\$656

\$1,451

\$8,082

\$1,125

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

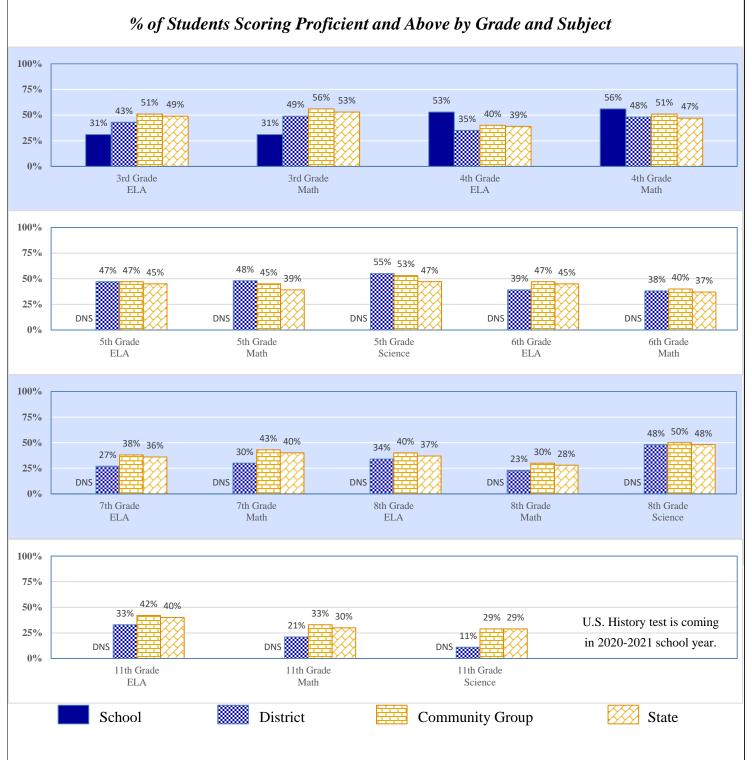
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

