# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## FREEDOM ELEMENTARY (EC-8)

#### FREEDOM PUBLIC SCHOOLS

Post Office Box 5, Freedom, OK 73842 Telephone: (580) 621-3271

76-1006-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** FREEDOM

Square Miles Covered by District: 499 Number of School Sites in District: 2

Telephone: (580) 621-3271 Post Office Box 5 Freedom, OK 73842-0005



County: WOODS

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50	00.50/	45.00	10.50
Caucasian	79.5%	80.6%	47.9%	48.5%
Black	5.1%	3.0%	1.8%	8.5%
Asian	0.0%	1.5%	0.4%	2.4%
Hispanic	7.7%	7.5%	8.0%	17.7%
Native American	5.1%	6.0%	32.5%	13.1%
Two or More Races	2.6%	1.5%	9.2%	9.8%
Female	48.7%	50.7%	48.9%	48.7%
Male	51.3%	49.3%	51.1%	51.3%
Bilingual Students	0.0%	1.5%	4.8%	12.7%
Economically Disadvantaged Students	82.1%	62.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$320,594	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	546	1,032	7,653
% of Population under 18	25.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	82.1%	71.1%	65.4%
Average Household Income	\$67,156	\$58,663	\$70,262
Median Household Income	\$50,417	DNS	\$51,424
% of Population below Poverty	10.3%	17.2%	16.0%
Unemployment Rate	3.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	15.1%	12.2%
H.S. Diploma Only	35.1%	40.9%	31.3%
Some College Education but No Degree	33.2%	21.4%	23.6%
Associate's Degree	3.0%	7.5%	7.7%
Bachelor's Degree and Above	14.7%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.8%	58.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.0	9.9	10.0
Mobility Rate (Incoming Students)	16.7%	10.9%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.0	67.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	96%	70%	73%
Patrons' Volunteer Hours per Student	1.1	0.9	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	~		D:	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	39		67		153		1,298
Average Enrollment throughout the Year (ADM)	36		65		153		1,289
% of Students Eligible for Free/Reduced Lunch	79.5%		61.2%		85.9%		62.8%
% of Students Identified as Gifted/Talented	10.3%		10.4%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	23.1%		20.9%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.1		12.6		11.9		70.
Average Salary (w/ Fringe)	\$52,228		\$51,896		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	48.7%		44.3%		27.1%		25.19
Average Years of Experience	15.1		14.0		14.0		12.
Special Education Teachers (FTE)	0.2		0.4		0.7		8.
Counselors (FTE)	0.0		0.0		0.3		3.
Other Certified Professional Staff (FTE)	0.7		1.2		0.7		6.
Administrators (FTE)	0.7		2.0		1.5		7.
Teachers per Administrator	11.8		6.5		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,337		\$87,460		\$81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.7%		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		8.0%		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		2.6		8.
Science	DNS		2.0		3.6		6.
Mathematics	DNS		3.0		3.6		5.
Computer Education	DNS		2.0		1.0		2.
Social Studies	DNS		6.0		5.0		6.
English Language Arts (ELA)	DNS		4.0		4.2		5.
World Languages	DNS		1.0		0.5		2.
Electives	DNS		12.0		10.4		17.
Total Number of Courses Offered	DNS		33.0		30.8		53.
ources of District Revenues (All Funds)							
District			58.2%		35.1%		39.4
County			3.6%		1.8%		2.59
State Dedicated			21.0%		7.4%		7.19
State Appropriated Federal			11.4% 5.8%		39.0% 16.6%		40.49
euciai			3.670		10.070		10.0
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		44.7%	\$13,881	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		4.5%	\$1,399	2.9%	\$354	3.8%	\$33
Student Support		2.0%	\$608	5.0%	\$620	7.2%	\$63
School Administration		6.1%	\$1,886	4.6%	\$569	5.8%	\$51
District Administration		8 5%	\$2,629	6.6%	\$811	2.8%	\$2

8.5%

22.6%

11.6%

\$2,629

\$7,023

\$3,614

\$0

\$31,041

District Administration

Debt Service in Addition to Above

District Support

Other

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

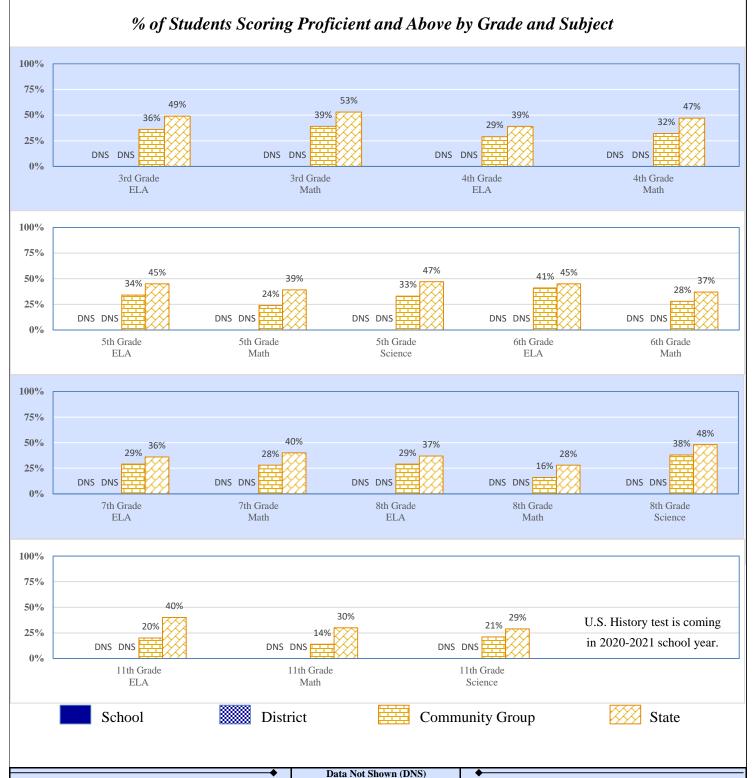
\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

