Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BARTLESVILLE HIGH SCHOOL (9-12)

BARTLESVILLE PUBLIC SCHOOLS

1700 Hillcrest Drive, Bartlesville, OK 74003 Telephone: (918) 336-3311

74-I030-705

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.6%	55.3%	64.1%	48.5%
Black	4.1%	3.9%	4.2%	8.5%
Asian	2.1%	2.9%	3.2%	2.4%
Hispanic	11.2%	11.1%	10.3%	17.7%
Native American	11.2%	12.6%	8.2%	13.1%
Two or More Races	13.8%	14.1%	10.0%	9.8%
Female	51.4%	49.2%	48.4%	48.7%
Male	48.6%	50.8%	51.6%	51.3%
Bilingual Students	6.4%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	38.9%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.7	9.3	10.0
Mobility Rate (Incoming Students)	4.7%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	840.0	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	93.3	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	60%	76%	77%	73%
Patrons' Volunteer Hours per Student	0.3	3.2	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a	70. 1. 1.		Community		g	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,680		5,971		6,863		1,298
Average Enrollment throughout the Year (ADM)	1,645		5,929		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	38.9%		49.8%		34.1%		62.8%
% of Students Identified as Gifted/Talented	30.4%		16.0%		17.0%		13.6%
% of Students as English Language Learners (ELL)	1.8%		3.9%		3.8%		8.2%
% of Students in Special Education	12.4%		11.2%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	81.1		325.3		339.9		70.
Average Salary (w/ Fringe)	\$53,830		\$52,592		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	27.8%		26.2%		25.5%		25.19
Average Years of Experience	12.9		12.4		11.9		12.
Special Education Teachers (FTE)	9.0		32.2		42.1		8.
Counselors (FTE)	7.0		15.1		16.8		3.
Other Certified Professional Staff (FTE)	3.6		26.8		36.8		6.
Administrators (FTE)	7.6		25.6		29.7		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	11.9		14.0		12.9		11.
Trouge Sulary (W/ Tringe) per ruministrative F12	\$78,083		\$87,043		\$90,872		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	30.0%		30.0%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	89.0%		89.0%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	16		16.0		17.4		8.
Science	10		10.0		14.9		6.
Mathematics	10		10.0		9.0		5.
Computer Education	6		6.0		4.8		2.
Social Studies	12		12.0		11.4		6.
	9		9.0		8.4		5.
English Language Arts (ELA)							
World Languages	13		13.0		6.8		2
Electives	21		21.0		32.5		17
Total Number of Courses Offered	97		97.0		105.0		53
ources of District Revenues (All Funds)							
District			41.1%		48.6%		39.4
County			2.2%		2.9%		2.5
State Dedicated			6.0%		6.5%		7.1
State Appropriated			41.4%		35.8%		40.4
Federal			9.2%		6.1%		10.6
estimated % of Bonding Capacity Utilized (Estimate of Needs)			117.8%		90.9%		63.7
istrict Expenditures (Bond Funds Excluded)			117.870		90.9%		03.7
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.7%	\$4,565	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		4.0%	\$313	3.6%	\$271	3.8%	\$33
Student Support		6.7%	\$531	8.2%	\$614	7.2%	\$63
The state of the s		5,5	4001	J 70	701.	/ .	400

Data Not Shown (DNS)

5.2%

1.8%

18.4%

6.2%

\$411

\$142

\$493

\$1,451

\$7,906

\$1,675

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

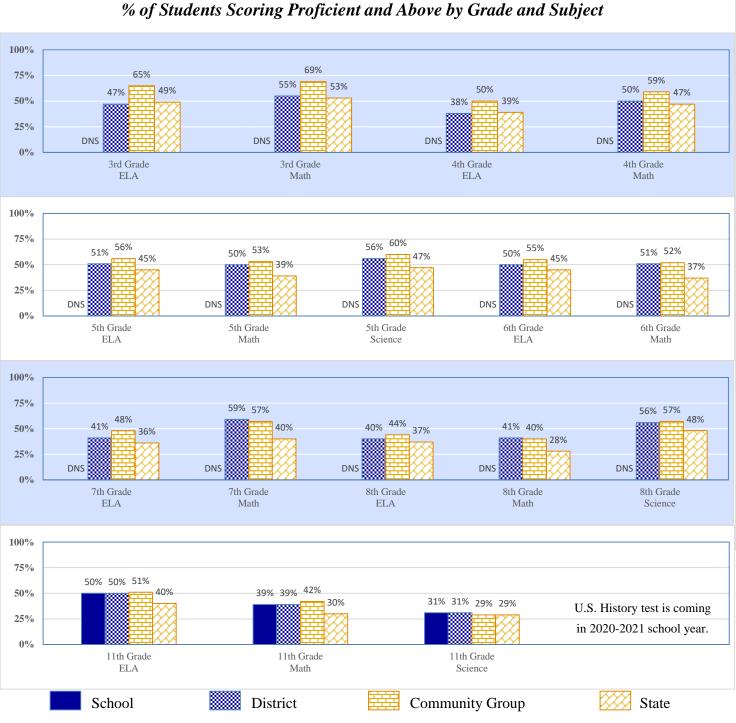
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

