# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## MADISON MIDDLE SCHOOL (6-8)

#### BARTLESVILLE PUBLIC SCHOOLS

5900 Baylor Drive, Bartlesville, OK 74006 Telephone: (918) 333-4444

74-1030-510

## **Community Characteristics**

### **Community Group**

#### **About this District:** BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	55.3%	64.1%	48.5%
Black	2.1%	3.9%	4.2%	8.5%
Asian	2.6%	2.9%	3.2%	2.4%
Hispanic	11.6%	11.1%	10.3%	17.7%
Native American	14.6%	12.6%	8.2%	13.1%
Two or More Races	15.2%	14.1%	10.0%	9.8%
Female	48.7%	49.2%	48.4%	48.7%
Male	51.3%	50.8%	51.6%	51.3%
Bilingual Students	6.9%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	54.8%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.7	9.3	10.0
Mobility Rate (Incoming Students)	5.7%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.7	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	331.5	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	65%	76%	77%	73%
Patrons' Volunteer Hours per Student	7.4	3.2	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1				Community	C	
	School		District	Gr	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	663		5,971		6,863		1,298
Average Enrollment throughout the Year (ADM)	660		5,929		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	54.8%		49.8%		34.1%		62.8%
% of Students Identified as Gifted/Talented	20.4%		16.0%		17.0%		13.6%
% of Students as English Language Learners (ELL)	2.4%		3.9%		3.8%		8.2%
% of Students in Special Education	12.8%		11.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.070		11.270		10.070		10.17
Number of Teachers	37.2		325.3		339.9		70.4
Average Salary (w/ Fringe)	\$52,825		\$52,592		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	29.5%		26.2%		25.5%		25.1%
Average Years of Experience	12.1		12.4		11.9		12.
Special Education Teachers (FTE)	4.3		32.2		42.1		8.3
Counselors (FTE)	1.0		15.1		16.8		3.0
Other Certified Professional Staff (FTE)	1.5		26.8		36.8		6.0
Administrators (FTE)	2.0		25.6		29.7		7.0
· · ·	20.8		14.0		12.9		11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$76,816		\$87,043		\$90,872		\$87,09
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High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.0%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		16.0		17.4		8.2
Science	DNS		10.0		14.9		6.
Mathematics	DNS		10.0		9.0		5.4
Computer Education	DNS		6.0		4.8		2.
Social Studies	DNS		12.0		11.4		6.
	DNS		9.0		8.4		5.
English Language Arts (ELA)	DNS		13.0		6.8		2.
World Languages							
Electives	DNS		21.0		32.5		17.
Total Number of Courses Offered	DNS		97.0		105.0		53.
ources of District Revenues (All Funds)							
District			41.1%		48.6%		39.49
County			2.2%		2.9%		2.59
State Dedicated			6.0%		6.5%		7.19
State Appropriated			41.4%		35.8%		40.49
Federal			9.2%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			117.8%		90.9%		63.79
istrict Expenditures (Bond Funds Excluded)			117.0%		70.770		03.7
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.7%	\$4,565	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		4.0%	\$313	3.6%	\$271	3.8%	\$33
Student Support		6.7%	\$531	8.2%	\$614	7.2%	\$63
School Administration		5 204	\$411	6.00/	\$447	5 90/	¢51

#### Data Not Shown (DNS)

5.2%

1.8%

18.4%

6.2%

\$411

\$142

\$493

\$1,451

\$7,906

\$1,675

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

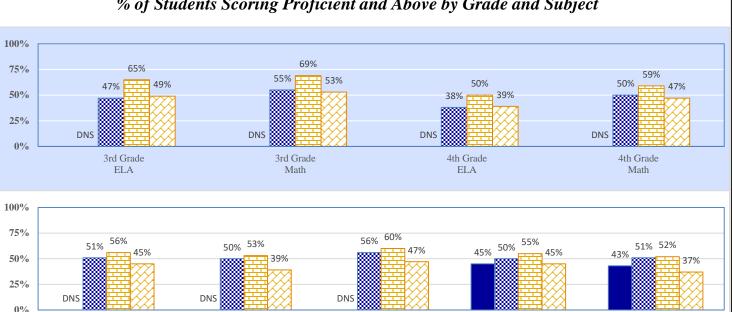
ELA

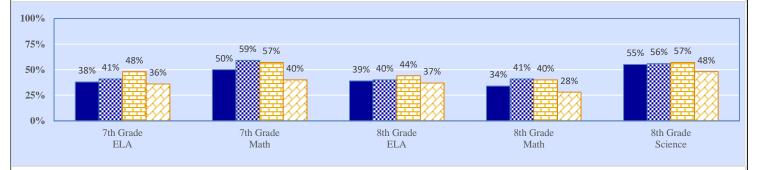
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

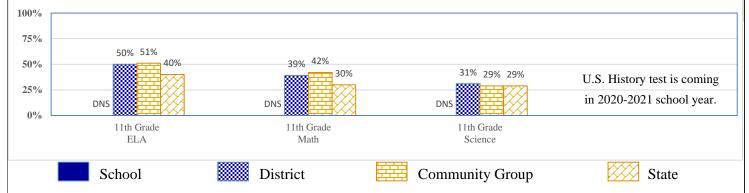
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

# 2018-19 Student Performance (All Students)

