Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL MIDDLE SCHOOL (6-8)

BARTLESVILLE PUBLIC SCHOOLS

815 SE Delaware, Bartlesville, OK 74006 Telephone: (918) 336-9302

74-I030-505

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	55.3%	64.1%	48.5%
Black	4.8%	3.9%	4.2%	8.5%
Asian	2.1%	2.9%	3.2%	2.4%
Hispanic	11.2%	11.1%	10.3%	17.7%
Native American	10.0%	12.6%	8.2%	13.1%
Two or More Races	12.9%	14.1%	10.0%	9.8%
Female	48.7%	49.2%	48.4%	48.7%
Male	51.3%	50.8%	51.6%	51.3%
Bilingual Students	5.0%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	48.4%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	10.7	9.3	10.0
Mobility Rate (Incoming Students)	7.2%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.9	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	96.8	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	40%	76%	77%	73%
Patrons' Volunteer Hours per Student	2.6	3.2	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Sussi oon & Hantinist attor Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	<u>Stat</u>	te Averaș
Fall Enrollment	581		5,971		6,863		1,298
Average Enrollment throughout the Year (ADM)	586		5,929		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	48.4%		49.8%		34.1%		62.8%
% of Students Identified as Gifted/Talented	21.5%		16.0%		17.0%		13.6%
% of Students as English Language Learners (ELL)	1.7%		3.9%		3.8%		8.2%
% of Students in Special Education	14.1%		11.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	37.4		325.3		339.9		70.4
Average Salary (w/ Fringe)	\$52,308		\$52,592		\$53,056		\$51,991
% of Teachers with Advanced Degree(s)	26.7%		26.2%		25.5%		25.1%
Average Years of Experience	11.2		12.4		11.9		12.1
Special Education Teachers (FTE)	5.5		32.2		42.1		8.3
Counselors (FTE)	2.0		15.1		16.8		3.0
Other Certified Professional Staff (FTE)	1.7		26.8		36.8		6.6
Administrators (FTE)	2.0		25.6		29.7		7.0
Teachers per Administrator	21.5		14.0		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,351		\$87.043		\$90,872		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.0%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		86.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		16.0		17.4		8.2
Science	DNS		10.0		14.9		6.2
Mathematics	DNS		10.0		9.0		5.4
Computer Education	DNS		6.0		4.8		2.1
Social Studies	DNS		12.0		11.4		6.9
English Language Arts (ELA)	DNS		9.0		8.4		5.2
World Languages	DNS		13.0		6.8		2.5
Electives	DNS		21.0		32.5		17.3
Total Number of Courses Offered	DNS		97.0		105.0		53.8
Sources of District Revenues (All Funds)							
District			41.1%		48.6%		39.4%
County			2.2%		2.9%		2.5%
State Dedicated			6.0%		6.5%		7.1%
State Appropriated			41.4%		35.8%		40.4%
Federal			9.2%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			117.8%		90.9%		63.7%
District Expenditures (Bond Funds Excluded)							
		District Community Group % \$/ADM % \$/ADM			State	\$/ADM	
		70	ψ/ΛDIVI	70	φ/ADIVI	70	Ψ/111111
Instruction	_	57.7%		56.5%	\$4,234	54.6%	\$4,846
Instruction Instructional Support	_		\$4,565 \$313				

Data Not Shown (DNS)

5.2%

1.8%

18.4%

6.2%

\$411

\$142

\$493

\$1,451

\$7,906

\$1,675

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

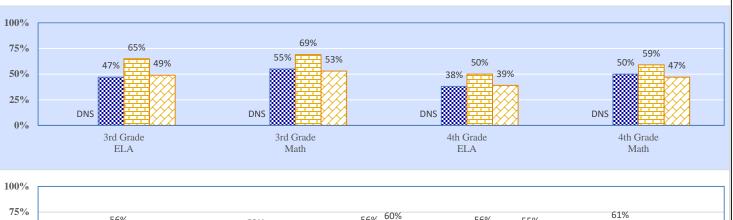
\$1,084

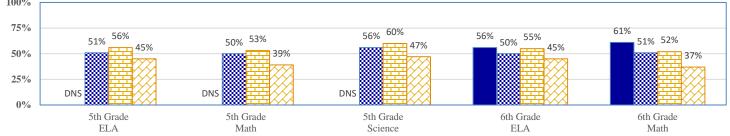
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

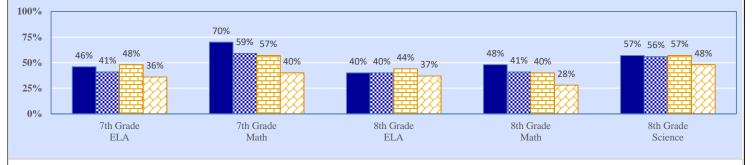


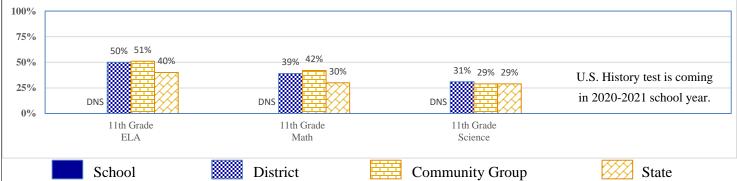
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

ble (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

