Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WAYSIDE ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

3000 Wayside Drive, Bartlesville, OK 74006 Telephone: (918) 333-8000

74-I030-175

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.4%	55.3%	64.1%	48.5%
Black	1.6%	3.9%	4.2%	8.5%
Asian	5.5%	2.9%	3.2%	2.4%
Hispanic	6.4%	11.1%	10.3%	17.7%
Native American	5.8%	12.6%	8.2%	13.1%
Two or More Races	17.3%	14.1%	10.0%	9.8%
Female	49.3%	49.2%	48.4%	48.7%
Male	50.7%	50.8%	51.6%	51.3%
Bilingual Students	6.8%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	23.2%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.2%	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.7	9.3	10.0
Mobility Rate (Incoming Students)	7.5%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	97%	76%	77%	73%
Patrons' Volunteer Hours per Student	6.2	3.2	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a			Community		G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	637		5,971		6,863		1,298
Average Enrollment throughout the Year (ADM)	639		5,929		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	23.1%		49.8%		34.1%		62.8%
% of Students Identified as Gifted/Talented	9.7%		16.0%		17.0%		13.6%
% of Students as English Language Learners (ELL)	3.3%		3.9%		3.8%		8.2%
% of Students in Special Education	6.4%		11.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.170		11.270		13.570		10.17
Number of Teachers	31.7		325.3		339.9		70.
Average Salary (w/ Fringe)	\$52,751		\$52,592		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	15.8%		26.2%		25.5%		25.19
Average Years of Experience	13.8%		12.4		11.9		12.
Special Education Teachers (FTE)	2.0		32.2		42.1		8.
Counselors (FTE)	1.0		15.1		16.8		3.
Other Certified Professional Staff (FTE)	2.6		26.8		36.8		6.
Administrators (FTE)	1.0		25.6		29.7		7.
Γeachers per Administrator	33.7		14.0		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$85,637		\$87,043		\$90,872		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.0%		40.7%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		86.2%		82.8
Average HS Course Offerings by Site	DING		07.070		00.270		02.0
Non-electives:							
Fine Arts	DNS		16.0		17.4		8.
					14.9		6.
Science	DNS		10.0				
Mathematics	DNS		10.0		9.0		5.
Computer Education	DNS		6.0		4.8		2.
Social Studies	DNS		12.0		11.4		6.
English Language Arts (ELA)	DNS		9.0		8.4		5.
World Languages	DNS		13.0		6.8		2.
Electives	DNS		21.0		32.5		17.
Total Number of Courses Offered	DNS		97.0		105.0		53.
ources of District Revenues (All Funds)							
District			41.1%		48.6%		39.4
County			2.2%		2.9%		2.5
State Dedicated			6.0%		6.5%		7.19
State Appropriated			41.4%		35.8%		40.49
Federal			9.2%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			117.8%		90.9%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.7%	\$4,565	56.5%	\$4,234	54.6%	\$4,84
Instruction Instructional Support		4.0%	\$313	3.6%	\$271	3.8%	\$33
Student Support		6.7%	\$531	8.2%	\$614	7.2%	\$63
Student Support		0.770	Ψ.Σ.Σ.Ι	0.2/0	9014	7.2/0	φυυ

Data Not Shown (DNS)

5.2%

1.8%

18.4%

6.2%

\$411

\$142

\$493

\$1,451

\$7,906

\$1,675

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

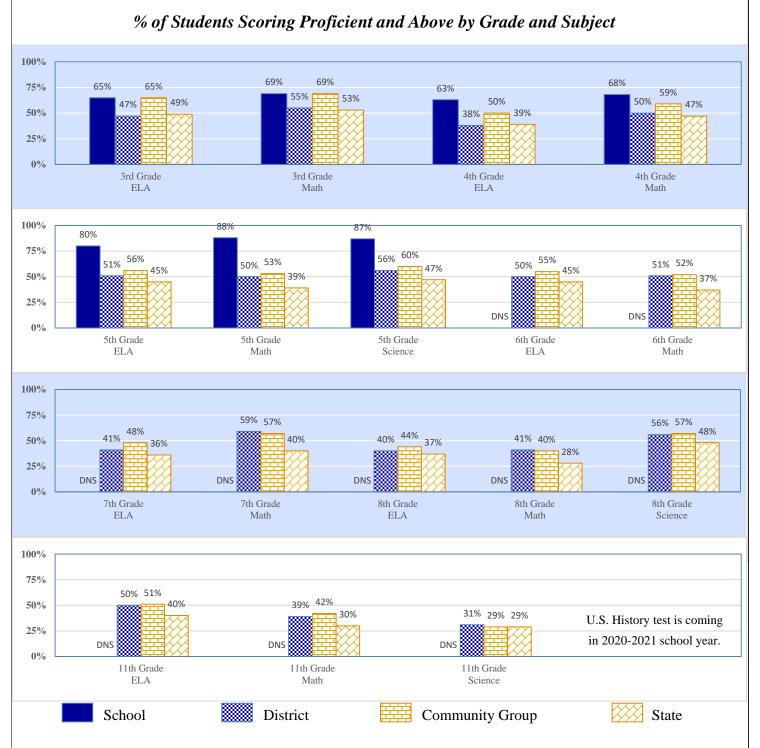
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

