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Web: http://www.EdProfiles.info

JANE PHILLIPS ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

1500 South Rogers Avenue, Bartlesville, OK 74003 Telephone: (918) 336-9479

74-I030-130

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.40/	55.00	64.40	10.50
Caucasian	55.1%	55.3%	64.1%	48.5%
Black	7.0%	3.9%	4.2%	8.5%
Asian	0.0%	2.9%	3.2%	2.4%
Hispanic	13.3%	11.1%	10.3%	17.7%
Native American	16.5%	12.6%	8.2%	13.1%
Two or More Races	8.1%	14.1%	10.0%	9.8%
Female	47.0%	49.2%	48.4%	48.7%
Male	53.0%	50.8%	51.6%	51.3%
Bilingual Students	8.1%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	94.0%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.7%	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	10.7	9.3	10.0
Mobility Rate (Incoming Students)	22.1%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	71.3	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	97%	76%	77%	73%
Patrons' Volunteer Hours per Student	7.4	3.2	2.6	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
assioon & Hammistation Characteristics	School	District	Group Average	State Aver
all Enrollment	285	5,971	6,863	1,29
verage Enrollment throughout the Year (ADM)	281	5,929	6,837	1,28
of Students Eligible for Free/Reduced Lunch	94.0%	49.8%	34.1%	62.89
of Students Identified as Gifted/Talented	1.8%	16.0%	17.0%	13.69
of Students as English Language Learners (ELL)	6.0%	3.9%	3.8%	8.2
of Students in Special Education	15.4%	11.2%	13.5%	16.1
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.7	325.3	339.9	70
Average Salary (w/ Fringe)	\$52,007	\$52,592	\$53,056	\$51,99
% of Teachers with Advanced Degree(s)	20.3%	26.2%	25.5%	25.1
Average Years of Experience	13.1	12.4	11.9	12
pecial Education Teachers (FTE)	2.0	32.2	42.1	8
ounselors (FTE)	1.0	15.1	16.8	3
ther Certified Professional Staff (FTE)	3.6	26.8	36.8	6
dministrators (FTE)	1.0	25.6	29.7	
eachers per Administrator	21.7	14.0	12.9	11
verage Salary (w/ Fringe) per Administrative FTE	\$87,742	\$87,043	\$90,872	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.0%	40.7% 86.2%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	86.2%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	17.4	8
Science	DNS	10.0	14.9	(
Mathematics	DNS	10.0	9.0	4
Computer Education	DNS	6.0	4.8	2
Social Studies	DNS	12.0	11.4	(
English Language Arts (ELA)	DNS	9.0	8.4	4
World Languages	DNS	13.0	6.8	2
Electives	DNS	21.0	32.5	17
Total Number of Courses Offered	DNS	97.0	105.0	5.
urces of District Revenues (All Funds)				
District		41.1%	48.6%	39.4
ounty		2.2%	2.9%	2.5
ate Dedicated		6.0%	6.5%	7.1
tate Appropriated		41.4%	35.8%	40.4
ederal		9.2%	6.1%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		117.8%	90.9%	63.7
Annatice of Donaing Capacity Clinized (Estimate of Needs)				

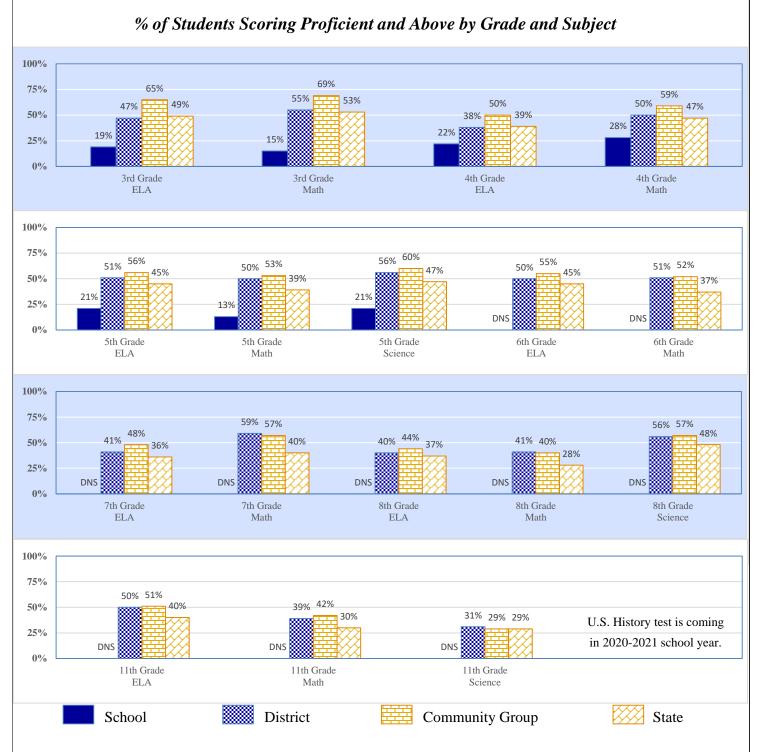
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,565	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$313	3.6%	\$271	3.8%	\$335
Student Support	6.7%	\$531	8.2%	\$614	7.2%	\$636
School Administration	5.2%	\$411	6.0%	\$447	5.8%	\$512
District Administration	1.8%	\$142	2.2%	\$168	2.8%	\$251
District Support	18.4%	\$1,451	17.1%	\$1,277	17.2%	\$1,530
Other	6.2%	\$493	6.4%	\$481	8.6%	\$766
Total		\$7,906		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,675		\$1,618		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

