Office of Educational Quality and Accountability

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HOOVER ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

512 Southeast Madison, Bartlesville, OK 74006 Telephone: (918) 333-9337

74-I030-120

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9

Telephone: (918) 336-8600 Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.4%	55.3%	64.1%	48.5%
Black	3.8%	3.9%	4.2%	8.5%
Asian	6.9%	2.9%	3.2%	2.4%
Hispanic	13.8%	11.1%	10.3%	17.7%
Native American	12.6%	12.6%	8.2%	13.1%
Two or More Races	16.5%	14.1%	10.0%	9.8%
Female	46.2%	49.2%	48.4%	48.7%
Male	53.8%	50.8%	51.6%	51.3%
Bilingual Students	11.5%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	50.8%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	39,288	39,731	7,653
% of Population under 18	23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	76.3%	65.4%
Average Household Income	\$76,398	\$88,456	\$70,262
Median Household Income	\$53,379	DNS	\$51,424
% of Population below Poverty	13.8%	11.2%	16.0%
Unemployment Rate	5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	6.5%	12.2%
H.S. Diploma Only	30.3%	25.2%	31.3%
Some College Education but No Degree	20.8%	23.6%	23.6%
Associate's Degree	7.5%	8.6%	7.7%
Bachelor's Degree and Above	33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.2%	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	10.7	9.3	10.0
Mobility Rate (Incoming Students)	6.6%	7.8%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	96%	76%	77%	73%
Patrons' Volunteer Hours per Student	4.9	3.2	2.6	2.7

2018-19 School Educational Process

Section	room & Administration Characteristics				C	ommunity		
Average Enrollment throughout the Year (ADM)	oom & Auministration Characteristics	<u>School</u>		District	Group	p Average	St	ate Avera
Average Enrollment Throughout the Year (ADM)	nrollment	478		5.971		6.863		1,298
## Of Students Eligible for Pree/Reduced Lunch ## Of Students Edit dea Giffed 7-Inserted 10.3% 10.3% 10.0% 17.0%								1,289
No of Students Sentified as Gifled/Talented 10.3% 10.9%	-							62.8%
No of Students as English Language Learners (EIL.) 8.2% 3.9% 3.8% No fistudents in Special Education 8.6% 11.2% 12.5% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	<u> </u>							13.6%
So of Students in Special Education								8.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 26.4 325.3 339.9								16.1%
Number of Teachers	•	21272				20.070		
Average Salary (w) Fringe) \$30,469 \$52,592 \$33,056		26.4		325.3		339.9		70.4
So of Teachers with Advanced Degree(s) 34,0% 26.2% 25.5% Average Years of Experience 10.6 12.4 11.9								\$51,99
Average Years of Experience 10.6 12.4 11.9 Expecial Education Teachers (FTE) 1.0 32.2 42.1 Consolors (FTE) 1.0 15.1 16.8 Subter Certified Professional Staff (FTE) 2.8 2.6.8 36.8 Ather Certified Professional Staff (FTE) 1.0 25.6 2.9.7 Teachers per Administrator 27.4 14.0 12.9 Werrage Salary (w Fringe) per Administrative FTE \$85.637 \$87.043 \$90.872 Subter School Curriculum (Only for HS with 12th Grade) Se of Juniors & Seniors Taking Career-Tech Offered Courses DNS 30.0% 40.7% So of Juniors & Seniors Taking Career-Tech Offered Courses DNS 89.0% 86.2% Werrage HS Course Offerings by Site Non-electives:								25.19
Special Education Teachers (FTE)								12.
1.0								8.
District Professional Staff (FTE) 2.8 26.8 36.8 Machinistrators (FTE) 1.0 25.6 29.7								3.
Administrators (FTE)	* *							6.
Packers per Administrator 27.4 14.0 12.9	· · · · · · · · · · · · · · · · · · ·							7.
Second S	· /							11.
Section Community Commun	•							\$87,09
of HS Graduates Completing Regents' College-Bound Curriculum DNS 89.0% 86.2% verage HS Course Offerings by Site Non-electives: Fine Arts DNS 16.0 17.4 Science DNS 10.0 9.0 Mathematics DNS 10.0 9.0 Computer Education DNS 6.0 4.8 Social Studies DNS 12.0 11.4 English Language Arts (ELA) DNS 9.0 8.4 World Languages DNS 13.0 6.8 Electives DNS 21.0 32.5 Total Number of Courses Offered DNS 97.0 105.0 nurces of District Revenues (All Funds) istrict 41.1% 48.6% ounty 2.2% 2.9% tate Appropriated 6.0% 6.5% tate Appropriated 41.4% 35.8% aderal 9.2% 6.1% strict Expenditures (Bond Funds Excluded) 117.8% 90.9%	School Curriculum (Only for HS with 12th Grade)							
So of HS Graduates Completing Regents' College-Bound Curriculum DNS 89.0% 86.2%	uniors & Seniors Taking Career-Tech Offered Courses	DNS		30.0%		40.7%		47.89
Non-electives: Science DNS 16.0 17.4 14.9 16.0 17.4 14.5 16.0 17.4 14.5 16.0 17.4 14.5 16.0 17.4 14.5 16.0 17.4 14.5 16.0 17.4 14.5 16.0 14.9 16.0 16.0 14.9 16.0 16								82.8
Non-electives: Fine Arts		DING		07.070		00.270		02.0
Fine Arts Science DNS 10.0 14.9 Mathematics DNS 10.0 Computer Education DNS 6.0 A8 Social Studies DNS 12.0 11.4 English Language Arts (ELA) DNS 9.0 8.4 World Languages DNS 13.0 6.8 Electives DNS 21.0 32.5 Total Number of Courses Offered DNS 97.0 105.0 District 41.1% 48.6% County 2.2% 2.9% tate Dedicated tate Appropriated 41.4% 35.8% edeeral 9.2% 6.1% Stringted World Estimate of Needs) District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) District Community Group S S/ADM % S/ADM % S/ADM %								
Science		DNS		16.0		17.4		8
Mathematics								6
Computer Education								5.
Social Studies								2
English Language Arts (ELA)	*							6
World Languages								5
Electives								2
Total Number of Courses Offered DNS 97.0 105.0								17
istrict 41.1% 48.6% ounty 2.2% 2.9% tate Dedicated 6.0% 6.5% tate Appropriated 41.4% 35.8% ederal 9.2% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 117.8% 90.9% strict Expenditures (Bond Funds Excluded) District Community Group S S S S S S S S S								53
District Community Group Strict Community Group Strict	es of District Revenues (All Funds)							
Acta Dedicated	et .			41.1%		48.6%		39.4
tate Dedicated 6.0% 6.5% tate Appropriated 41.4% 35.8% ederal 9.2% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 117.8% 90.9% strict Expenditures (Bond Funds Excluded) District	V			2.2%		2.9%		2.59
tate Appropriated 41.4% 35.8% ederal 9.2% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 117.8% 90.9% strict Expenditures (Bond Funds Excluded) District								7.19
ederal 9.2% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 117.8% 90.9% strict Expenditures (Bond Funds Excluded) District Community Group S % \$/ADM % \$/ADM %	Appropriated							40.49
District Expenditures (Bond Funds Excluded) District Community Group S % \$/ADM % \$/ADM %	** *			9.2%				10.69
District Community Group S % \$/ADM % \$/ADM %	ated % of Bonding Capacity Utilized (Estimate of Needs)			117.8%		90.9%		63.79
% \$/ADM % \$/ADM %	ct Expenditures (Bond Funds Excluded)							
% \$/ADM % \$/ADM %			District		Community	Group	Stat	e
					•	^		
	ation	_						\$/ADN
							54.6% 3.8%	\$4,84 \$33

Data Not Shown (DNS)

6.7%

5.2%

1.8%

18.4%

6.2%

\$531

\$411

\$142

\$493

\$1,451

\$7,906

\$1,675

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.2%

6.0%

2.2%

17.1%

6.4%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$614

\$447

\$168

\$1,277

\$481

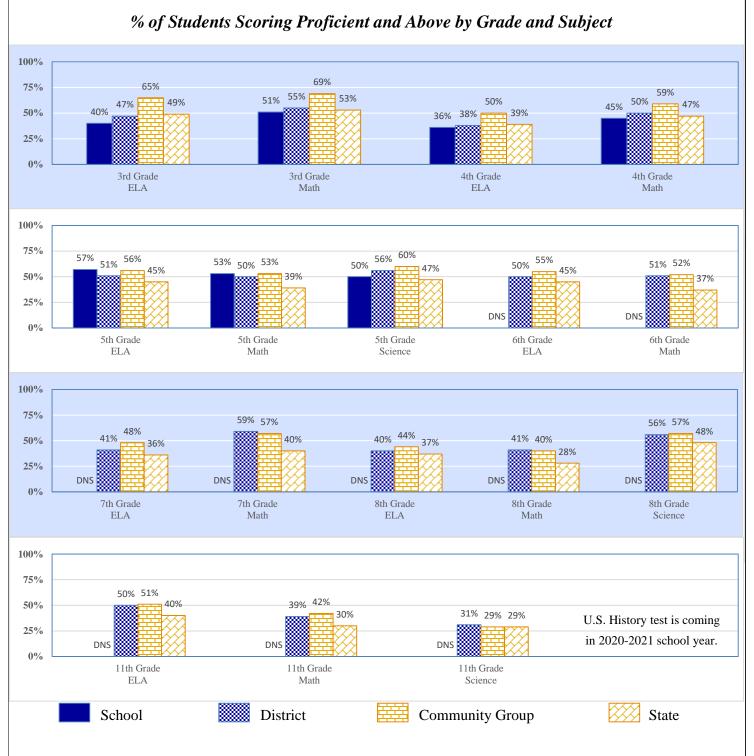
\$7,492

\$1,618

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

