Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

DEWEY HIGH SCHOOL (9-12)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-0933

74-I007-705

Community Characteristics

Community Group

About this District: DEWEY

Square Miles Covered by District: 86 Number of School Sites in District: 3

Telephone: (918) 534-2241 One Bulldogger Road Dewey, OK 74029-1601



Web: http://www.EdProfiles.info

County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.0%	64.4%	62.0%	48.5%
Black	3.0%	2.4%	1.9%	8.5%
Asian	0.6%	0.2%	1.1%	2.4%
Hispanic	5.5%	6.1%	8.2%	17.7%
Native American	25.8%	24.5%	18.0%	13.1%
Two or More Races	2.1%	2.3%	8.8%	9.8%
Female	46.7%	48.7%	48.0%	48.7%
Male	53.3%	51.3%	52.0%	51.3%
Bilingual Students	1.8%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	41.2%	50.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,079	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,503	6,645	7,653
% of Population under 18	24.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.4%	71.5%	65.4%
Average Household Income	\$59,654	\$74,960	\$70,262
Median Household Income	\$46,308	DNS	\$51,424
% of Population below Poverty	14.5%	10.8%	16.0%
Unemployment Rate	3.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	10.5%	12.2%
H.S. Diploma Only	42.3%	35.0%	31.3%
Some College Education but No Degree	21.1%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	16.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.0	9.2	10.0
Mobility Rate (Incoming Students)	3.7%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.4	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	309.8	271.4	194.5
Parents Attending Parent/Teacher Conference	14%	51%	69%	73%
Patrons' Volunteer Hours per Student	0.0	2.1	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	G-	Community oup Average	e.	tate Averag
	<u>3011001</u>		District	<u>Gr</u>	oup Average	<u>5</u>	iaic Averag
Fall Enrollment	330		1,239		1,412		1,298
Average Enrollment throughout the Year (ADM)	326		1,229		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	41.2%		50.4%		45.5%		62.8%
% of Students Identified as Gifted/Talented	22.7%		15.2%		13.9%		13.6%
% of Students as English Language Learners (ELL)	0.6%		1.0%		2.1%		8.2%
% of Students in Special Education	15.2%		13.4%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.4		70.3		78.6		70.4
Average Salary (w/ Fringe)	\$50,301		\$48,858		\$50,543		\$51,991
% of Teachers with Advanced Degree(s)	22.1%		14.3%		22.2%		25.1%
Average Years of Experience	12.4		11.5		13.8		12.1
Special Education Teachers (FTE)	2.0		8.0		8.0		8.3
Counselors (FTE)	1.0		3.0		3.3		3.0
Other Certified Professional Staff (FTE)	0.9		4.9		5.6		6.6
Administrators (FTE)	2.7		7.9		7.4		7.0
Teachers per Administrator	9.0		9.9		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,863		\$76,314		\$86,963		\$87,094
High School Curriculum (Only for HS with 12th Grade)	34.8%		24.90/		52.8%		47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses			34.8%				
% of HS Graduates Completing Regents' College-Bound Curriculum	57.7%		57.7%		83.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:	10		10.0		11.0		0.0
Fine Arts	10		10.0		11.0		8.2
Science	7		7.0		7.2		6.2
Mathematics	6		6.0		6.5		5.4
Computer Education	0		0.0		2.1		2.1
Social Studies	9		9.0		7.3		6.9
English Language Arts (ELA)	7		7.0		5.6		5.2
World Languages	3		3.0		2.5		2.5
Electives	17		17.0		17.9		17.3
Total Number of Courses Offered	59		59.0		60.1		53.8
Sources of District Revenues (All Funds)							
District			25.6%		40.2%		39.4%
County			2.6%		3.1%		2.5%
State Dedicated			7.5%		10.4%		7.1%
State Appropriated			55.3%		38.3%		40.4%
Federal			9.0%		8.0%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.3%		42.4%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	·e
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		57.4%	\$4,433	56.7%	\$4,714	54.6%	\$4,846
			\$263	2.9%	\$242		\$335
Instructional Support		3.4%	\$263	6.3%	\$242 \$521	3.8%	\$636

Data Not Shown (DNS)

4.5%

6.5%

3.6%

18.2%

6.3%

\$350

\$498

\$279

\$490

\$511

\$1,405

\$7,717

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.3%

6.2%

2.8%

17.1%

7.9%

\$521

\$514

\$236

\$1,423

\$8,308

\$658

\$697

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

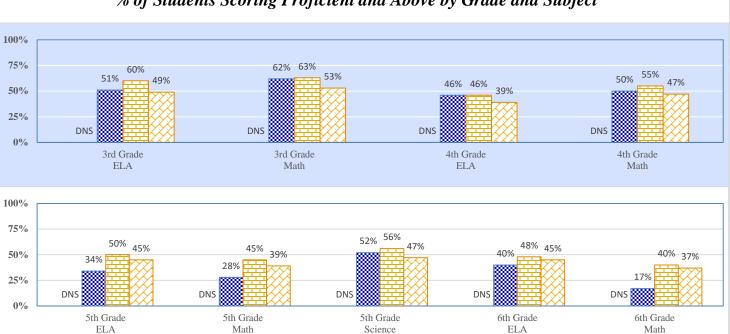
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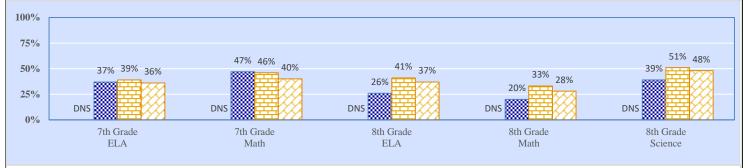
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

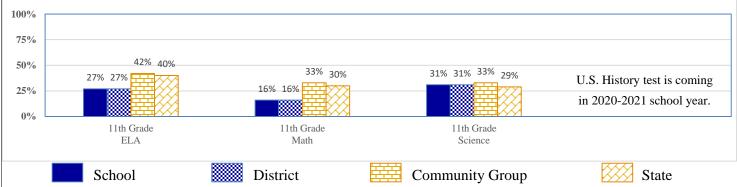


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

