Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEWEY MIDDLE SCHOOL (6-8)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-0111

74-1007-510

Community Characteristics

Community Group

About this District:

DEWEY

Square Miles Covered by District: 86 Number of School Sites in District: 3

Telephone: (918) 534-2241 One Bulldogger Road Dewey, OK 74029-1601



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.8%	64.4%	62.0%	48.5%
Black	1.0%	2.4%	1.9%	8.5%
Asian	0.3%	0.2%	1.1%	2.4%
Hispanic	6.8%	6.1%	8.2%	17.7%
Native American	27.5%	24.5%	18.0%	13.1%
Two or More Races	0.6%	2.3%	8.8%	9.8%
Female	49.2%	48.7%	48.0%	48.7%
Male	50.8%	51.3%	52.0%	51.3%
Bilingual Students	2.3%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	54.7%	50.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,079	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,503	6,645	7,653
% of Population under 18	24.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.4%	71.5%	65.4%
Average Household Income	\$59,654	\$74,960	\$70,262
Median Household Income	\$46,308	DNS	\$51,424
% of Population below Poverty	14.5%	10.8%	16.0%
Unemployment Rate	3.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	10.5%	12.2%
H.S. Diploma Only	42.3%	35.0%	31.3%
Some College Education but No Degree	21.1%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	16.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.0	9.2	10.0
Mobility Rate (Incoming Students)	2.7%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.4	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	103.0	309.8	271.4	194.5
Parents Attending Parent/Teacher Conference	30%	51%	69%	73%
Patrons' Volunteer Hours per Student	0.1	2.1	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics		-	Community	~ .
	School	District	Group Average	State Aver
Fall Enrollment	309	1,239	1,412	1,29
Average Enrollment throughout the Year (ADM)	302	1,229	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	54.7%	50.4%	45.5%	62.89
% of Students Identified as Gifted/Talented	22.0%	15.2%	13.9%	13.69
% of Students as English Language Learners (ELL)	1.6%	1.0%	2.1%	8.29
% of Students in Special Education	12.9%	13.4%	15.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.570	101170	10.270	10.17
Number of Teachers	16.6	70.3	78.6	70.
Average Salary (w/ Fringe)	\$48,525	\$48,858	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	12.8%	14.3%	22.2%	25.19
Average Years of Experience	10.0	11.5	13.8	12.
•				
Special Education Teachers (FTE)	3.0	8.0	8.0	8
Counselors (FTE)	1.0	3.0	3.3	3
Other Certified Professional Staff (FTE)	0.5	4.9	5.6	6
Administrators (FTE)	1.8	7.9	7.4	7
Γeachers per Administrator	11.1	9.9	11.8	11
Average Salary (w/ Fringe) per Administrative FTE	\$67,399	\$76,314	\$86,963	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	34.8% 57.7%	52.8% 83.5%	47.8 82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.0	8
Science	DNS	7.0	7.2	6
Mathematics	DNS	6.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	9.0	7.3	6
English Language Arts (ELA)	DNS	7.0	5.6	5
World Languages	DNS	3.0	2.5	2
Electives	DNS	17.0	17.9	17
Total Number of Courses Offered	DNS	59.0	60.1	53
ources of District Revenues (All Funds)				
Notesiot.		25.60	40.29/	20.4
District County		25.6%	40.2%	39.4
County State Dedicated		2.6%	3.1%	2.5
		7.5%	10.4%	7.1
		55.3% 9.0%	38.3%	40.4
** *		9.0%	8.0%	10.6
** *		7.070		
ederal		48.3%	42.4%	63.7
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			42.4%	63.7
Sectional Section of Bonding Capacity Utilized (Estimate of Needs)		48.3% District	Community Group	State
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Statict Expenditures (Bond Funds Excluded) Instruction	_	48.3%		

\$263 Instructional Support 3.4% 2.9% \$242 3.8% \$335 4.5% \$350 \$521 7.2% Student Support 6.3% \$636 6.5% \$498 6.2% \$514 5.8% \$512 School Administration District Administration 3.6% \$279 2.8% \$236 2.8% \$251 18.2% District Support \$1,405 17.1% \$1,423 17.2% \$1,530 Other 6.3% \$490 7.9% \$658 8.6% \$766 \$7,717 \$8,308 \$8,877 Debt Service in Addition to Above \$511 \$697 \$1,084

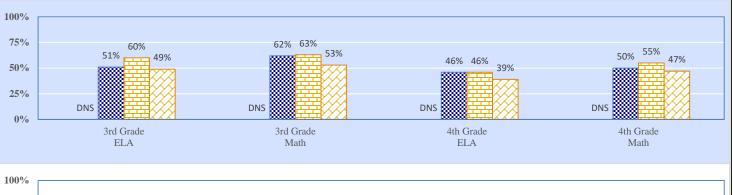
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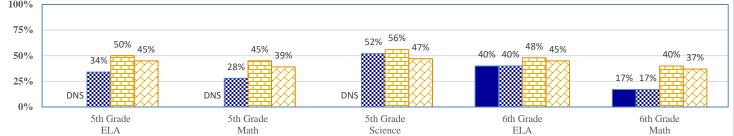
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

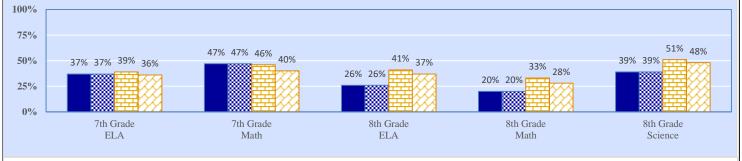


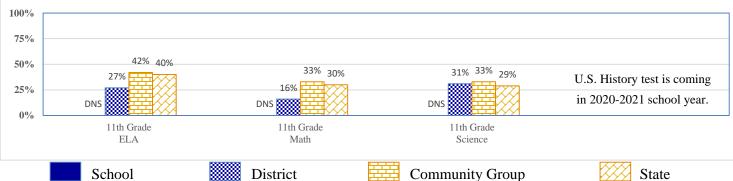
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

