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DEWEY ELEMENTARY (EC-5)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-3800

74-1007-115

Community Characteristics

Community Group

About this District: DEWEY

Square Miles Covered by District: 86 Number of School Sites in District: 3

Telephone: (918) 534-2241 One Bulldogger Road Dewey, OK 74029-1601



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.5%	64.4%	62.0%	48.5%
Black	2.8%	2.4%	1.9%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	6.2%	6.1%	8.2%	17.7%
Native American	22.2%	24.5%	18.0%	13.1%
Two or More Races	3.3%	2.3%	8.8%	9.8%
Female	49.7%	48.7%	48.0%	48.7%
Male	50.3%	51.3%	52.0%	51.3%
Bilingual Students	1.5%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	53.5%	50.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,079	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,503	6,645	7,653
% of Population under 18	24.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.4%	71.5%	65.4%
Average Household Income	\$59,654	\$74,960	\$70,262
Median Household Income	\$46,308	DNS	\$51,424
% of Population below Poverty	14.5%	10.8%	16.0%
Unemployment Rate	3.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	10.5%	12.2%
H.S. Diploma Only	42.3%	35.0%	31.3%
Some College Education but No Degree	21.1%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	16.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.1%	34.1%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	9.2	10.0
Mobility Rate (Incoming Students)	5.1%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	600.0	309.8	271.4	194.5
Parents Attending Parent/Teacher Conference	83%	51%	69%	73%
Patrons' Volunteer Hours per Student	4.3	2.1	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	~	** * . * .		·	Community		~ .	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	600		1,239		1,412		1,298	
Average Enrollment throughout the Year (ADM)	602		1,229		1,405		1,289	
% of Students Eligible for Free/Reduced Lunch	53.3%		50.4%		45.5%		62.8%	
% of Students Identified as Gifted/Talented	7.5%		15.2%		13.9%		13.6%	
% of Students as English Language Learners (ELL)	0.8%		1.0%		2.1%		8.2%	
% of Students in Special Education	12.7%		13.4%		15.2%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.770		15.170		13.270		10.170	
Number of Teachers	31.4		70.3		78.6		70.4	
Average Salary (w/ Fringe)	\$48,005		\$48,858		\$50,543		\$51,991	
% of Teachers with Advanced Degree(s)	9.5%		14.3%		22.2%		25.1%	
Average Years of Experience	11.6		11.5		13.8		12.1	
Special Education Teachers (FTE)	3.0		8.0		8.0		8.3	
Counselors (FTE)	1.0		3.0		3.3		3.0	
Other Certified Professional Staff (FTE)	2.4		4.9		5.6		6.6	
Administrators (FTE)	2.4		7.9		7.4		7.0	
Teachers per Administrator	14.5		9.9		11.8		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$75,565		\$76,314		\$86,963		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.8%		52.8%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		57.7%		83.5%		82.8%	
Average HS Course Offerings by Site	DIND		37.770		03.570		02.07	
Non-electives:								
	DMC		10.0		11.0		0 /	
Fine Arts	DNS		10.0 7.0		11.0		8.2	
Science	DNS				7.2		6.2	
Mathematics	DNS		6.0		6.5		5.4	
Computer Education	DNS		0.0		2.1		2.1	
Social Studies	DNS		9.0		7.3		6.9	
English Language Arts (ELA)	DNS		7.0		5.6		5.2	
World Languages	DNS		3.0		2.5		2.5	
Electives	DNS		17.0		17.9		17.3	
Total Number of Courses Offered	DNS		59.0		60.1		53.8	
Sources of District Revenues (All Funds)								
District			25.6%		40.2%		39.4%	
County			2.6%		3.1%		2.5%	
State Dedicated			7.5%		10.4%		7.1%	
State Appropriated			55.3%		38.3%		40.4%	
Federal			9.0%		8.0%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.3%		42.4%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		57.4%	\$4,433	56.7%	\$4,714	54.6%	\$4,84	
Instructional Support		3.4%	\$263	2.9%	\$242	3.8%	\$33:	
Student Support		1 5%	\$350	6 3%	\$521	7 2%	\$63	

Data Not Shown (DNS)

4.5%

6.5%

3.6%

18.2%

6.3%

\$350

\$498

\$279

\$490

\$511

\$1,405

\$7,717

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.3%

6.2%

2.8%

17.1%

7.9%

\$521

\$514

\$236

\$1,423

\$8,308

\$658

\$697

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

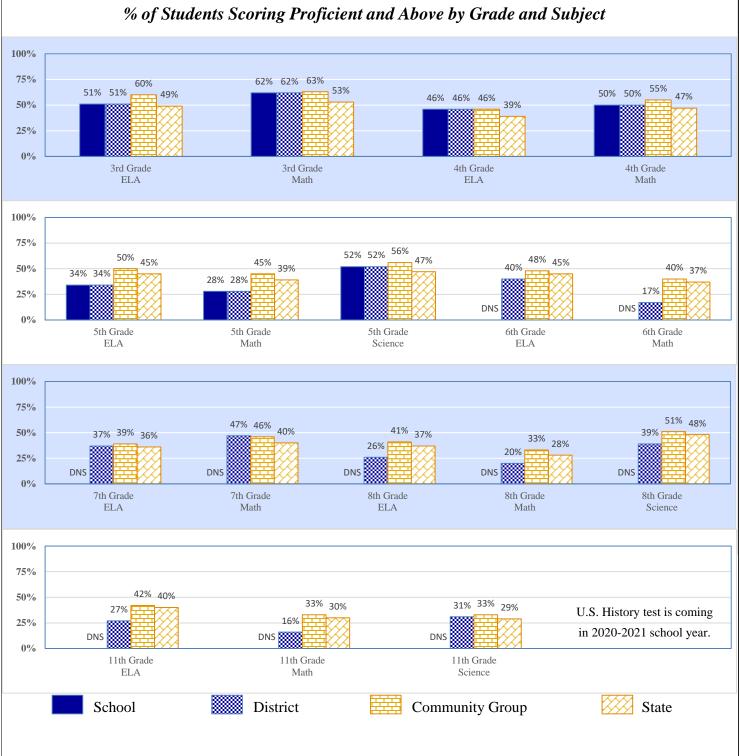
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

