Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COPAN HIGH SCHOOL (9-12)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022 Telephone: (918) 532-4344

74-I004-720

Community Characteristics

Community Group

About this District:

COPAN Square Miles Covered by District: 96

Number of School Sites in District: 2 Telephone: (918) 532-4344

Post Office Box 429 Copan, OK 74022-0429



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.5%	59.2%	47.9%	48.5%
Black	1.3%	0.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.6%	2.8%	8.0%	17.7%
Native American	27.3%	24.4%	32.5%	13.1%
Two or More Races	14.3%	12.7%	9.2%	9.8%
Female	51.9%	47.4%	48.9%	48.7%
Male	48.1%	52.6%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	58.4%	72.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$78,608	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,271	1,032	7,653
% of Population under 18	23.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	66.5%	71.1%	65.4%
Average Household Income	\$81,743	\$58,663	\$70,262
Median Household Income	\$60,331	DNS	\$51,424
% of Population below Poverty	10.6%	17.2%	16.0%
Unemployment Rate	3.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	15.1%	12.2%
H.S. Diploma Only	41.2%	40.9%	31.3%
Some College Education but No Degree	24.3%	21.4%	23.6%
Associate's Degree	6.9%	7.5%	7.7%
Bachelor's Degree and Above	18.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.8	9.9	10.0
Mobility Rate (Incoming Students)	11.6%	11.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	19.3	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	25.7	25.7	399.2	194.5
Parents Attending Parent/Teacher Conference	20%	20%	70%	73%
Patrons' Volunteer Hours per Student	28.6	28.6	3.2	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u> 1	tate Avera
Fall Enrollment	77		213		153		1,298
Average Enrollment throughout the Year (ADM)	80		221		153		1,289
% of Students Eligible for Free/Reduced Lunch	51.9%		68.1%		85.9%		62.8%
% of Students Identified as Gifted/Talented	24.7%		17.8%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students as English Eanguage Learners (ELL) % of Students in Special Education	15.6%		17.4%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		17.470		24.170		10.17
Number of Teachers	5.4		17.2		11.9		70.4
Average Salary (w/ Fringe)	\$52,246		\$47,840		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	42.6%		28.8%		27.1%		25.19
Average Years of Experience	12.6		11.9		14.0		12.
Special Education Teachers (FTE)	1.0		1.0		0.7		8.
Counselors (FTE)	0.3		0.5		0.3		3.
Other Certified Professional Staff (FTE)	0.3		1.5		0.7		6.
Administrators (FTE)	0.6		2.1		1.5		7.
Teachers per Administrator	11.4		8.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$58,348		\$80,980		\$81,869		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	41.0%		41.0%		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	47.4%		47.4%		83.8%		82.89
Average HS Course Offerings by Site	17.170		17.170		03.070		02.0
Non-electives:							
Fine Arts	3		3.0		2.6		8
Science	0		0.0		3.6		6
Mathematics	4		4.0		3.6		
	0						5
Computer Education			0.0		1.0		2.
Social Studies (FLA)	4		4.0		5.0		6.
English Language Arts (ELA)	4		4.0		4.2		5.
World Languages	2		2.0		0.5		2.
Electives	10		10.0		10.4		17.
Total Number of Courses Offered	27		27.0		30.8		53.
ources of District Revenues (All Funds)							
District			46.1%		35.1%		39.4
County			2.0%		1.8%		2.59
State Dedicated			7.3%		7.4%		7.19
State Appropriated			34.8%		39.0%		40.49
Federal			9.7%		16.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			73.1%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction	_	50.6%	\$5,251	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		2.6%	\$269	2.9%	\$354	3.8%	\$33
Student Support		9.8%	\$1,018	5.0%	\$620	7.2%	\$63
School Administration		5 804	\$507	1 604	\$560	5 804	\$51

Data Not Shown (DNS)

5.8%

8.3%

16.0%

7.0%

\$597

\$865

\$1,660

\$10,386

\$727

\$967

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

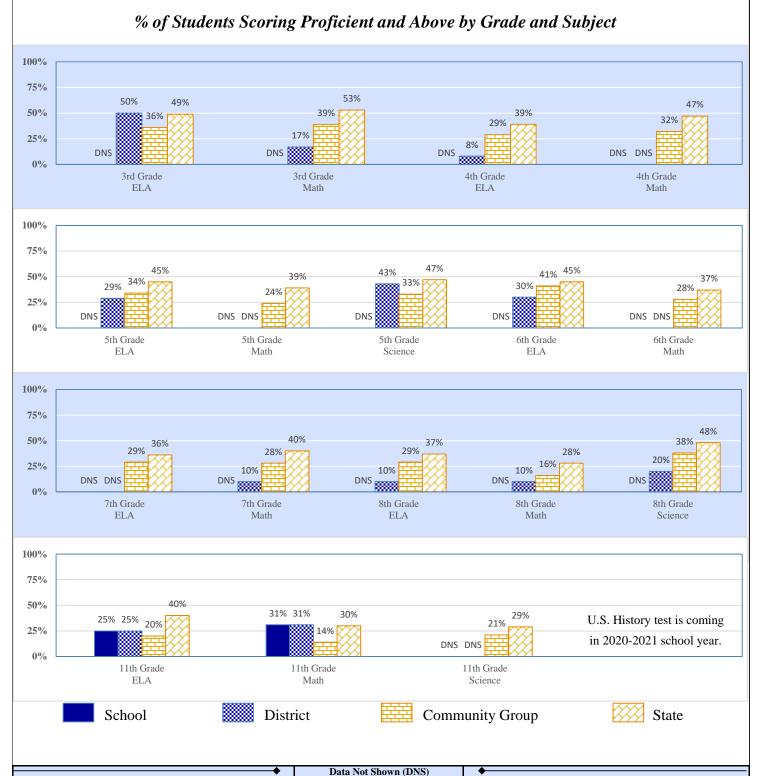
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

