Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WAGONER HIGH SCHOOL (9-12)

WAGONER PUBLIC SCHOOLS

300 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-5553

73-I019-710

Community Characteristics

Community Group

About this District: WAGONER

Square Miles Covered by District: 144 Number of School Sites in District: 5

Telephone: (918) 485-4046

PO Box 508

Wagoner, OK 74477-0508



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	43.4%	44.7%	45.7%	48.5%
Black	5.6%	5.5%	4.7%	8.5%
Asian	0.5%	0.3%	1.3%	2.4%
Hispanic	4.6%	6.0%	20.5%	17.7%
Native American	29.8%	22.9%	14.9%	13.1%
Two or More Races	16.1%	20.6%	12.9%	9.8%
Female	45.7%	48.5%	48.5%	48.7%
Male	54.3%	51.5%	51.5%	51.3%
Bilingual Students	1.4%	1.0%	13.2%	12.7%
Economically Disadvantaged Students	54.8%	65.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$30,766	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,883	17,717	7,653
% of Population under 18	22.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	60.5%	65.4%
Average Household Income	\$53,700	\$58,509	\$70,262
Median Household Income	\$41,096	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	9.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	37.4%	33.7%	31.3%
Some College Education but No Degree	23.5%	23.6%	23.6%
Associate's Degree	8.3%	7.9%	7.7%
Bachelor's Degree and Above	17.0%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.0	11.5	10.0
Mobility Rate (Incoming Students)	4.6%	5.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.3	15.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	82.1	195.0	102.2	194.5
Parents Attending Parent/Teacher Conference	20%	42%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.8	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		5	Community	a
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	657	2,340	2,995	1,29
Average Enrollment throughout the Year (ADM)	651	2,310	2,979	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.89
6 of Students Identified as Gifted/Talented	28.5%	15.3%	13.8%	13.69
6 of Students as English Language Learners (ELL)	0.3%	0.3%	8.7%	8.2
6 of Students in Special Education	14.9%	13.5%	15.5%	16.1
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.6	138.1	163.6	70
Average Salary (w/ Fringe)	\$50,663	\$49,812	\$52,414	\$51,9
% of Teachers with Advanced Degree(s)	28.3%	20.6%	29.2%	25.1
Average Years of Experience	13.0	14.0	12.1	12
pecial Education Teachers (FTE)	4.2	13.0	19.0	8
ounselors (FTE)	2.0	6.2	7.9	3
ther Certified Professional Staff (FTE)	2.2	10.0	15.2	6
dministrators (FTE)	3.0	11.6	17.5	
eachers per Administrator	13.6	13.1	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$85,347	\$84,527	\$84,790	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	30.8%	30.8%	49.5%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	97.5%	97.5%	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	15.4	8
Science	9	9.0	9.3	(
Mathematics	8	8.0	7.9	5
Computer Education	3	3.0	3.6	2
Social Studies	8	8.0	9.8	Ć
English Language Arts (ELA)	7	7.0	6.6	4
World Languages	3	3.0	3.6	2
Electives	24	24.0	27.6	17
Total Number of Courses Offered	73	73.0	83.9	5.
urces of District Revenues (All Funds)				
		25.6%	33.7%	39.4
ounty		2.3%	2.3%	2.5
ounty ate Dedicated		2.3% 6.7%	2.3% 7.4%	2.5 7.1
ounty ate Dedicated ate Appropriated		2.3% 6.7% 51.7%	2.3% 7.4% 44.0%	2.5 7.1 40.4
ounty ate Dedicated ate Appropriated		2.3% 6.7%	2.3% 7.4%	2.5 7.1 40.4
ounty ate Dedicated ate Appropriated ederal		2.3% 6.7% 51.7%	2.3% 7.4% 44.0%	2.5 7.1 40.4 10.6
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.3% 6.7% 51.7% 13.7%	2.3% 7.4% 44.0% 12.6%	2.5
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.3% 6.7% 51.7% 13.7%	2.3% 7.4% 44.0% 12.6%	2.5 7.1 40.4 10.6
District County tate Dedicated tate Appropriated ederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		2.3% 6.7% 51.7% 13.7% 46.6%	2.3% 7.4% 44.0% 12.6% 49.5%	2.5 7.1 40.4 10.6 63.7

2.1% 7.3% \$174 \$598 7.3% 7.2% \$658 \$636 Student Support School Administration 5.9% \$485 6.0% \$543 5.8% \$512 District Administration 3.3% \$270 2.6% \$234 2.8% \$251 \$1,409 District Support 17.1% 17.1% \$1,545 17.2% \$1,530

 Other
 7.6%
 \$624
 8.9%
 \$806
 8.6%
 \$766

 Total
 \$8,242
 \$9,051
 \$8,877

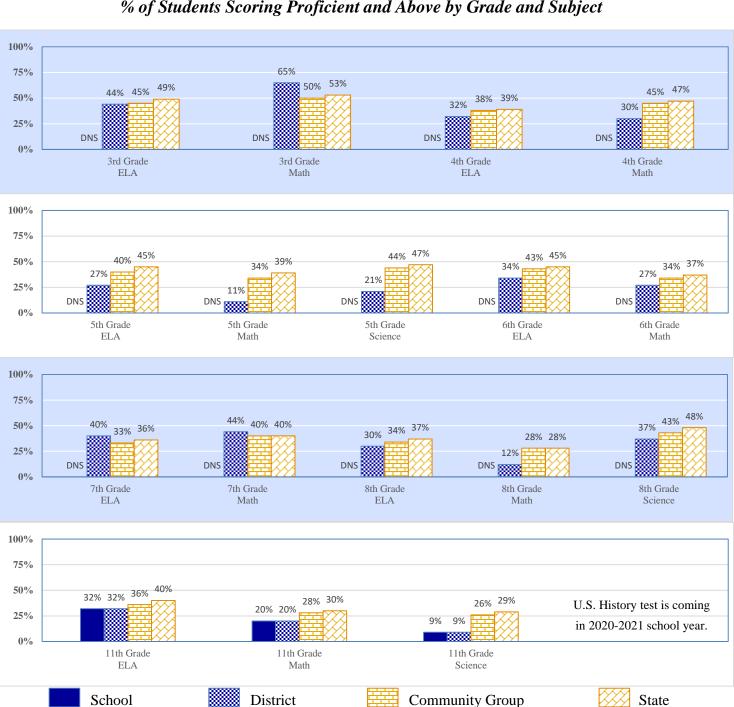
 Debt Service in Addition to Above
 \$614
 \$906
 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

