

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WAGONER MIDDLE SCHOOL (6-8)

WAGONER PUBLIC SCHOOLS

500 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-9541

73-1019-505

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District:WAGONERSquare Miles Covered by District:144Number of School Sites in District:5Telephone:(918)485-4046PO Box 508Wagoner, OK 74477-0508					
D2			County: WAGONER			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average		
Caucasian	44.1%	44.7%	45.7%	48.5%		
Black	4.9%	5.5%	4.7%	8.5%		
Asian	0.4%	0.3%	1.3%	2.4%		
Hispanic	6.9%	6.0%	20.5%	17.7%		
Native American	26.7%	22.9%	14.9%	13.1%		
Two or More Races	17.0%	20.6%	12.9%	9.8%		
Female	48.0%	48.5%	48.5%	48.7%		
Male	52.0%	51.5%	51.5%	51.3%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,883	17,717	7,653
% of Population under 18	22.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	60.5%	65.4%
Average Household Income	\$53,700	\$58,509	\$70,262
Median Household Income	\$41,096	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	9.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	37.4%	33.7%	31.3%
Some College Education but No Degree	23.5%	23.6%	23.6%
Associate's Degree	8.3%	7.9%	7.7%
Bachelor's Degree and Above	17.0%	19.9%	25.2%

1.6%

68.4%

1.0%

65.2%

\$30,766

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.0	11.5	10.0
Mobility Rate (Incoming Students)	7.7%	5.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	15.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	123.5	195.0	102.2	194.5
Parents Attending Parent/Teacher Conference	20%	42%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.8	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

13.2%

69.8%

\$44,312

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	494	2,340	2,995	1,298
Average Enrollment throughout the Year (ADM)	481	2,310	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	15.0%	15.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	0.2%	0.3%	8.7%	8.2%
% of Students in Special Education	10.3%	13.5%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	138.1	163.6	70.4
Average Salary (w/ Fringe)	\$50,812	\$49,812	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	23.8%	20.6%	29.2%	25.1%
Average Years of Experience	15.1	14.0	12.1	12.1
Special Education Teachers (FTE)	3.8	13.0	19.0	8.3
Counselors (FTE)	2.0	6.2	7.9	3.0
Other Certified Professional Staff (FTE)	0.7	10.0	15.2	6.6
Administrators (FTE)	2.0	11.6	17.5	7.0
Teachers per Administrator	16.9	13.1	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,434	\$84,527	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	8.2
Science	DNS	9.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	24.0	27.6	17.3
Total Number of Courses Offered	DNS	73.0	83.9	53.8

Sources of District Revenues (All Funds)

District	25.6%	33.7%	39.4%
County	2.3%	2.3%	2.5%
State Dedicated	6.7%	7.4%	7.1%
State Appropriated	51.7%	44.0%	40.4%
Federal	13.7%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$4,682	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.1%	\$174	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$598	7.3%	\$658	7.2%	\$636
School Administration	5.9%	\$485	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$270	2.6%	\$234	2.8%	\$251
District Support	17.1%	\$1,409	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$624	8.9%	\$806	8.6%	\$766
Total		\$8,242		\$9,051		\$8,877
Debt Service in Addition to Above		\$614		\$906		\$1,084

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(3) No Valid Data to Complete Calculation

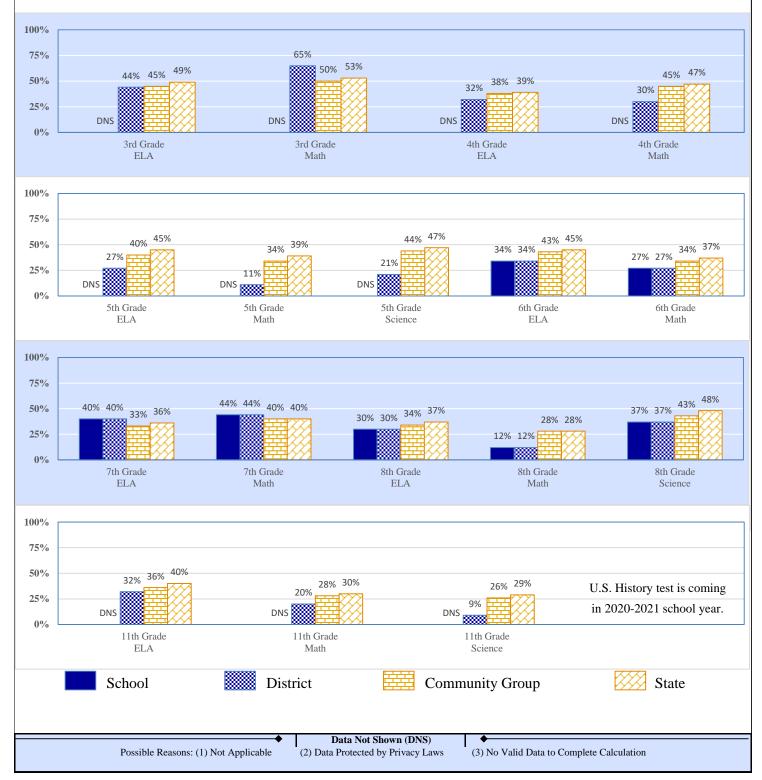
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

