

2019 SCHOOL PROFILES

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CENTRAL INTERMEDIATE ELEMENTARY SCHOOL (4-5)

WAGONER PUBLIC SCHOOLS

204 North Casaver Avenue, Wagoner, OK 74467 Telephone: (918) 485-9543

73-1019-125

Community Characteristics

Community Group	About this District: WAGONER			
D2	Square Miles Covered by District: 144 Number of School Sites in District: 5 <i>Telephone: (918) 485-4046</i> <i>PO Box 508</i> <i>Wagoner, OK 74477-0508</i>		County: WAG	CONER
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community Group Average	State Average
Caucasian	44.9%	44.7%	45.7%	48.5%
Black	6.6%	5.5%	4.7%	8.5%
Asian	0.0%	0.3%	1 20/	2 404

Black	0.0%	3.5%	4.7%	0.5%
Asian	0.0%	0.3%	1.3%	2.4%
Hispanic	6.3%	6.0%	20.5%	17.7%
Native American	17.7%	22.9%	14.9%	13.1%
Two or More Races	24.6%	20.6%	12.9%	9.8%
Female	53.0%	48.5%	48.5%	48.7%
Male	47.0%	51.5%	51.5%	51.3%
Bilingual Students	1.2%	1.0%	13.2%	12.7%
Economically Disadvantaged Students	67.1%	65.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$30,766	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,883	17.717	7,653
1	22.5%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	60.7%	60.5%	65.4%
Average Household Income	\$53,700	\$58,509	\$70,262
Median Household Income	\$41,096	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	9.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	37.4%	33.7%	31.3%
Some College Education but No Degree	23.5%	23.6%	23.6%
Associate's Degree	8.3%	7.9%	7.7%
Bachelor's Degree and Above	17.0%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.0	11.5	10.0
Mobility Rate (Incoming Students)	0.0%	5.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.4	15.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	195.0	102.2	194.5
Parents Attending Parent/Teacher Conference	65%	42%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.8	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	334	2,340	2,995	1,298
Average Enrollment throughout the Year (ADM)	332	2,310	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	10.2%	15.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	0.9%	0.3%	8.7%	8.2%
% of Students in Special Education	16.5%	13.5%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.7	138.1	163.6	70.4
Average Salary (w/ Fringe)	\$49,764	\$49,812	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	21.2%	20.6%	29.2%	25.1%
Average Years of Experience	13.5	14.0	12.1	12.1
Special Education Teachers (FTE)	2.0	13.0	19.0	8.3
Counselors (FTE)	1.0	6.2	7.9	3.0
Other Certified Professional Staff (FTE)	1.3	10.0	15.2	6.6
Administrators (FTE)	1.0	11.6	17.5	7.0
Teachers per Administrator	21.7	13.1	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,137	\$84,527	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	8.2
Science	DNS	9.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	24.0	27.6	17.3
Total Number of Courses Offered	DNS	73.0	83.9	53.8

Sources of District Revenues (All Funds)

District	25.6%	33.7%	39.4%
County	2.3%	2.3%	2.5%
State Dedicated	6.7%	7.4%	7.1%
State Appropriated	51.7%	44.0%	40.4%
Federal	13.7%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$4,682	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.1%	\$174	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$598	7.3%	\$658	7.2%	\$636
School Administration	5.9%	\$485	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$270	2.6%	\$234	2.8%	\$251
District Support	17.1%	\$1,409	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$624	8.9%	\$806	8.6%	\$766
Total		\$8,242		\$9,051		\$8,877
Debt Service in Addition to Above		\$614		\$906		\$1,084

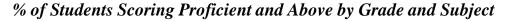
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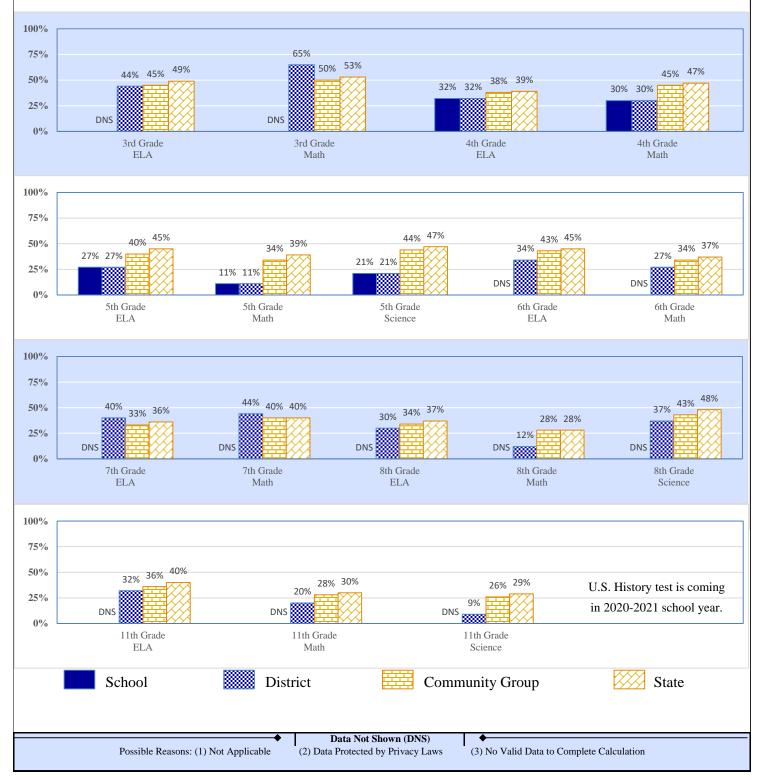
Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

