

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ELLINGTON ELEMENTARY (EC-1)

WAGONER PUBLIC SCHOOLS

601 Southeast Sixth Street, Wagoner, OK 74467

Telephone: (918) 485-3692

73-1019-110

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	Square Miles Covered by District: 144 Number of School Sites in District: 5					
D2			County: WAGONER			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u> lment:	<u>District</u>	Community <u>Group Average</u>	State Average		
Caucasian	44.9%	44.7%	45.7%	48.5%		
Black	5.3%	5.5%	4.7%	8.5%		
Asian	0.2%	0.3%	1.3%	2.4%		
Hispanic	6.9%	6.0%	20.5%	17.7%		
Native American	17.6%	22.9%	14.9%	13.1%		
Two or More Races	25.1%	20.6%	12.9%	9.8%		
Female	50.4%	48.5%	48.5%	48.7%		
Male	49.6%	51.5%	51.5%	51.3%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	12.002	15 515	T (T)
District Population	13,883	17,717	7,653
% of Population under 18	22.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	60.5%	65.4%
Average Household Income	\$53,700	\$58,509	\$70,262
Median Household Income	\$41,096	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	9.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	37.4%	33.7%	31.3%
Some College Education but No Degree	23.5%	23.6%	23.6%
Associate's Degree	8.3%	7.9%	7.7%
Bachelor's Degree and Above	17.0%	19.9%	25.2%

0.6%

72.9%

1.0%

65.2%

\$30,766

13.2%

69.8%

\$44,312

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.5%	49.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.0	11.5	10.0
Mobility Rate (Incoming Students)	8.7%	5.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	63.3	15.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	195.0	102.2	194.5
Parents Attending Parent/Teacher Conference	75%	42%	72%	73%
Patrons' Volunteer Hours per Student	1.4	0.8	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics			Community		
	School	District	Group Average	State Average	
Fall Enrollment	506	2,340	2,995	1,298	
Average Enrollment throughout the Year (ADM)	499	2,310	2,979	1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.8%	
% of Students Identified as Gifted/Talented	2.8%	15.3%	13.8%	13.6%	
% of Students as English Language Learners (ELL)	0.2%	0.3%	8.7%	8.2%	
% of Students in Special Education	8.1%	13.5%	15.5%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	30.8	138.1	163.6	70.4	
Average Salary (w/ Fringe)	\$48,683	\$49,812	\$52,414	\$51,991	
% of Teachers with Advanced Degree(s)	15.7%	20.6%	29.2%	25.1%	
Average Years of Experience	13.6	14.0	12.1	12.1	
Special Education Teachers (FTE)	1.0	13.0	19.0	8.3	
Counselors (FTE)	0.2	6.2	7.9	3.0	
Other Certified Professional Staff (FTE)	2.5	10.0	15.2	6.6	
Administrators (FTE)	2.8	11.6	17.5	7.0	
Teachers per Administrator	11.2	13.1	10.4	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$66,320	\$84,527	\$84,790	\$87,094	

High School Curriculum (Only for HS with 12th Grade)

	DNG	20.00/	10 50/	17 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	8.2
Science	DNS	9.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	24.0	27.6	17.3
Total Number of Courses Offered	DNS	73.0	83.9	53.8

Sources of District Revenues (All Funds)

District	25.6%	33.7%	39.4%
County	2.3%	2.3%	2.5%
State Dedicated	6.7%	7.4%	7.1%
State Appropriated	51.7%	44.0%	40.4%
Federal	13.7%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$4,682	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.1%	\$174	4.3%	\$390	3.8%	\$335
Student Support	7.3%	\$598	7.3%	\$658	7.2%	\$636
School Administration	5.9%	\$485	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$270	2.6%	\$234	2.8%	\$251
District Support	17.1%	\$1,409	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$624	8.9%	\$806	8.6%	\$766
Total		\$8,242		\$9,051		\$8,877
Debt Service in Addition to Above		\$614		\$906		\$1,084

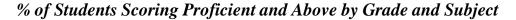
٠

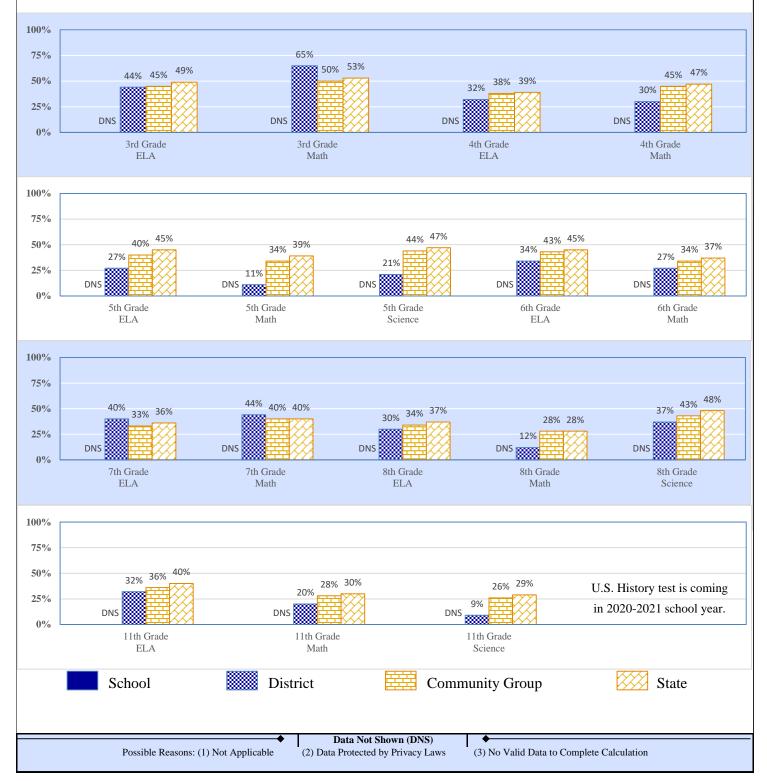
•

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

