

2019 SCHOOL PROFILES

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COWETA INTERMEDIATE HIGH SCHOOL (9-9)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6103

73-1017-710

Community Characteristics

Community Group D1	Square Miles Covered by District: 117 Number of School Sites in District: 8		County: WAGONER		
Student Demographics	School	District	Community Group Average	State Average	

	501001	District	Gloup Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	59.2%	60.1%	48.5%
Black	3.0%	4.0%	2.4%	8.5%
Asian	2.2%	1.7%	1.7%	2.4%
Hispanic	3.5%	6.3%	11.1%	17.7%
Native American	28.7%	25.9%	14.7%	13.1%
Two or More Races	0.0%	2.8%	10.0%	9.8%
Female	41.3%	47.6%	48.5%	48.7%
Male	58.7%	52.4%	51.5%	51.3%
Bilingual Students	4.3%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	34.3%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	11.2	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.0	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	39%	63%	70%	73%
Patrons' Volunteer Hours per Student	0.5	3.0	2.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	230	3,329	2,789	1,298
Average Enrollment throughout the Year (ADM)	229	3,307	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	34.3%	38.3%	43.1%	62.8%
% of Students Identified as Gifted/Talented	9.1%	9.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	3.0%	3.2%	3.7%	8.2%
% of Students in Special Education	17.4%	17.9%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	167.5	144.6	70.4
Average Salary (w/ Fringe)	\$51,325	\$52,165	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	22.7%	21.1%	21.8%	25.1%
Average Years of Experience	13.2	14.1	12.6	12.1
Special Education Teachers (FTE)	2.0	27.0	18.2	8.3
Counselors (FTE)	1.0	10.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.3	11.1	13.0	6.6
Administrators (FTE)	1.0	14.2	14.3	7.0
Teachers per Administrator	14.6	13.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,195	\$93,653	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.9%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.3%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	7.0	7.3	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	8.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	34.0	23.5	17.3
Total Number of Courses Offered	DNS	82.0	72.7	53.8

Sources of District Revenues (All Funds)

District	32.9%	43.5%	39.4%
County	2.4%	2.8%	2.5%
State Dedicated	6.7%	7.3%	7.1%
State Appropriated	50.7%	38.6%	40.4%
Federal	7.2%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.7%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$190	3.3%	\$263	3.8%	\$335
Student Support	6.6%	\$480	7.0%	\$568	7.2%	\$636
School Administration	6.2%	\$456	6.1%	\$493	5.8%	\$512
District Administration	2.5%	\$180	2.5%	\$202	2.8%	\$251
District Support	18.9%	\$1,382	18.0%	\$1,451	17.2%	\$1,530
Other	5.4%	\$393	8.1%	\$656	8.6%	\$766
Total		\$7,304		\$8,082		\$8,877
Debt Service in Addition to Above		\$868		\$1,125		\$1,084

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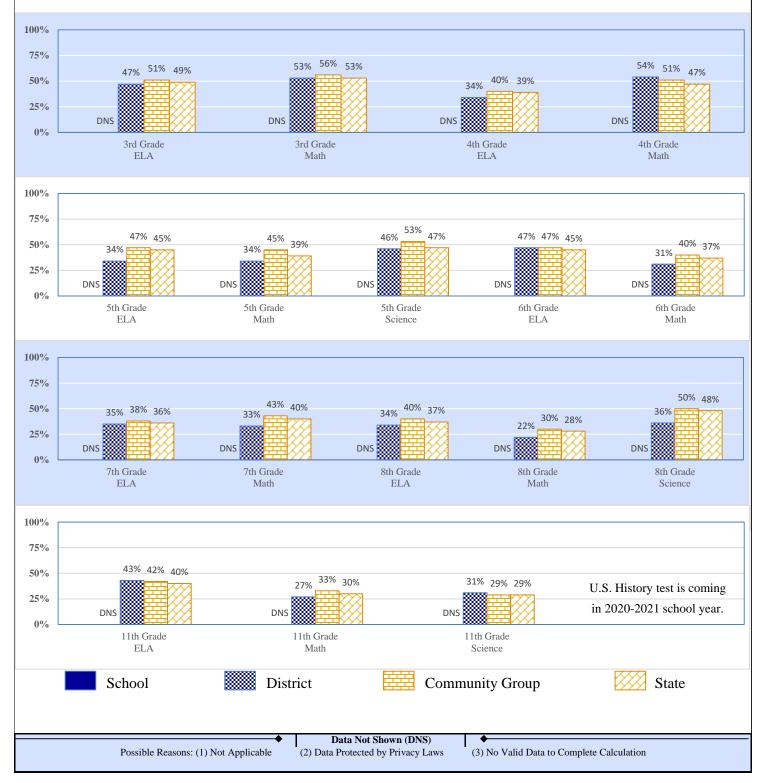
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

