# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### COWETA HIGH SCHOOL (10-12)

### COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-4474

73-I017-705

### **Community Characteristics**

### **Community Group**

#### **About this District:** COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.4%	59.2%	60.1%	48.5%
Black	3.4%	4.0%	2.4%	8.5%
Asian	1.7%	1.7%	1.7%	2.4%
Hispanic	4.5%	6.3%	11.1%	17.7%
Native American	24.9%	25.9%	14.7%	13.1%
Two or More Races	1.1%	2.8%	10.0%	9.8%
Female	48.5%	47.6%	48.5%	48.7%
Male	51.5%	52.4%	51.5%	51.3%
Bilingual Students	3.7%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	29.0%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.2	10.0	10.0
Mobility Rate (Incoming Students)	2.2%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.7	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	50.8	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	72%	63%	70%	73%
Patrons' Volunteer Hours per Student	1.1	3.0	2.8	2.7

COWETA - COWETA HIGH SCHOOL 73-I017-705

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	Community		G	
	School		District	Gr	oup Average	St	ate Avera
Fall Enrollment	711		3,329		2,789		1,29
Average Enrollment throughout the Year (ADM)	693		3,307		2,778		1,28
% of Students Eligible for Free/Reduced Lunch	29.0%		38.3%		43.1%		62.8
% of Students Identified as Gifted/Talented	23.1%		9.9%		12.6%		13.6
6 of Students as English Language Learners (ELL)	1.5%		3.2%		3.7%		8.2
6 of Students in Special Education	13.6%		17.9%		14.7%		16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.8		167.5		144.6		70
Average Salary (w/ Fringe)	\$53,066		\$52,165		\$51,069		\$51,9
% of Teachers with Advanced Degree(s)	29.6%		21.1%		21.8%		25.1
Average Years of Experience	12.3		14.1		12.6		12
pecial Education Teachers (FTE)	5.0		27.0		18.2		1
ounselors (FTE)	2.6		10.0		6.9		
ther Certified Professional Staff (FTE)	0.6		11.1		13.0		
dministrators (FTE)	3.1		14.2		14.3		,
eachers per Administrator	12.6		13.7		11.4		1
verage Salary (w/ Fringe) per Administrative FTE	\$87,972		\$93,653		\$84,533		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	34.0%		34.9%		45.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	80.3%		80.3%		80.2%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	15		15.0		11.7		
Science	9		9.0		8.6		(
Mathematics	7		7.0		7.3		
Computer Education	2		2.0		2.1		
Social Studies	8		8.0		9.4		
English Language Arts (ELA)	5		5.0		6.3		
World Languages	2		2.0		3.8		
Electives	34		34.0		23.5		1
Total Number of Courses Offered	82		82.0		72.7		5
urces of District Revenues (All Funds)							
strict			32.9%		43.5%		39.4
punty			2.4%		2.8%		2.5
ate Dedicated			6.7%		7.3%		7.
ate Appropriated			50.7%		38.6%		40.4
deral			7.2%		7.8%		10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)			70.7%		53.1%		63.
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM		\$/ADM	Community Group State % \$/ADM % \$/AI			\$/AD
struction		57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,8
nstructional Support		2.6%	\$190	3.3%	\$263	3.8%	\$3

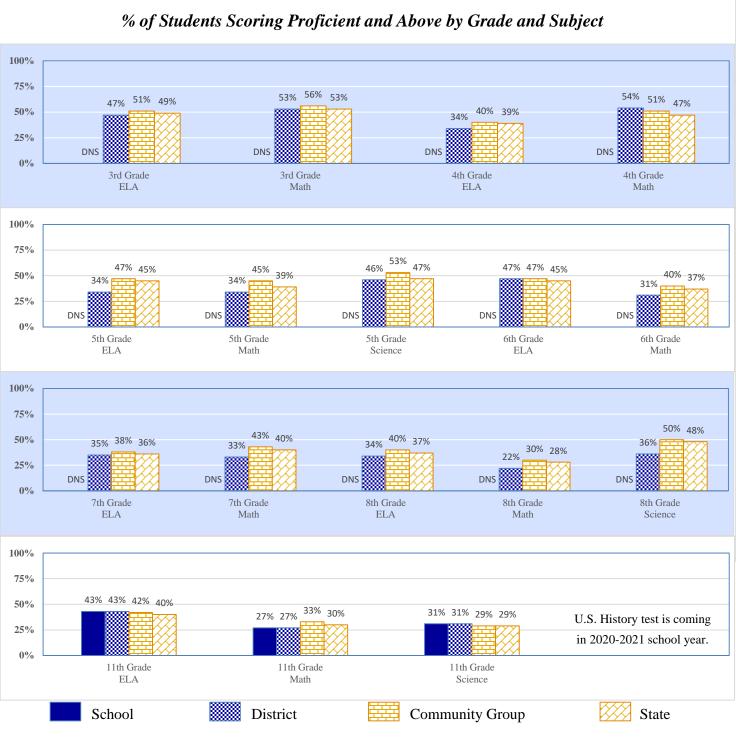
#### 3.8% 7.2% 7.0% 6.6% \$480 \$568 \$636 Student Support 6.2% \$456 6.1% \$493 5.8% \$512 School Administration District Administration 2.5% \$180 2.5% \$202 2.8% \$251 18.9% \$1,451 District Support \$1,382 18.0% 17.2% \$1,530 \$393 Other 5.4% 8.1% \$656 8.6% \$766 \$7,304 \$8,082 \$8,877 Debt Service in Addition to Above \$868 \$1,125 \$1,084

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

