Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DONALD P SLOAT JR HIGH SCHOOL (7-8)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2127

73-1017-610

Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

School	<u>District</u>	Community Group Average	State Average
58.1%	59.2%	60.1%	48.5%
5.5%	4.0%	2.4%	8.5%
2.0%	1.7%	1.7%	2.4%
7.3%	6.3%	11.1%	17.7%
27.1%	25.9%	14.7%	13.1%
0.0%	2.8%	10.0%	9.8%
48.0%	47.6%	48.5%	48.7%
52.0%	52.4%	51.5%	51.3%
6.3%	4.5%	5.9%	12.7%
38.9%	38.6%	45.1%	60.2%
DNS	\$33,671	\$51,777	\$55,097
	58.1% 5.5% 2.0% 7.3% 27.1% 0.0% 48.0% 52.0% 6.3% 38.9%	58.1% 59.2% 5.5% 4.0% 2.0% 1.7% 7.3% 6.3% 27.1% 25.9% 0.0% 2.8% 48.0% 47.6% 52.0% 52.4% 6.3% 4.5% 38.9% 38.6%	School District Group Average 58.1% 59.2% 60.1% 5.5% 4.0% 2.4% 2.0% 1.7% 1.7% 7.3% 6.3% 11.1% 27.1% 25.9% 14.7% 0.0% 2.8% 10.0% 48.0% 47.6% 48.5% 52.0% 52.4% 51.5% 6.3% 4.5% 5.9% 38.9% 38.6% 45.1%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.2	10.0	10.0
Mobility Rate (Incoming Students)	3.6%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.3	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	42.2	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	30%	63%	70%	73%
Patrons' Volunteer Hours per Student	0.1	3.0	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	 .		Community		0	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	506		3,329		2,789		1,298
Average Enrollment throughout the Year (ADM)	506		3,307		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	38.9%		38.3%		43.1%		62.8%
% of Students Identified as Gifted/Talented	13.8%		9.9%		12.6%		13.6%
% of Students as English Language Learners (ELL)	3.6%		3.2%		3.7%		8.2%
% of Students in Special Education	19.0%		17.9%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.5		167.5		144.6		70.4
Average Salary (w/ Fringe)	\$49,743		\$52,165		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	17.6%		21.1%		21.8%		25.1%
Average Years of Experience	10.3		14.1		12.6		12.
Special Education Teachers (FTE)	4.0		27.0		18.2		8.3
Counselors (FTE)	1.4		10.0		6.9		3.0
Other Certified Professional Staff (FTE)	1.3		11.1		13.0		6.0
Administrators (FTE)	2.0		14.2		14.3		7.0
Teachers per Administrator	14.2		13.7		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,631		\$93,653		\$84,533		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.9%		45.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.3%		80.2%		82.8%
Average HS Course Offerings by Site			00.070		00.270		02.07
Non-electives:							
Fine Arts	DNS		15.0		11.7		8.2
Science	DNS		9.0		8.6		6.2
Mathematics	DNS		7.0		7.3		5.4
Computer Education	DNS		2.0		2.1		2.1
Social Studies	DNS		8.0		9.4		6.9
English Language Arts (ELA)	DNS		5.0		6.3		5.1
World Languages	DNS		2.0		3.8		2.5
Electives	DNS		34.0		23.5		17.3
Total Number of Courses Offered	DNS		82.0		72.7		53.8
ources of District Revenues (All Funds)							
District			32.9%		43.5%		39.4%
County			2.4%		2.8%		2.5%
State Dedicated			6.7%		7.3%		7.1%
State Appropriated			50.7%		38.6%		40.4%
Federal			7.2%		7.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.7%		53.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To atom ation	_	% 57.90/ l	\$/ADM	% 55.00/ l	\$/ADM	% 54.60	\$/ADN
Instruction		57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.6%	\$190	3.3%	\$263	3.8%	\$33:
Student Support							
		6.6%	\$480	7.0%	\$568	7.2%	\$630
School Administration District Administration		6.2%	\$480 \$456 \$180	6.1% 2.5%	\$568 \$493 \$202	7.2% 5.8%	\$63 \$51 \$25

2.5%

5.4%

18.9%

\$180

\$393

\$868

\$1,382

\$7,304

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

18.0%

8.1%

\$202

\$656

\$1,451

\$8,082

\$1,125

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

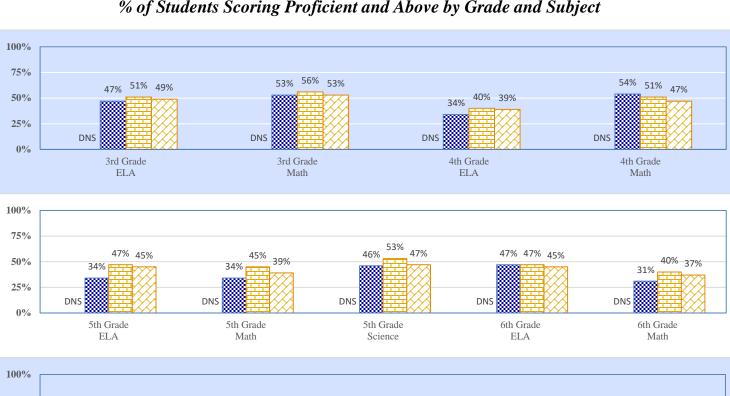
\$1,084

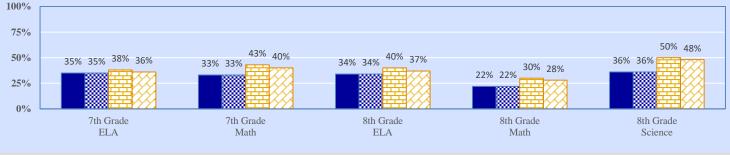
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

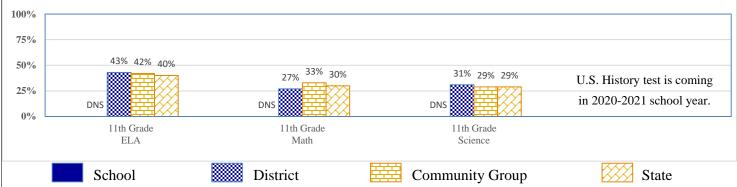


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

