# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### MISSION INTERMEDIATE GRADE CENTER (4-6)

#### COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2186

73-I017-205

### **Community Characteristics**

#### **Community Group**

#### **About this District:** COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.5%	59.2%	60.1%	48.5%
Black	5.4%	4.0%	2.4%	8.5%
Asian	3.5%	1.7%	1.7%	2.4%
Hispanic	7.3%	6.3%	11.1%	17.7%
Native American	24.3%	25.9%	14.7%	13.1%
Two or More Races	0.0%	2.8%	10.0%	9.8%
Female	50.3%	47.6%	48.5%	48.7%
Male	49.7%	52.4%	51.5%	51.3%
Bilingual Students	6.5%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	40.8%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.2	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.7	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	185.0	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	21%	63%	70%	73%
Patrons' Volunteer Hours per Student	1.6	3.0	2.8	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gı	oup Average	7	State Avera
Fall Enrollment	370		3,329		2,789		1,298
Average Enrollment throughout the Year (ADM)	370		3,307		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	40.5%		38.3%		43.1%		62.8%
% of Students Identified as Gifted/Talented	9.5%		9.9%		12.6%		13.6%
% of Students as English Language Learners (ELL)	5.7%		3.2%		3.7%		8.2%
% of Students in Special Education	18.4%		17.9%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.470		17.570		14.770		10.1 /
Number of Teachers	18.4		167.5		144.6		70.4
	\$48,335		\$52,165		\$51,069		\$51,99
Average Salary (w/ Fringe)			21.1%				
% of Teachers with Advanced Degree(s)	6.3%				21.8%		25.19
Average Years of Experience	9.4		14.1		12.6		12.
Special Education Teachers (FTE)	3.5		27.0		18.2		8.
Counselors (FTE)	1.0		10.0		6.9		3.
Other Certified Professional Staff (FTE)	0.5		11.1		13.0		6.
Administrators (FTE)	1.0		14.2		14.3		7.
Teachers per Administrator	21.9		13.7		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,992		\$93,653		\$84,533		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)	Dira		24.00/		45.10/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.9%		45.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.3%		80.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		15.0		11.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		7.0		7.3		5.4
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		8.0		9.4		6.9
English Language Arts (ELA)	DNS		5.0		6.3		5.3
World Languages	DNS		2.0		3.8		2.:
Electives	DNS		34.0		23.5		17.3
Total Number of Courses Offered	DNS		82.0		72.7		53.
ources of District Revenues (All Funds)							
District			32.9%		43.5%		39.4%
County			2.4%		2.8%		2.59
State Dedicated			6.7%		7.3%		7.19
			50.7%				
State Appropriated				38.6%		40.4%	
Federal			7.2%		7.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.7%		53.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.6%	\$190	3.3%	\$263	3.8%	\$33
Student Support		6.6%	\$480	7.0%	\$568	7.2%	\$63
							ΨΟΟ
School Administration		6.2%	\$456	6.1%	\$493	5.8%	\$51
School Administration District Administration							

#### Data Not Shown (DNS)

18.9%

5.4%

\$1,382

\$7,304

\$393

\$868

District Support

Debt Service in Addition to Above

Other

Total

18.0%

8.1%

\$1,451

\$8,082

\$1,125

\$656

17.2%

8.6%

\$1,530

\$8,877

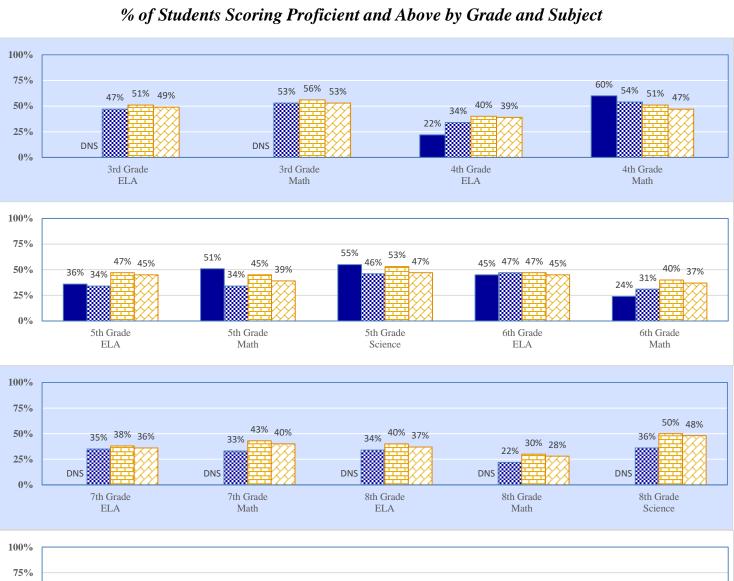
\$1,084

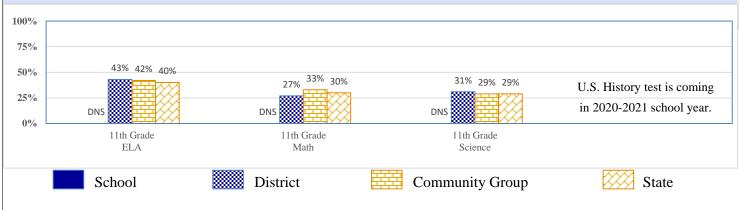
\$766

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data I

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

