



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SOUTHSIDE ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429

Telephone: (918) 279-0480

73-1017-115

## Community Characteristics

### Community Group

D1

#### About this District:

##### COWETA

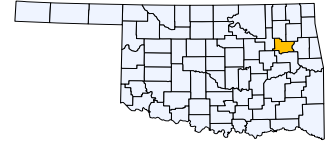
Square Miles Covered by District: 117

Number of School Sites in District: 8

Telephone: (918) 486-6506

Post Office Box 550

Coweta, OK 74429-7845



County: WAGONER

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	59.2%	60.1%	48.5%
Black	2.8%	4.0%	2.4%	8.5%
Asian	0.7%	1.7%	1.7%	2.4%
Hispanic	6.2%	6.3%	11.1%	17.7%
Native American	30.6%	25.9%	14.7%	13.1%
Two or More Races	2.5%	2.8%	10.0%	9.8%
Female	53.3%	47.6%	48.5%	48.7%
Male	46.7%	52.4%	51.5%	51.3%
Bilingual Students	2.3%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	41.1%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.2%	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.2	10.0	10.0
Mobility Rate (Incoming Students)	6.3%	4.8%	6.1%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	36.3	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	95%	63%	70%	73%
Patrons' Volunteer Hours per Student	8.0	3.0	2.8	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	435	3,329	2,789	1,298
Average Enrollment throughout the Year (ADM)	433	3,307	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	40.7%	38.3%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.9%	9.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	2.1%	3.2%	3.7%	8.2%
% of Students in Special Education	20.7%	17.9%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	167.5	144.6	70.4
Average Salary (w/ Fringe)	\$54,827	\$52,165	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	9.1%	21.1%	21.8%	25.1%
Average Years of Experience	19.6	14.1	12.6	12.1
Special Education Teachers (FTE)	4.0	27.0	18.2	8.3
Counselors (FTE)	1.0	10.0	6.9	3.0
Other Certified Professional Staff (FTE)	2.0	11.1	13.0	6.6
Administrators (FTE)	1.0	14.2	14.3	7.0
Teachers per Administrator	26.0	13.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,800	\$93,653	\$84,533	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.9%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.3%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	7.0	7.3	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	8.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	34.0	23.5	17.3
Total Number of Courses Offered	DNS	82.0	72.7	53.8

### Sources of District Revenues (All Funds)

District	32.9%	43.5%	39.4%
County	2.4%	2.8%	2.5%
State Dedicated	6.7%	7.3%	7.1%
State Appropriated	50.7%	38.6%	40.4%
Federal	7.2%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.7%	53.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$190	3.3%	\$263	3.8%	\$335
Student Support	6.6%	\$480	7.0%	\$568	7.2%	\$636
School Administration	6.2%	\$456	6.1%	\$493	5.8%	\$512
District Administration	2.5%	\$180	2.5%	\$202	2.8%	\$251
District Support	18.9%	\$1,382	18.0%	\$1,451	17.2%	\$1,530
Other	5.4%	\$393	8.1%	\$656	8.6%	\$766
Total		\$7,304		\$8,082		\$8,877
Debt Service in Addition to Above		\$868		\$1,125		\$1,084

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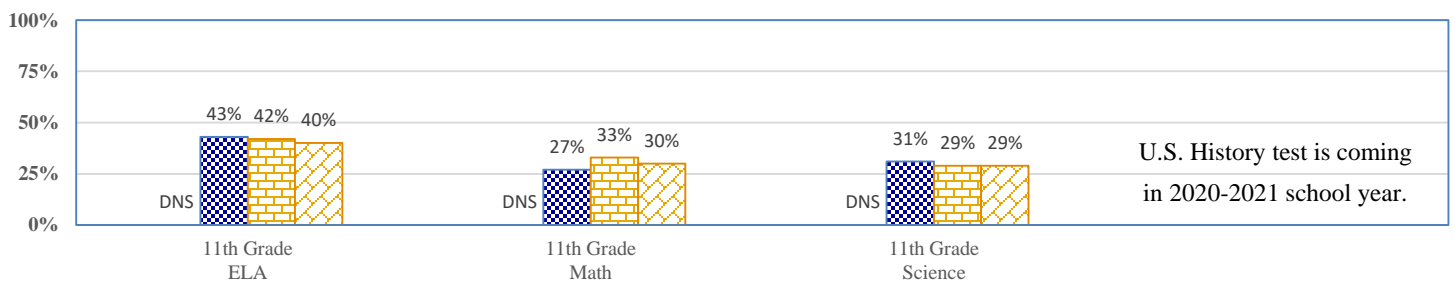
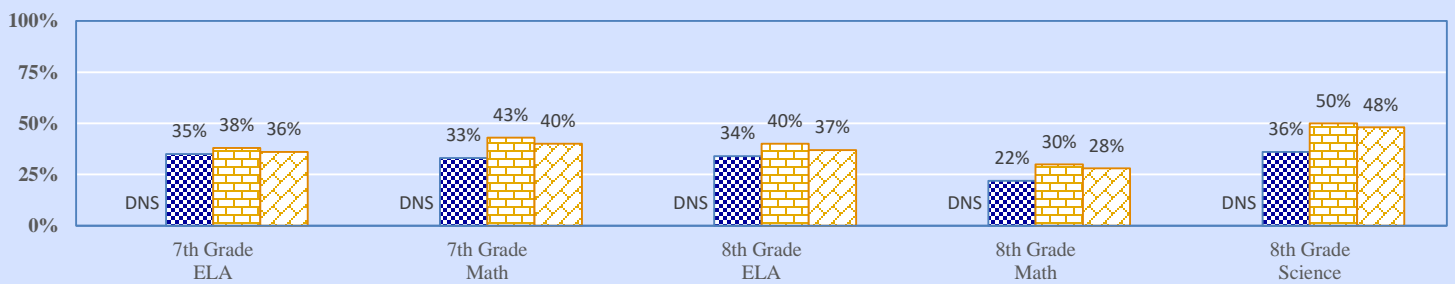
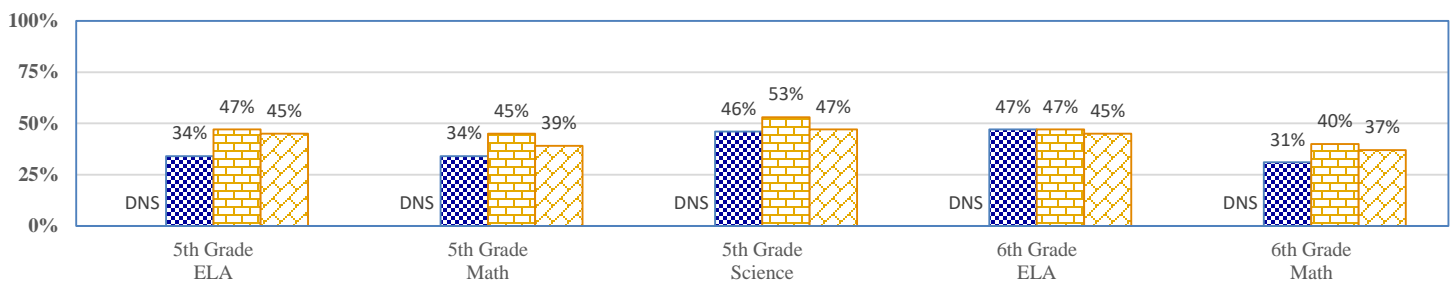
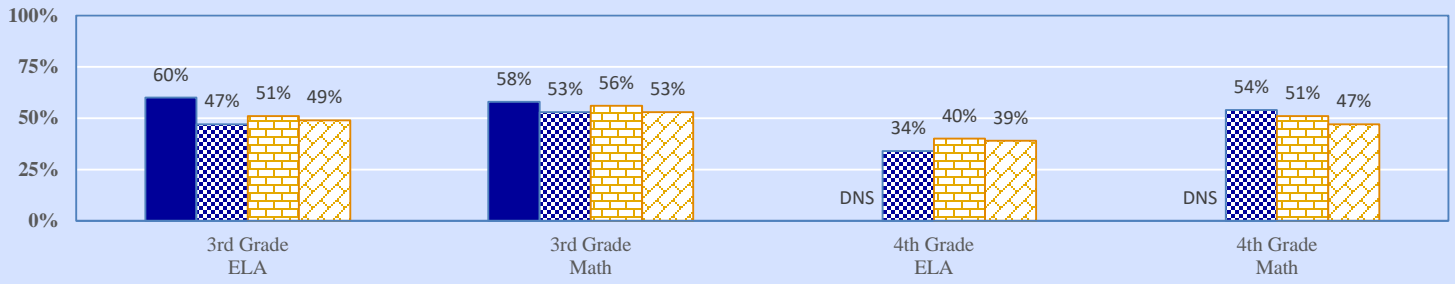
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



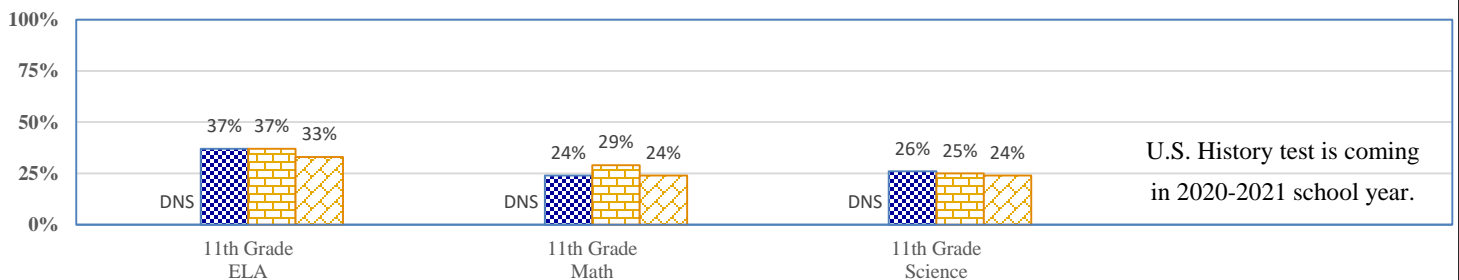
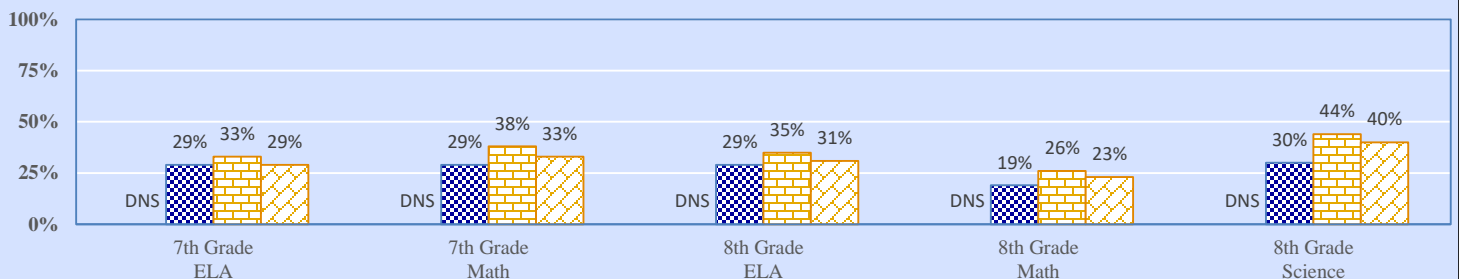
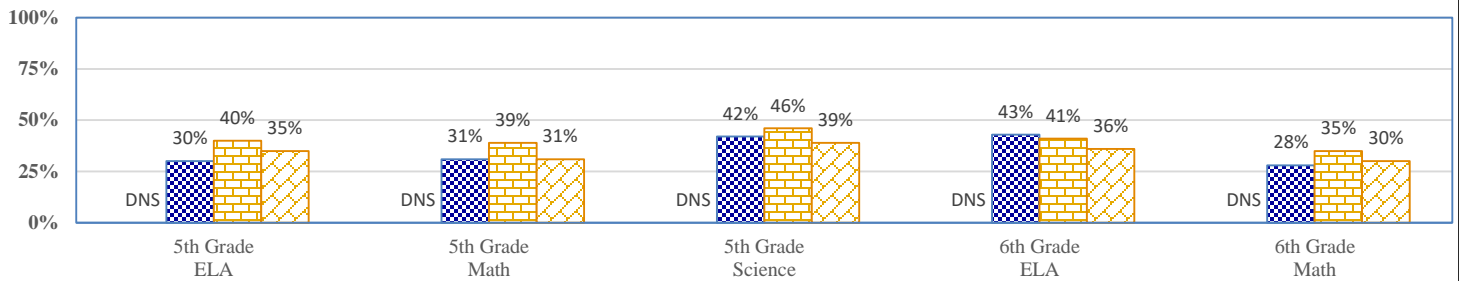
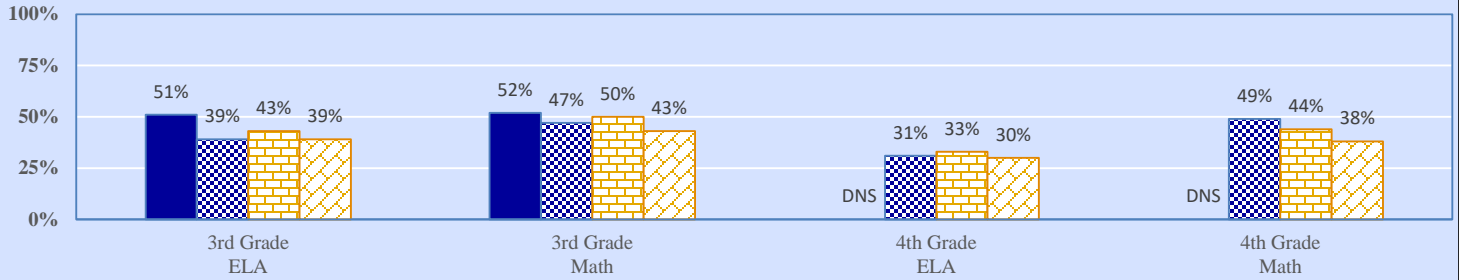
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.3%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	4.9%	6.5%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	11.2%	13.3%
Out-of-State College-Going Rate	DNS	7.7%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	44.8%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.4%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.7%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	71.0	58.6	28.6