# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **NORTHWEST ELEMENTARY (EC-3)**

#### COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6559

73-I017-110

# **Community Characteristics**

### **Community Group**

#### **About this District:** COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	59.2%	60.1%	48.5%
Black	0.8%	4.0%	2.4%	8.5%
Asian	1.9%	1.7%	1.7%	2.4%
Hispanic	8.8%	6.3%	11.1%	17.7%
Native American	25.1%	25.9%	14.7%	13.1%
Two or More Races	1.7%	2.8%	10.0%	9.8%
Female	42.0%	47.6%	48.5%	48.7%
Male	58.0%	52.4%	51.5%	51.3%
Bilingual Students	6.4%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	33.7%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.2%	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.2	10.0	10.0
Mobility Rate (Incoming Students)	7.9%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	87%	63%	70%	73%
Patrons' Volunteer Hours per Student	3.7	3.0	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	362		3,329		2,789		1,298
Average Enrollment throughout the Year (ADM)	362		3,307		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	33.4%		38.3%		43.1%		62.8%
% of Students Identified as Gifted/Talented	1.7%		9.9%		12.6%		13.6%
% of Students as English Language Learners (ELL)	4.7%		3.2%		3.7%		8.2%
% of Students in Special Education	18.0%		17.9%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.0		167.5		144.6		70.4
Average Salary (w/ Fringe)	\$53,462		\$52,165		\$51,069		\$51,991
% of Teachers with Advanced Degree(s)	33.3%		21.1%		21.8%		25.1%
Average Years of Experience	14.8		14.1		12.6		12.1
Special Education Teachers (FTE)	2.0		27.0		18.2		8.3
Counselors (FTE)	1.0		10.0		6.9		3.0
Other Certified Professional Staff (FTE)	1.5		11.1		13.0		6.6
Administrators (FTE)	1.0		14.2		14.3		7.0
Teachers per Administrator	20.0		13.7		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,750		\$93,653		\$84,533		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		34.9% 80.3%		45.1% 80.2%		47.8% 82.8%
Non-electives:							
Fine Arts	DNS		15.0		11.7		8.2
Science	DNS		9.0		8.6		
Mathematics	DNS		7.0		7.3		6.2 5.4
Computer Education	DNS		2.0		2.1		2.1
Social Studies	DNS		8.0		9.4		6.9
English Language Arts (ELA)	DNS		5.0		6.3		5.2
	DNS		2.0		3.8		2.5
World Languages Electives	DNS		34.0		23.5		17.3
Total Number of Courses Offered	DNS		82.0		72.7		53.8
Sources of District Revenues (All Funds)							
District			32.9%		43.5%		39.4%
County			2.4%		2.8%		2.5%
State Dedicated			6.7%		7.3%		7.1%
State Appropriated			50.7%		38.6%		40.4%
Federal			7.2%		7.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.7%		53.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Testeration	_	% 57.90/ l	\$/ADM	% 55.00/ l	\$/ADM	%	\$/ADM
Instruction		57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,846
Instructional Support		2.6%	\$190	3.3%	\$263	3.8%	\$335
Student Support		6.6%	\$480	7.0%	\$568	7.2%	\$636
School Administration		6.2%	\$456	6.1%	\$493	5.8%	\$512
District Administration		2.5%	\$180	2.5%	\$202	2.8%	\$25

2.5%

5.4%

18.9%

\$180

\$393

\$868

\$1,382

\$7,304

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

18.0%

8.1%

\$202

\$656

\$1,451

\$8,082

\$1,125

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

