Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2130

73-I017-105

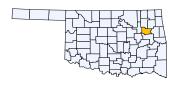
Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.6%	59.2%	60.1%	48.5%
Black	5.4%	4.0%	2.4%	8.5%
Asian	1.7%	1.7%	1.7%	2.4%
Hispanic	9.1%	6.3%	11.1%	17.7%
Native American	19.6%	25.9%	14.7%	13.1%
Two or More Races	13.6%	2.8%	10.0%	9.8%
Female	42.3%	47.6%	48.5%	48.7%
Male	57.7%	52.4%	51.5%	51.3%
Bilingual Students	4.0%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	54.5%	38.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,671	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,143	14,548	7,653
% of Population under 18	26.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	71.1%	65.4%
Average Household Income	\$76,960	\$75,548	\$70,262
Median Household Income	\$61,453	DNS	\$51,424
% of Population below Poverty	7.8%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	9.2%	12.2%
H.S. Diploma Only	34.1%	32.9%	31.3%
Some College Education but No Degree	26.1%	24.6%	23.6%
Associate's Degree	9.0%	8.5%	7.7%
Bachelor's Degree and Above	21.7%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.0%	42.7%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.2	10.0	10.0
Mobility Rate (Incoming Students)	9.4%	4.8%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.3	33.3	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	111.0	128.3	194.5
Parents Attending Parent/Teacher Conference	79%	63%	70%	73%
Patrons' Volunteer Hours per Student	2.5	3.0	2.8	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics			Community	•				
	School		<u>District</u>	Gro	oup Average	St	tate Avera	
Fall Enrollment	352		3,329		2,789		1,298	
Average Enrollment throughout the Year (ADM)	353		3,307		2,778		1,289	
% of Students Eligible for Free/Reduced Lunch	53.4%		38.3%		43.1%		62.8%	
% of Students Identified as Gifted/Talented	1.1%		9.9%		12.6%		13.6%	
% of Students as English Language Learners (ELL)	3.7%		3.2%		3.7%		8.2%	
% of Students as English Earlighage Ecanicis (EEE) % of Students in Special Education	19.9%		17.9%		14.7%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.7/0		17.570		14.770		10.17	
Number of Teachers	17.9		167.5		144.6		70.	
	\$53,294		\$52,165		\$51.069		\$51,99	
Average Salary (w/ Fringe)					,			
% of Teachers with Advanced Degree(s)	38.5%		21.1%		21.8%		25.19	
Average Years of Experience	18.3		14.1		12.6		12.	
Special Education Teachers (FTE)	3.0		27.0		18.2		8.	
Counselors (FTE)	1.0		10.0		6.9		3.	
Other Certified Professional Staff (FTE)	1.5		11.1		13.0		6.	
Administrators (FTE)	1.0		14.2		14.3		7.	
Teachers per Administrator	20.9		13.7		11.4		11.	
Average Salary (w/ Fringe) per Administrative FTE	\$94,000		\$93,653		\$84,533		\$87,09	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		34.9% 80.3%		45.1% 80.2%		47.89 82.89	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		15.0		11.7		8.	
Science	DNS		9.0		8.6		6.	
Mathematics	DNS		7.0		7.3		5.	
Computer Education	DNS		2.0		2.1		2	
Social Studies	DNS		8.0		9.4		6	
English Language Arts (ELA)	DNS		5.0		6.3		5.	
World Languages	DNS		2.0		3.8		2	
Electives	DNS		34.0		23.5		17.	
Total Number of Courses Offered	DNS		82.0		72.7		53	
ources of District Revenues (All Funds)								
District			32.9%		43.5%		39.4	
~								
County State Dedicated			2.4% 6.7%		2.8% 7.3%		2.59 7.19	
State Appropriated							40.49	
			50.7%		38.6%			
** *			7.2%		7.8%		10.6	
** *								
ederal			70.7%		53.1%		63.7	
Section of Bonding Capacity Utilized (Estimate of Needs)			70.7%		53.1%		63.7	
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	ct	Communit	y Group	Stat		
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	Distric % 57.8%		Communit		Stat % 54.6%		

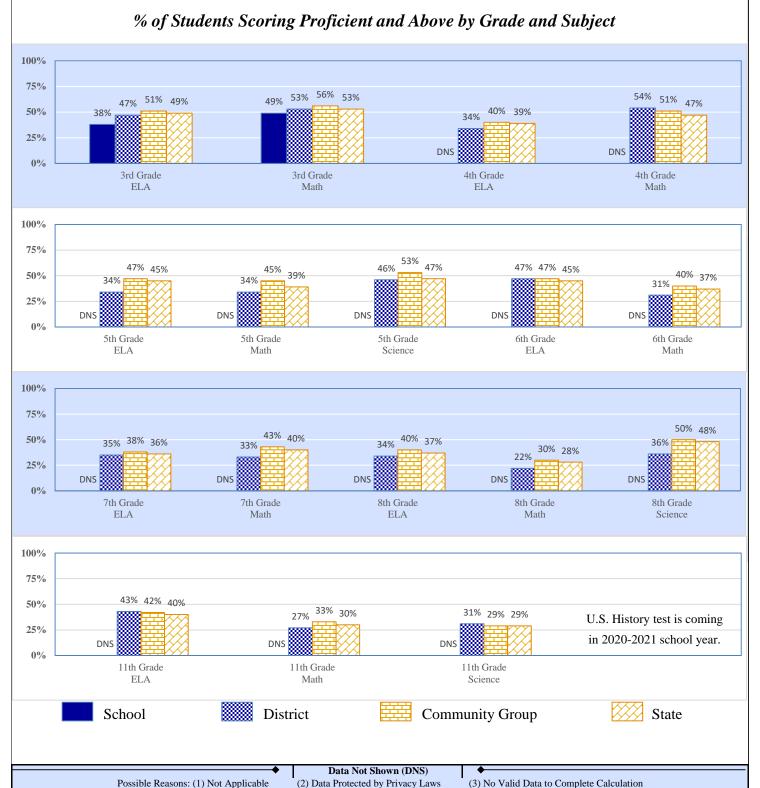
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,224	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$190	3.3%	\$263	3.8%	\$335
Student Support	6.6%	\$480	7.0%	\$568	7.2%	\$636
School Administration	6.2%	\$456	6.1%	\$493	5.8%	\$512
District Administration	2.5%	\$180	2.5%	\$202	2.8%	\$251
District Support	18.9%	\$1,382	18.0%	\$1,451	17.2%	\$1,530
Other	5.4%	\$393	8.1%	\$656	8.6%	\$766
Total	•	\$7,304		\$8,082	·	\$8,877
Debt Service in Addition to Above		\$868		\$1,125		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2018-19 Student Performance (All Students)

