# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## OKAY HIGH SCHOOL (9-12)

#### **OKAY PUBLIC SCHOOLS**

P. O. Box 830, Okay, OK 74446 Telephone: (918) 682-0371

73-1001-715

## **Community Characteristics**

## **Community Group**

#### **About this District:**

OKAY

Square Miles Covered by District: 49 Number of School Sites in District: 2

Telephone: (918) 682-0371 Post Office Box 830 Okay, OK 74446-0830



County: WAGONER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.3%	41.0%	52.2%	48.5%
Black	0.9%	4.0%	2.2%	8.5%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	0.9%	2.4%	8.1%	17.7%
Native American	55.9%	52.3%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	57.7%	54.7%	48.1%	48.7%
Male	42.3%	45.3%	51.9%	51.3%
Bilingual Students	0.0%	0.8%	2.8%	12.7%
Economically Disadvantaged Students	67.6%	72.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$38,016	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,321	1,997	7,653
% of Population under 18	17.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	69.7%	65.4%
Average Household Income	\$68,986	\$59,484	\$70,262
Median Household Income	\$47,356	DNS	\$51,424
% of Population below Poverty	10.4%	17.2%	16.0%
Unemployment Rate	7.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	39.8%	40.7%	31.3%
Some College Education but No Degree	25.6%	22.1%	23.6%
Associate's Degree	5.5%	6.9%	7.7%
Bachelor's Degree and Above	17.6%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.9	9.2	10.0
Mobility Rate (Incoming Students)	3.0%	2.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	23.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	24%	72%	72%	73%
Patrons' Volunteer Hours per Student	1.8	1.1	1.7	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussi oon & Hammish ator Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	111	371	355	1,29
Average Enrollment throughout the Year (ADM)	104	361	353	1,289
% of Students Eligible for Free/Reduced Lunch	67.6%	72.2%	79.7%	62.89
% of Students Identified as Gifted/Talented	22.5%	13.2%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.29
% of Students in Special Education	16.2%	21.3%	21.0%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	20.8	23.2	70.
Average Salary (w/ Fringe)	\$55,620	\$52,552	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	29.3%	18.3%	24.4%	25.19
Average Years of Experience	24.0	16.6	14.0	12.
Special Education Teachers (FTE)	1.0	2.0	1.8	8.
Counselors (FTE)	0.5	1.0	0.7	3.
Other Certified Professional Staff (FTE)	0.0	2.0	1.4	6.
Administrators (FTE)	0.9	2.9	2.5	7
eachers per Administrator	8.9	8.0	10.2	11
Average Salary (w/ Fringe) per Administrative FTE	\$88,734	\$91,980	\$88,887	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	64.7%	64.7%	65.9%	47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	82.0%	82.0%	83.9%	82.89
Non-electives:				
Fine Arts	3	3.0	3.6	8
Science	4	4.0	4.5	6
Mathematics	4	4.0	4.3	5
Computer Education	2	2.0	1.4	2
Social Studies	8	8.0	5.4	6
English Language Arts (ELA)	4	4.0	4.3	5
World Languages	1	1.0	0.6	2.
Electives Total Number of Courses Offered	37	11.0 37.0	13.1 37.1	17 53
urces of District Revenues (All Funds)				
District		27.3%	35.0%	39.4
County		2.3%	2.1%	2.59
tate Dedicated		5.9%	8.3%	7.19
tate Appropriated		53.6%	40.8%	40.49
ederal		10.9%	13.9%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		24.0%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

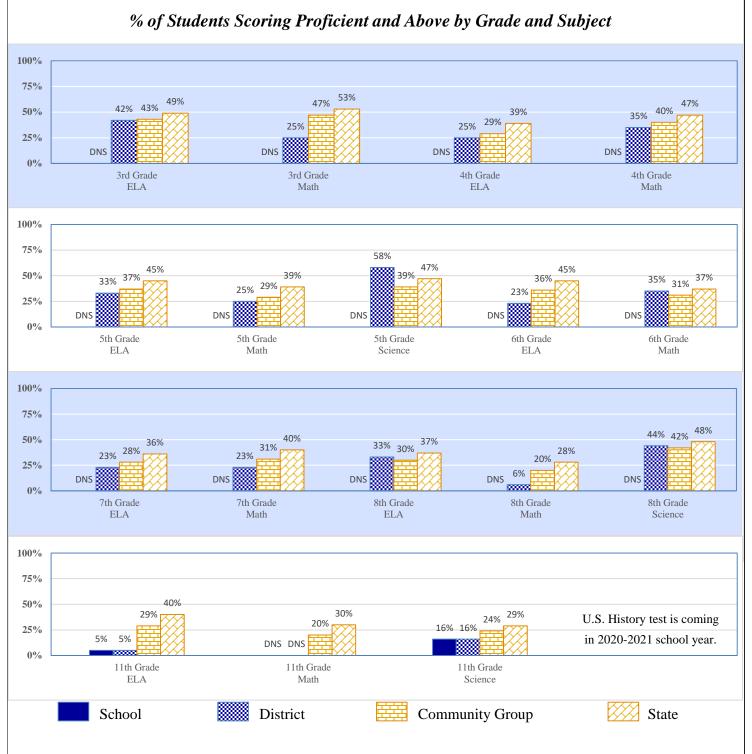
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$5,165	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.6%	\$239	2.5%	\$262	3.8%	\$335
Student Support	6.9%	\$630	6.1%	\$632	7.2%	\$636
School Administration	7.8%	\$712	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$502	5.1%	\$529	2.8%	\$251
District Support	13.3%	\$1,213	17.8%	\$1,840	17.2%	\$1,530
Other	7.2%	\$653	9.5%	\$979	8.6%	\$766
Total		\$9,114		\$10,360		\$8,877
Debt Service in Addition to Above		\$450		\$623		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

