Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOOKER T. WASHINGTON HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1514 East Zion Street, Tulsa, OK 74106 Telephone: (918) 925-1000

72-1001-735

Community Characteristics

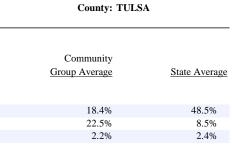
Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



Ctr. Jant Dama amanhias	Community						
Student Demographics	School	District	Group Average	State Average			
Ethnic & Gender Makeup Based upon Fall Enrollment:							
Caucasian	36.9%	23.6%	18.4%	48.5%			
Black	28.9%	23.7%	22.5%	8.5%			
Asian	3.7%	2.2%	2.2%	2.4%			
Hispanic	16.9%	35.4%	45.3%	17.7%			
Native American	4.8%	5.1%	3.9%	13.1%			
Two or More Races	8.8%	9.9%	7.7%	9.8%			
Female	58.5%	48.8%	48.5%	48.7%			
Male	41.5%	51.2%	51.5%	51.3%			
Bilingual Students	12.4%	33.1%	39.9%	12.7%			
Economically Disadvantaged Students	48.0%	82.2%	83.8%	60.2%			
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097			

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

282 277	200.013	7,653
/	,	,
24.1%	25.0%	24.5%
49.7%	51.7%	65.4%
\$62,864	\$61,947	\$70,262
\$41,849	DNS	\$51,424
22.7%	23.9%	16.0%
7.2%	6.7%	5.3%
14.7%	18.1%	12.2%
27.9%	27.6%	31.3%
23.5%	22.5%	23.6%
7.6%	6.7%	7.7%
26.3%	25.1%	25.2%
	\$62,864 \$41,849 22.7% 7.2% 14.7% 27.9% 23.5% 7.6%	24.1% 25.0% 49.7% 51.7% \$62,864 \$61,947 \$41,849 DNS 22.7% 23.9% 7.2% 6.7% 14.7% 18.1% 27.9% 27.6% 23.5% 22.5% 7.6% 6.7%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	14.6	13.0	10.0
Mobility Rate (Incoming Students)	0.7%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.1	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	266.8	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	89%	70%	67%	73%
Patrons' Volunteer Hours per Student	1.5	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a		D:	~	Community	_	14 - 4 - A
	School		District	Gr	oup Average	2	State Avera
Fall Enrollment	1,334		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	1,321		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	42.5%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	36.7%		10.2%		10.0%	13.6%	
% of Students as English Language Learners (ELL)	0.4%		22.4%		29.4%		8.2%
% of Students in Special Education	4.0%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	63.8		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$56,785		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	43.3%		28.1%		29.8%		25.1%
Average Years of Experience	15.1		10.0		10.1		12.
Special Education Teachers (FTE)	1.0		310.0		322.6		8.3
Counselors (FTE)	4.0		100.7		94.9		3.0
Other Certified Professional Staff (FTE)	2.1		235.5		250.7		6.0
Administrators (FTE)	5.0		224.5		214.3		7.0
Teachers per Administrator	13.0		10.1		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,354		\$93,972		\$91,839		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	38.3%		53.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		70.2%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	33		17.9		16.3		8.2
Science	12		7.5		7.3		6.2
Mathematics	9		6.7		6.1		5.4
Computer Education	3		3.6		4.1		2.1
Social Studies	13		8.3		8.8		6.9
English Language Arts (ELA)	7		5.7		6.0		5
World Languages	26		7.1		5.1		2.:
Electives	14		12.4		15.5		17.3
Total Number of Courses Offered ources of District Revenues (All Funds)	117		69.2		69.1		53.
District			47.7%		42.3%		39.4%
County			2.5%		3.0%		2.5%
State Dedicated			5.0%		5.9%		7.1%
State Appropriated			32.1%		35.6%		40.4%
Federal		12.7%		13.3%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	s/ADM
Instruction	_	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,840
Instructional Support		6.3%	\$623	6.2%	\$606	3.8%	\$33:
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$630
School Administration							
School Administration District Administration		6.6%	\$654 \$164	6.2% 1.3%	\$607 \$125	5.8% 2.8%	\$512 \$25

20.3%

8.1%

\$2,025

\$9,952

\$2,134

\$805

District Support

Debt Service in Addition to Above

Other

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

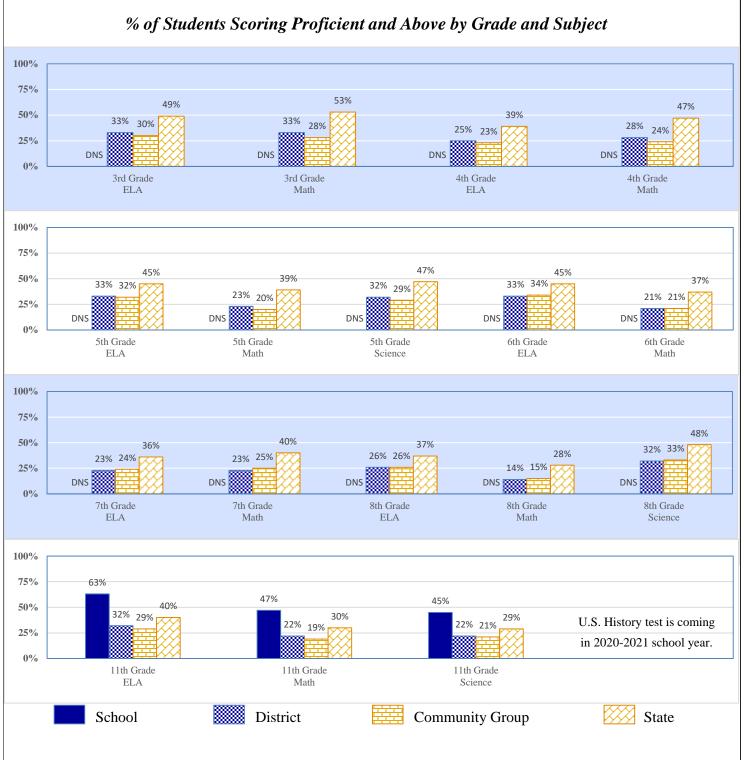
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

