

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## McLAIN HS FOR SCIENCE & TECHNOLOGY (9-12)

TULSA PUBLIC SCHOOLS

4929 North Peoria Avenue, Tulsa, OK 74126 Telephone: (918) 833-8500

72-1001-720

### **Community Characteristics**

Community Group A2	About this District: TULSA Square Miles Covered by District:177Number of School Sites in District:77Telephone:(918) 746-68003027 S New Haven Tulsa, OK 7411474114		County: TULSA	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.0%	23.6%	18.4%	48.5%
Black	44.9%	23.7%	22.5%	8.5%
Asian	1.5%	2.2%	2.2%	2.4%
Hispanic	37.4%	35.4%	45.3%	17.7%
Native American	3.2%	5.1%	3.9%	13.1%
Two or More Races	6.0%	9.9%	7.7%	9.8%
Female	45.2%	48.8%	48.5%	48.7%
Male	54.8%	51.2%	51.5%	51.3%
Bilingual Students	35.6%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	89.0%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Deputation	292 277	290.013	7 652
District Population	283,377	/	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	32.8	14.6	13.0	10.0
Mobility Rate (Incoming Students)	30.2%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.2	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	31.5	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	25%	70%	67%	73%
Patrons' Volunteer Hours per Student	2.1	6.0	3.9	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	599	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	585	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	75.3%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	4.3%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	17.7%	22.4%	29.4%	8.2%
% of Students in Special Education	29.0%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.2	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$49,094	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	24.0%	28.1%	29.8%	25.1%
Average Years of Experience	4.1	10.0	10.1	12.1
Special Education Teachers (FTE)	7.9	310.0	322.6	8.3
Counselors (FTE)	2.5	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	1.0	235.5	250.7	6.6
Administrators (FTE)	3.9	224.5	214.3	7.0
Teachers per Administrator	8.9	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,905	\$93,972	\$91,839	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.9%	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.8%	70.2%	73.6%	82.8%
Average HS Course Offerings by Site	13.070	70.270	75.070	02.070
Non-electives:				
Fine Arts	11	17.0	16.2	8.2
	11	17.9	16.3	
Science	5	7.5	7.3	6.2
Mathematics	5	6.7	6.1	5.4
Computer Education	4	3.6	4.1	2.1
Social Studies	9	8.3	8.8	6.9
English Language Arts (ELA)	5	5.7	6.0	5.2
World Languages	3	7.1	5.1	2.5
Electives	11	12.4	15.5	17.3
Total Number of Courses Offered	53	69.2	69.1	53.8

#### Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766
Total		\$9,952		\$9,854		\$8,877
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084

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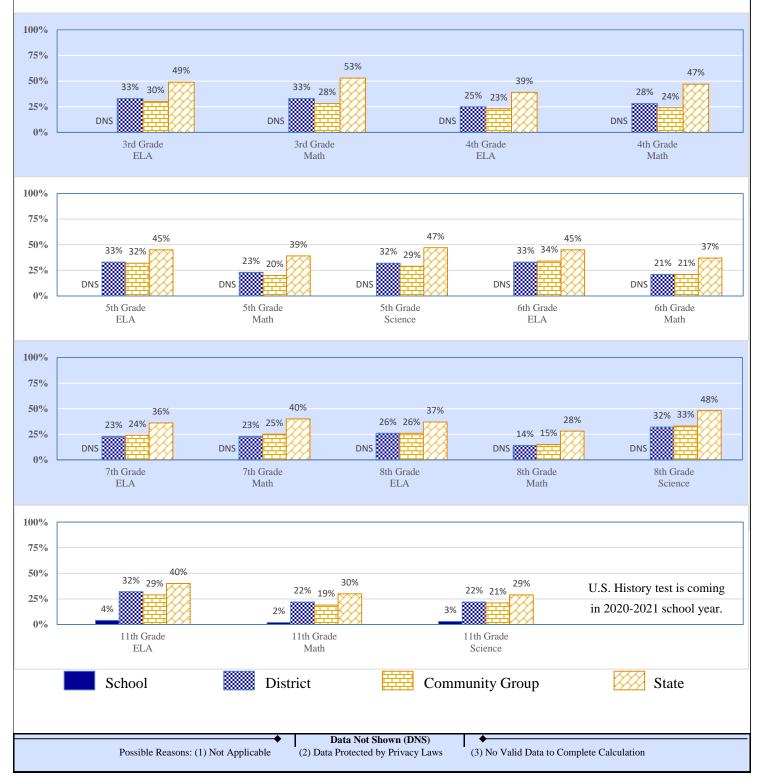
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

