Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THOMAS EDISON PREPARATORY HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

2906 East 41st Street, Tulsa, OK 74105 Telephone: (918) 746-8500

72-1001-712

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114

County: TULSA



'				
Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.0%	23.6%	18.4%	48.5%
Black	15.6%	23.7%	22.5%	8.5%
Asian	2.9%	2.2%	2.2%	2.4%
Hispanic	20.6%	35.4%	45.3%	17.7%
Native American	7.2%	5.1%	3.9%	13.1%
Two or More Races	8.7%	9.9%	7.7%	9.8%
Female	46.4%	48.8%	48.5%	48.7%
Male	53.6%	51.2%	51.5%	51.3%
Bilingual Students	16.9%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	53.1%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097
U.S. Census Data (American Community Survey 2014-2018 5-Year	r Estimate)			
District Population		283,377	290,013	7,653
% of Population under 18		24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		49.7%	51.7%	65.4%
Average Household Income		\$62,864	\$61,947	\$70,262
Median Household Income		\$41,849	DNS	\$51,424
% of Population below Poverty		22.7%	23.9%	16.0%

Average Household income	\$02,804	\$01,947	\$70,202
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	14.6	13.0	10.0
Mobility Rate (Incoming Students)	8.1%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.1	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	232.6	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	90%	70%	67%	73%
Patrons' Volunteer Hours per Student	3.9	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		D: : :	~	Community	~	
	School		District	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,163		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	1,144		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	51.0%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	27.1%		10.2%		10.0%		13.6%
% of Students as English Language Learners (ELL)	3.6%		22.4%		29.4%		8.2%
% of Students in Special Education	15.2%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	41.9		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$55,516		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	39.7%		28.1%		29.8%		25.19
Average Years of Experience	13.5		10.0		10.1		12.
Special Education Teachers (FTE)	8.0		310.0		322.6		8.
			100.7		94.9		3.0
Counselors (FTE)	3.0						
Other Certified Professional Staff (FTE)	1.7		235.5		250.7		6.
Administrators (FTE)	3.5		224.5		214.3		7.
Teachers per Administrator	14.3		10.1		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$89,958		\$93,972		\$91,839		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	54.0% 82.0%		53.2% 70.2%		63.9% 73.6%		47.8° 82.8°
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	30		17.9		16.3		8.
Science	12		7.5		7.3		6.
Mathematics	10		6.7		6.1		5.
Computer Education	6		3.6		4.1		2.
Social Studies	13		8.3		8.8		6.
English Language Arts (ELA)	7		5.7		6.0		5.
World Languages	13		7.1		5.1		2.
Electives	15		12.4		15.5		17.
Total Number of Courses Offered	106		69.2		69.1		53.
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.49
County			2.5%		3.0%		2.59
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
ederal			12.7%		13.3%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction	_	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,84
Instructional Support		6.3%	\$623	6.2%	\$606	3.8%	\$33
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$63
School Administration		6.6%	\$654	6.2%	\$607	5.8%	\$51
District Administration		1.6%	\$164	1 304	\$125	2.8%	\$25

Data Not Shown (DNS)

1.6%

20.3%

8.1%

\$164

\$805

\$2,025

\$9,952

\$2,134

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$1,829

\$942

\$9,854

\$1,660

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

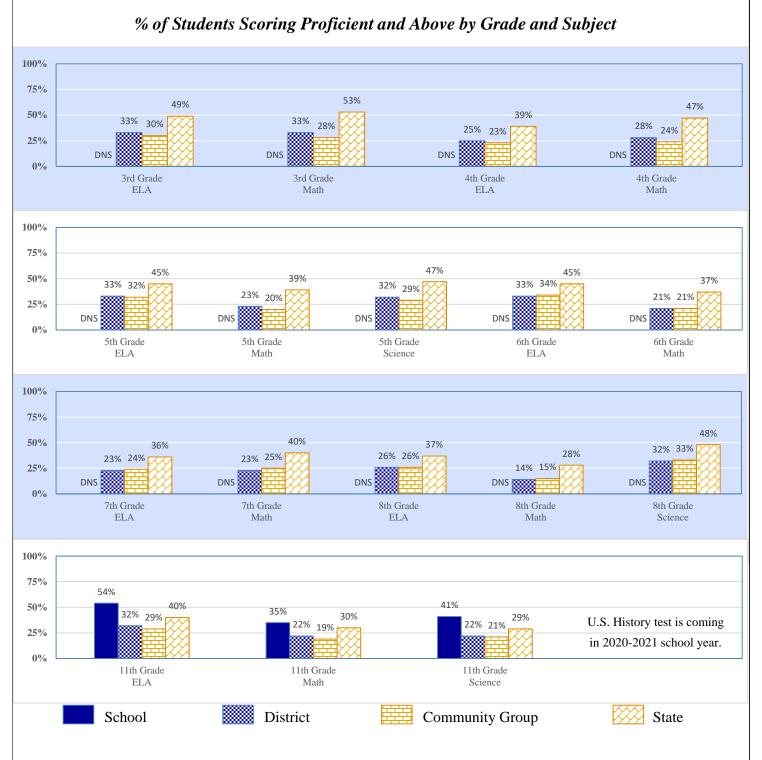
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

