Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAST CENTRAL HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

12150 East 11th Street, Tulsa, OK 74128 Telephone: (918) 746-9700

72-1001-710

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.4%	23.6%	18.4%	48.5%
Black	21.2%	23.7%	22.5%	8.5%
Asian	3.5%	2.2%	2.2%	2.4%
Hispanic	57.1%	35.4%	45.3%	17.7%
Native American	3.1%	5.1%	3.9%	13.1%
Two or More Races	4.7%	9.9%	7.7%	9.8%
Female	46.9%	48.8%	48.5%	48.7%
Male	53.1%	51.2%	51.5%	51.3%
Bilingual Students	56.3%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	92.6%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	24.5	14.6	13.0	10.0
Mobility Rate (Incoming Students)	14.6%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.2	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	90.7	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	89%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.6	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	1,179		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	1,139		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	86.4%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	8.2%		10.2%		10.0%		13.6%
% of Students as English Language Learners (ELL)	27.2%		22.4%		29.4%		8.2%
% of Students as English Language Learners (EEE) % of Students in Special Education	22.2%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.270		17.170		10.070		10.17
Number of Teachers	46.4		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$52,563		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	40.1%		28.1%		29.8%		25.1%
Average Years of Experience	10.3		10.0		10.1		12.
-	9.0						
Special Education Teachers (FTE)			310.0		322.6		8.3
Counselors (FTE)	3.0		100.7		94.9		3.
Other Certified Professional Staff (FTE)	2.0		235.5		250.7		6.0
Administrators (FTE)	5.0		224.5		214.3		7.
Teachers per Administrator	11.1		10.1		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,204		\$93,972		\$91,839		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	51.0%		53.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	65.5%		70.2%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	20		17.9		16.3		8.
Science	16		7.5		7.3		6.
Mathematics	11		6.7		6.1		5.
Computer Education	5		3.6		4.1		2.
Social Studies	12		8.3		8.8		6.
English Language Arts (ELA)	7		5.7		6.0		5.
World Languages	4		7.1		5.1		2.
Electives	11		12.4		15.5		17.
Total Number of Courses Offered	86		69.2		69.1		53.
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.49
County			2.5%		3.0%		2.59
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
Federal			12.7%		13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District Community Group			Stat		
		%	\$/ADM	% \$	S/ADM	%	\$/ADN
Instruction		49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,84
Instructional Support		6.3%	\$623	6.2%	\$606	3.8%	\$33
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$63
School Administration		6.6%	\$654	6.2%	\$607	5.8%	\$51

Data Not Shown (DNS)

6.6%

1.6%

20.3%

8.1%

\$654

\$164

\$805

\$2,025

\$9,952

\$2,134

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.2%

1.3%

18.6%

9.6%

\$607

\$125

\$942

\$9,854

\$1,660

\$1,829

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

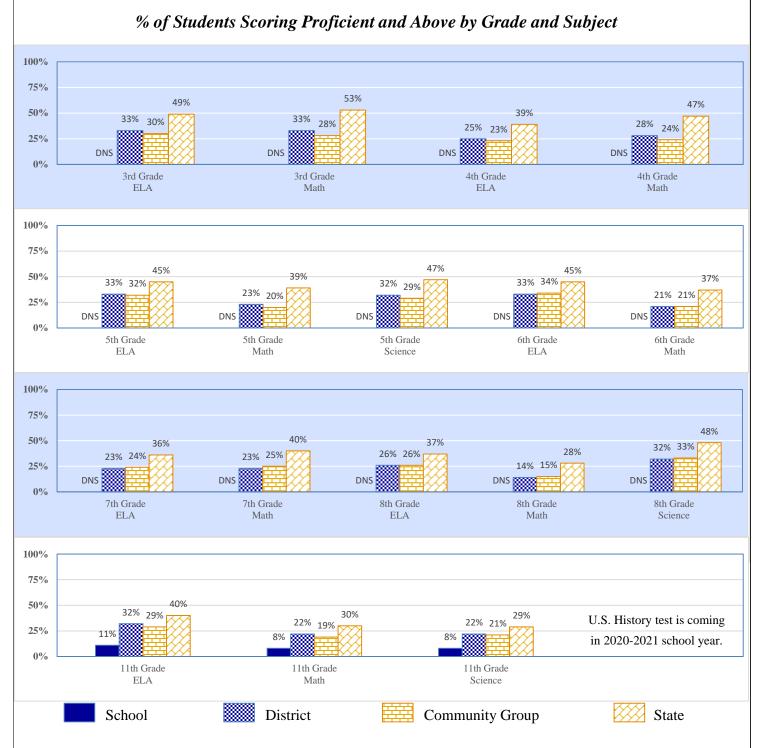
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

