

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CENTRAL HIGH SCHOOL (9-12)**

TULSA PUBLIC SCHOOLS

3101 West Edison Street, Tulsa, OK 74127 Telephone: (918) 833-8400

72-1001-705

### **Community Characteristics**

<b>Community Group</b>	About this District: TULSA			
A2	Square Miles Covered by District: 177 Number of School Sites in District: 77 <i>Telephone: (918) 746-6800</i> 3027 S New Haven Tulsa, OK 74114		County: TULS	SA
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En				
Caucasian	11.0%	23.6%	18.4%	48.5%
Black	60.7%	23.7%	22.5%	8.5%
Asian	0.6%	2.2%	2.2%	2.4%
Hispanic	14.5%	35.4%	45.3%	17.7%
Native American	3.7%	5.1%	3.9%	13.1%
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Native American	5.7%	5.1%	5.9%	13.1%
Two or More Races	9.5%	9.9%	7.7%	9.8%
Female	45.3%	48.8%	48.5%	48.7%
Male	54.7%	51.2%	51.5%	51.3%
Bilingual Students	10.1%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	88.4%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

290.013	
290,015	7,653
25.0%	24.5%
51.7%	65.4%
\$61,947	\$70,262
DNS	\$51,424
23.9%	16.0%
6.7%	5.3%
18.1%	12.2%
27.6%	31.3%
22.5%	23.6%
6.7%	7.7%
25.1%	25.2%
	51.7% \$61,947 DNS 23.9% 6.7% 18.1% 27.6% 22.5% 6.7%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	27.4	14.6	13.0	10.0
Mobility Rate (Incoming Students)	30.0%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.6	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	37.2	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	20%	70%	67%	73%
Patrons' Volunteer Hours per Student	1.0	6.0	3.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

#### 72-1001-705

# 2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	483	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	469	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	77.4%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	5.6%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	6.2%	22.4%	29.4%	8.2%
% of Students in Special Education	26.5%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$52,975	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	41.7%	28.1%	29.8%	25.1%
Average Years of Experience	7.1	10.0	10.1	12.1
Special Education Teachers (FTE)	3.8	310.0	322.6	8.3
Counselors (FTE)	1.3	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	1.1	235.5	250.7	6.6
Administrators (FTE)	4.0	224.5	214.3	7.0
Teachers per Administrator	6.3	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,433	\$93,972	\$91,839	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.8%	53.2%	63.9%	47.8%
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% of HS Graduates Completing Regents' College-Bound Curriculum	63.6%	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	27	17.9	16.3	8.2
Science	3	7.5	7.3	6.2
Mathematics	6	6.7	6.1	5.4
Computer Education	3	3.6	4.1	2.1
Social Studies	4	8.3	8.8	6.9
English Language Arts (ELA)	5	5.7	6.0	5.2
World Languages	2	7.1	5.1	2.5
Electives	14	12.4	15.5	17.3
Total Number of Courses Offered	64	69.2	69.1	53.8

### Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

### District Expenditures (Bond Funds Excluded)

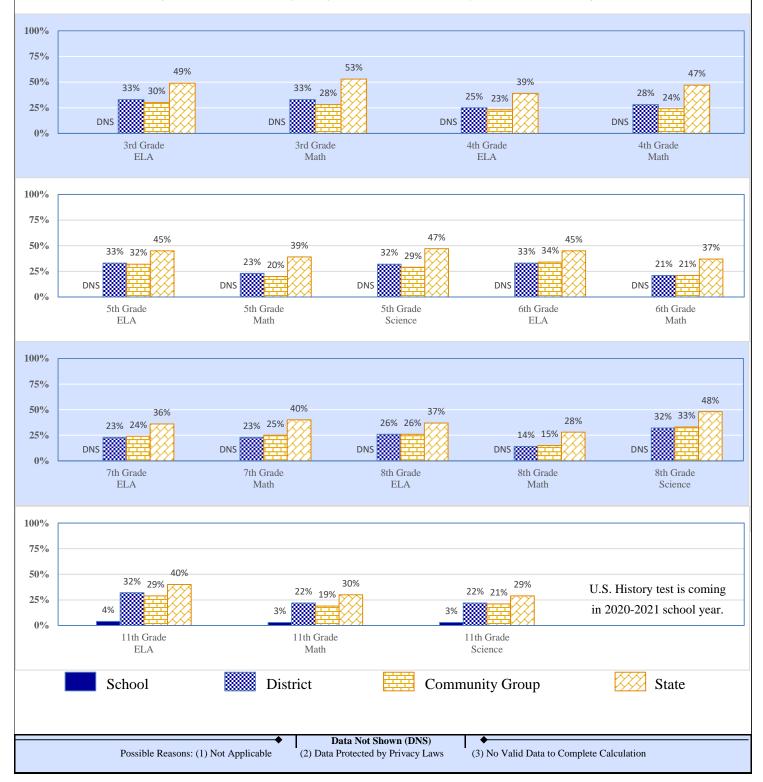
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335	
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636	
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512	
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251	
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530	
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766	
Total		\$9,952		\$9,854		\$8,877	
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

