

# 2019 SCHOOL PROFILES

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## **MEMORIAL JR HIGH SCHOOL (7-8)**

### TULSA PUBLIC SCHOOLS

7502 East 57th Street, Tulsa, OK 74145 Telephone: (918) 833-9520

72-1001-663

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: TULSA			
A2	Square Miles Covered by District: 177 Number of School Sites in District: 77 Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114		County: TULS	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enroll	<u>School</u>	District	Community Group Average	State Average
Caucasian	20.0%	23.6%	18.4%	48.5%
Black	32.4%	23.7%	22.5%	8.5%
Asian	1.6%	2.2%	2.2%	2.4%
Hispanic	31.8%	35.4%	45.3%	17.7%
Native American	4.2%	5.1%	3.9%	13.1%

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Two or More Races	10.0%	9.9%	7.7%
Female	47.1%	48.8%	48.5%
Male	52.9%	51.2%	51.5%
Bilingual Students	30.5%	33.1%	39.9%
Economically Disadvantaged Students	89.5%	82.2%	83.8%
Average Property Valuation per Student	DNS	\$70,796	\$64,539

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Description	282 277	200.012	7 (52)
District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	18.3	14.6	13.0	10.0
Mobility Rate (Incoming Students)	30.6%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	21.1	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	37%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.9	6.0	3.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	380	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	375	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	83.2%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	5.5%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	11.6%	22.4%	29.4%	8.2%
% of Students in Special Education	27.4%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$55,253	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	35.6%	28.1%	29.8%	25.1%
Average Years of Experience	15.8	10.0	10.1	12.1
Special Education Teachers (FTE)	6.0	310.0	322.6	8.3
Counselors (FTE)	2.0	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	1.2	235.5	250.7	6.6
Administrators (FTE)	3.0	224.5	214.3	7.0
Teachers per Administrator	8.1	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,349	\$93,972	\$91,839	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.9	16.3	8.2
Science	DNS	7.5	7.3	6.2
Mathematics	DNS	6.7	6.1	5.4
Computer Education	DNS	3.6	4.1	2.1
Social Studies	DNS	8.3	8.8	6.9
English Language Arts (ELA)	DNS	5.7	6.0	5.2
World Languages	DNS	7.1	5.1	2.5
Electives	DNS	12.4	15.5	17.3
Total Number of Courses Offered	DNS	69.2	69.1	53.8

### Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766
Total		\$9,952		\$9,854		\$8,877
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



