Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MCLAIN JR HIGH SCHOOL (7-8)

TULSA PUBLIC SCHOOLS

4929 North Peoria Avenue, Tulsa, OK 74126 Telephone: (918) 833-8500

72-1001-662

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.2%	23.6%	18.4%	48.5%
Black	47.9%	23.7%	22.5%	8.5%
Asian	3.7%	2.2%	2.2%	2.4%
Hispanic	23.6%	35.4%	45.3%	17.7%
Native American	4.1%	5.1%	3.9%	13.1%
Two or More Races	9.5%	9.9%	7.7%	9.8%
Female	49.2%	48.8%	48.5%	48.7%
Male	50.8%	51.2%	51.5%	51.3%
Bilingual Students	26.0%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	97.9%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	28.2	14.6	13.0	10.0
Mobility Rate (Incoming Students)	46.4%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	0.9	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	14.2	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	25%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.8	6.0	3.9	2.7

TULSA - MCLAIN JR HIGH SCHOOL 72-I001-662

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		~ .	
	School		<u>District</u>	Grou	p Average	St	ate Avera
Fall Enrollment	242		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	250		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	92.6%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	1.7%		10.2%		10.0%		13.6%
% of Students as English Language Learners (ELL)	18.2%		22.4%		29.4%		8.2%
% of Students in Special Education	33.5%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	33.370		17.170		10.070		10.17
Number of Teachers	15.6		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$46,580		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	16.8%		28.1%		29.8%		25.19
Average Years of Experience	4.2		10.0		10.1		12.
Special Education Teachers (FTE)	5.5		310.0		322.6		
							8.
Counselors (FTE)	2.0		100.7		94.9		3.
Other Certified Professional Staff (FTE)	2.1		235.5		250.7		6.
Administrators (FTE)	3.5		224.5		214.3		7.
Teachers per Administrator	6.0		10.1		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$91,762		\$93,972		\$91,839		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.9		16.3		8.
Science	DNS		7.5		7.3		6.
Mathematics	DNS		6.7		6.1		5.
Computer Education	DNS		3.6		4.1		2.
Social Studies	DNS		8.3		8.8		6.
English Language Arts (ELA)	DNS		5.7		6.0		5.
World Languages	DNS		7.1		5.1		2.
Electives	DNS		12.4		15.5		
Total Number of Courses Offered							17. 53.
Total Number of Courses Offered	DNS		69.2		69.1		33
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.49
County			2.5%		3.0%		2.59
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
** *							
Federal			12.7%		13.3%		10.69
istrict Expenditures (Bond Funds Excluded)			98.5%		88.6%		63.7
		Distri	ct	Community	Group	Stat	e
		%	\$/ADM	•	\$/ADM	%	\$/ADN
Instruction	_	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,84
			\$623	6.2%	\$606	34.6%	\$4,84
Instructional Support Student Support		6.3% 7.6%	\$758	7.9%	\$774	7.2%	\$63

\$9,952 \$9,854 \$2,134 \$1,660

6.6%

1.6%

20.3%

8.1%

\$654

\$164

\$805

\$2,025

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.2%

1.3%

18.6%

9.6%

\$607

\$125

\$1,829

\$942

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

5.8%

2.8%

17.2%

8.6%

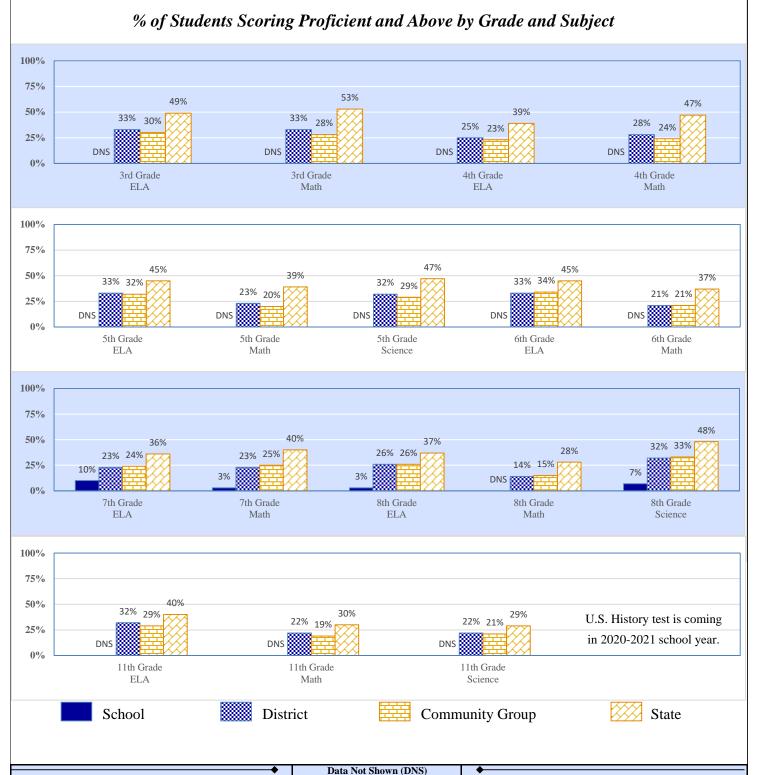
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

